



MS ELA & Washington History

Room 304/Zoom

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VP: 360.553.4614

AM Classes periods 1 & 2

8:00-8:45 & 9:00-9:45

PM Classes periods 5 & 6

12:30-1:15 & 1:30-2:15

Welcome!

Welcome to the 2020-2021 school year. I am your child's ELA and Washington History teacher. We start the year with Distance (Virtual) Education and, as such, the syllabus, instructional methods and classroom materials may change through the year as we navigate a new way of starting a school year.

COURSE DESCRIPTION

- Middle School English Language Arts is a year long course for seventh and eighth grade students. This class will focus on both reading and writing. In reading, students will focus on identifying key ideas, details, analyzing structure, and integrating knowledge and ideas from a variety of texts. In writing

students will focus on narrative, informative, and persuasive writing.

- In Washington History students will read and analyze primary documents in order to answer a historical question. They will develop a topic with relevant facts, concrete details, or other information and examples.
- Instruction and learning include the bilingual process. Students will be exposed to and use both American Sign Language and English. Students will use a variety of learning methods including group, partner and individual work.

GOALS

As a result of these courses your child should be able to:

- Understand how Washington was shaped by people and movements.
- Use critical thinking skills to reflect on themselves & their world
- Read & comprehend text
- Produce clear writing appropriate to task, purpose, and audience.

CURRICULA & MATERIALS

Writing: Step Up to Writing

Reading: EPIC!

Individual Selections

This will evolve as we navigate Virtual instruction

Washington History

Document Based Questions

Hands-on History

Washington Adventure

Teacher Materials

CLASS COMPOSITION

Virtual classes will alternate from Synchronous (Zoom Class) and Asynchronous (Students work independently). Students are responsible to work on their classes everyday of the school week and complete all assignments.

regular emails. Please let me know if you prefer other methods of communication.

If a student would like more information or assistance on an assignment, they can see me to set up a time, either before or after school, to meet.

REQUIRED MATERIALS

1. Internet Access
2. Pencil and blue/black pen
3. Composition Notebook (for vocabulary)
4. WSD iPad (fully charged daily)
5. WSD Google Account/Google Classroom
6. Color pencils/color markers

GRADES

Grades are on a point system. Projects and essays are based on the rubric system and are determined by:

- Assignment Completion
- Accuracy
- Timeliness
- Accuracy

ABSENCES/TARDIES

If your child misses school they can check Google Classroom for any missed assignments. Students are responsible to meet with the teacher to determine a due date.

ADDITIONAL SUPPORT

Virtual Education is new for us all. It can be confusing. It is important for your child to be familiar with the schedule and report to teachers every school day. Communication is important. Please feel free to contact me with questions or concerns. I will send