



Washington Center for Deaf and Hard of Hearing Youth
Washington School for the Deaf
School Plans for fall 2020
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Mission and Beliefs

The Washington State Center for Deaf and Hard of Hearing Youth (CDHY) is a statewide resource that provides leadership and support in educational programming for deaf and hard of hearing children, their families, and the service providers who support them. Highly qualified, trained professionals work in partnership with parents, school districts, and community members to support language development, social-emotional learning, and academic achievement. Direct and/or consultative support services are provided in three broad ways: on campus at the Washington School for the Deaf (WSD), outreach services in local school districts and communities, and statewide through the provision of training and professional development opportunities for educators, service providers, and families.

The campus school, Washington School for the Deaf, embraces a multi-cultural, ASL-English bilingual educational approach. The school's mission statement, ***WSD Students: Bilingual, Empowered, Successful for Today and Tomorrow: The BEST***; reflects and fosters a positive sense of self for all students.

WSD is an American Sign Language and English bilingual learning environment that includes direct, ongoing access to language and communication in and out of the classroom with a wide range of peers and adults for preschool through 12th grade students. Students receive dynamic high-quality instruction in a variety of curricular and extra-curricular activities.

School Plans

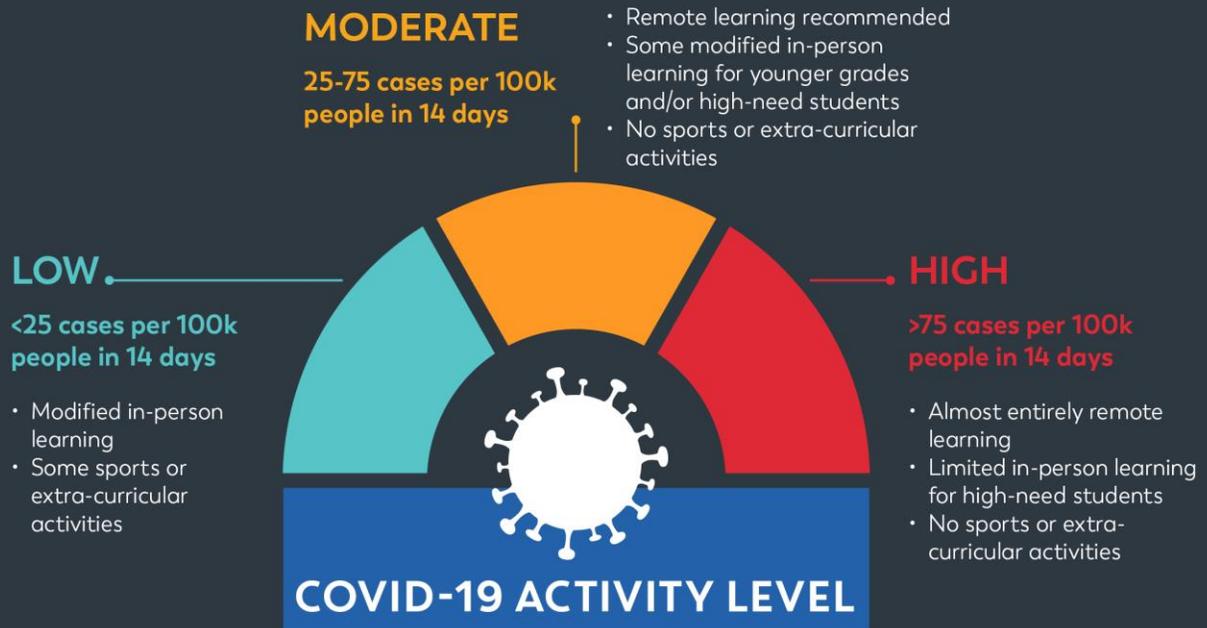
The following plans attached to this document outline how WSD will provide continuity of services to students and their families as the state fluctuates through the health and safety restrictions of the COVID-19 pandemic.

With the direction and guidance from Washington State Department of Health, CDHY has determined WSD will provide remote learning for all students in grades 2-12 from August 31 through at least October 31, 2020. School administration will make further determinations regarding future modalities of instruction no later than Oct. 23, 2020.

Pending neutral and/or decreased COVID-19 community spread at the time of this printing, WSD will provide limited in-person classes for preschool through 1st grade students beginning August 31, 2020. If and when other classes resume in person services, scheduling will be expanded. All social distancing and mask requirements will be enforced. Student numbers in classrooms will be at a minimum and class schedules will be on a twice a week rotation with remote family contact sessions at least once a week.

All students, families and staff will either attest to their health or be screened before entering WSD campus or vehicles. Protocols and procedures for safe practices on campus are in the following pages of this document.

SCHOOL OPENING DECISION FRAMEWORK



Based on Washington State Department of Health guidelines released August 4, 2020.

Following guidance from Washington State Department of Health and Clark County Department of Health, WSD will use the School Opening Decision Framework in determining campus operations.

The nation's top infectious disease expert, Dr. Anthony Fauci, stated that our country's return to "normal" is best considered as a rolling re-entry. "There's not going to be like, a light switch that you turn on and off." As the public health conditions continue to evolve over the next several months, the Department of Health school re-opening dial will be a regular part of our guidance as we may have to move back and forth from stage to stage throughout the year. This information will be updated should new data and guidelines become available.

WSD Timeline: *(pending Clark County remains in Moderate Activity Level)*

Moderate Activity Level: Full Distance Learning (August 31)

- Limited in-person classes for preschool – 1st grade and students with OT/PT services
- Grades 2-12 Classes are fully online until at least Oct. 31
- “Virtual Cottages” open to all WSD students for social-emotional supports
- WSD reviews information regularly to determine when it is safe to bring students to campus and have in person support
- Teachers teach from campus or their home

Low Activity Level: Hybrid Model (TBD)

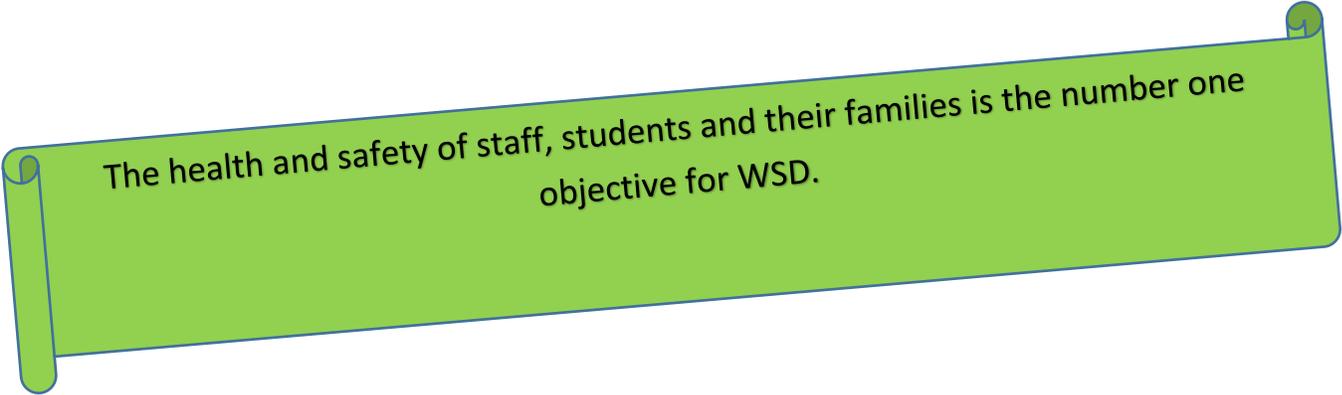
- WSD continues to assess and modify plans as the health crisis changes in the state
- WSD plans for further opening of school activities and cottages when safely able to do so

Washington School for the Deaf

Fall 2020

Instructional Plans





The health and safety of staff, students and their families is the number one objective for WSD.

While the mission of WSD has not changed, in response to the COVID pandemic and other recent world events that have altered the traditional educational landscape, WSD recognizes the need to re-affirm and state the school's academic objectives during this time.

WSD's Instructional Priorities are as follows:

- Direct instruction in a fully accessible language, (ASL for most students)
- Build a sense of community along with trusting relationships among students and educators
- High quality instruction based on Washington state standards and/or IEP goals that may occur in various forms:
 - Synchronous learning (all students learning at the same time in real time)
 - Asynchronous learning (students learning at different times—flex time)
 - 1:1 teacher or aide with student
 - Small groups
 - Teacher office hours
- Ongoing clear and consistent communication with families
- Accessible technology, hardware and connectivity for all students and staff
- Successful implementation of learning management systems at the elementary and secondary levels, including, but not limited to:
 - Google Classroom
 - SeeSaw
 - Skyward
 - Zoom
 - FlipGrid
- Clear grading policies and practices
- Minimal to no disruption in IEP services
- Educator professional development focused on distance learning, multi-tiered support systems (PBIS, Trauma Response, Love and Logic) and anti-bias.

Attendance Policy

Daily attendance in remote learning is required and will be taken at the start of all zoom classes.

Grading Policy

Elementary:

- ❖ Grading will continue to focus on learning behaviors and progress towards end of year learning standards.

Secondary (Middle School and High School):

- ❖ A, B, C, D or F grading system.
- ❖ Plus and/or minus grades can be given (A-, B+, etc.).
- ❖ Fifty percent will be the lowest possible grade.
- ❖ Student behavior will not play a part in a student's academic grade.
- ❖ Academic dishonesty will be addressed through behavioral interventions rather than impacting student grades.
- ❖ With specific qualifiers designed by teachers, students will be allowed to retake exams and revise assignments.
 - Grading will be based on identified essential standards only for each grade or course. Student grades will primarily be composed from the results of formative and summative assessments.
 - Students will have multiple opportunities to demonstrate proficiency on assessments before a grade of F can be given as a final grade. An F can also be used to demonstrate no evidence of learning.
 - If a student drops to a grade of 70% or less at any point, intervention will be triggered by the teacher for the student.

Class Schedule

WSD Elementary Schedule

Remote Learning

	Monday to Thursday
7:30am-8:00am	Teacher Set Up
8:00-8:15	Check-in/Mindfulness Exercise
8:15-11:00	<ul style="list-style-type: none"> • Alternate Synchronous & Asynchronous Instruction every 30-45 minutes (reading, writing, ASL, math, social studies/science) • Synchronous includes small group instruction, partner work • Specialists alternate with individual/group of students through the week (i.e. SLP services, Counseling) • Class SEL 1/x week with School Counselor
11:00-12:00	Lunch/Physical Movement Break/Office Hours
12:00-3:00	<ul style="list-style-type: none"> • Alternate Synchronous & Asynchronous Instruction every 30-45 minutes (reading, writing, ASL, math, social studies/science) • Synchronous includes small group instruction, partner work • Specialists alternate with individual/group of students through the week (i.e. SLP services, Counseling) • Class SEL 1/x week with School Counselor • PE & Art 45 minutes (Teacher prep time)
3:00-4:00	Department meetings, IEP meetings, Family contact

Friday 8:00am-11:30am
Office Hours 1:1 Testing Family Contact

WSD Secondary Schedule

Remote Learning

	Monday A Schedule	Tuesday B Schedule	Wednesday A Schedule	Thursday B Schedule	Friday
1 st Period 8 – 8:45 am	Synchronous Zoom class	Asynchronous Small group 1:1 Google Class work Parent Contact	Synchronous Zoom class	Asynchronous Small group 1:1 Google Class work Parent Contact	Asynchronous Office Hours Tutoring
2 nd period 9:00 – 9:45 am	Asynchronous Small group 1:1 Google Class work Parent Contact	Synchronous Zoom class	Asynchronous Small group 1:1 Google Class work Parent Contact	Synchronous Zoom class	Parent contact
3 rd period 10:00 – 10:45 am	Synchronous Zoom class	Asynchronous Small group 1:1 Google Class work Parent Contact	Synchronous Zoom class	Asynchronous Small group 1:1 Google Class work Parent Contact	Grading
4 th period 11:00 – 11:45 am	Asynchronous Small group 1:1 Google Class work Parent Contact	Synchronous Zoom class	Asynchronous Small group 1:1 Google Class work Parent Contact	Synchronous Zoom class	
11:50 – 12:25pm	Lunch				
5 th period 12:30 – 1:15 pm	Synchronous Zoom class E - 5/6 th PE - zoom	Asynchronous Small group 1:1 Google Class work Parent Contact E - 5 th /6 th PE - zoom	Synchronous Zoom class E - 5/6 th PE - zoom	Asynchronous Small group 1:1 Google Class work Parent Contact E - 5/6 th PE - zoom	Professional Development
6 th Period 1:30 – 2:15 pm	Asynchronous Small group 1:1 Google Class work Parent Contact E - 2/3/4 th PE - zoom	Synchronous Zoom class E – 2/3/4 th PE zoom	Asynchronous Small group 1:1 Google Class work Parent Contact E – 2/3/4 th PE zoom	Synchronous Zoom class E – 2/3/4 th PE zoom	
2:15 – 4:00	Office Hours/ Department Meetings E – K/1 PE - zoom	Office Hours/Meetings	Office Hours/Meetings E – K/1 PE zoom	Office Hours/Meetings	

Synchronous (Shaded Time) - (Real-time) Time would be directly in front of a teacher through Zoom, Google Classroom or other option. Time is focused on student dialogue, discussion, using Flipped classroom model, reflection, on flipped content, break out rooms for small class discussions.

Asynchronous - Students interact with flipped content, reading, assignment work, responding to prompts, teacher directed, discussion boards or other student responses. Teacher facilitated or student organized small groups through individual invites. Feedback delivered to students, student goal setting, monitoring progress toward goals or success criteria on standards for assignments.

Fridays - Intervention time and office hours - teachers are available for one on ones for each class period and check ins, targeted intervention time for students below 70% in class - teacher invites students to intervention time.

Afternoons are used for 1:1 meetings, Staff Meetings, Grading, IEP goal monitoring

Health & Safety Protocols

The health and safety of our students and staff is our top priority. Biweekly, the school's Safe Start Committee will review guidance from state and county health departments, as well as the state Department of Labor & Industries to update the school's safety measures as the guidance evolves.

**All staff and students are required to wear a cloth face covering while on campus.
One will be provided to staff and students who arrive without one.**

Health Screenings

Health screenings will be conducted for all staff and students before or upon their arrival to school. Each school building will have designated isolation areas for possible cases and each building (Northrop, the cottages and Divine) will follow their isolation plan when situations arise.

Parents or guardians should screen for symptoms prior to sending students to a school building. Any person, including parents, students, and staff, entering WSD will have to attest that they do not have symptoms of COVID-19 and have not been knowingly exposed to COVID-19.

Physical Distancing

Per OSPI's Reopening Washington Schools: Safety and Health Requirements, WSD will limit capacity and implement protocols to maintain a minimum separation as recommended by state and county health departments between all employees, students, and others to the maximum extent feasible. Building-specific strategies to increase physical distancing may include:

- Rearranging desks/tables to maximize the space between students
- Keeping students in cohorts/clusters to the maximum extent possible
- Reducing the number of students in hallways at any time
- Limiting access to only essential visitors or contractors
- Volunteers are temporarily not permitted on campus
- Reducing congestion in office areas
- Limiting building use
- One way walking routes through buildings

Personal Protective Equipment (PPE)

School-wide protocols regarding PPE usage will be designed to comply with the guidance of all applicable public health agencies. These protocols may change as public health guidance continues to evolve.

Face coverings will be provided by WSD to students in the event their face covering is soiled, lost or damaged.

Face shields or other alternatives will be provided as needed to students who are unable to wear a mask because the individual has a medical condition or disability that makes wearing a facial covering inappropriate. WSD recognizes that facial cues are a foundational part of American Sign Language. Staff and students are allowed to remove face coverings in order to communicate effectively at a distance of 6 feet or more.

Sanitation, Cleaning & Disinfection

All classrooms will be provided with disinfecting wipes and hand sanitizer that have been approved by the EPA for effectiveness and low toxicity. Additional disinfecting wipes and hand sanitizer will be made available in key administrative areas.

Ventilation will be set to maximize outside air flow continuously. Filters will be used that provide the maximum filtration recommended for the HVAC equipment of the building and windows will be kept open to the extent possible based on weather conditions.

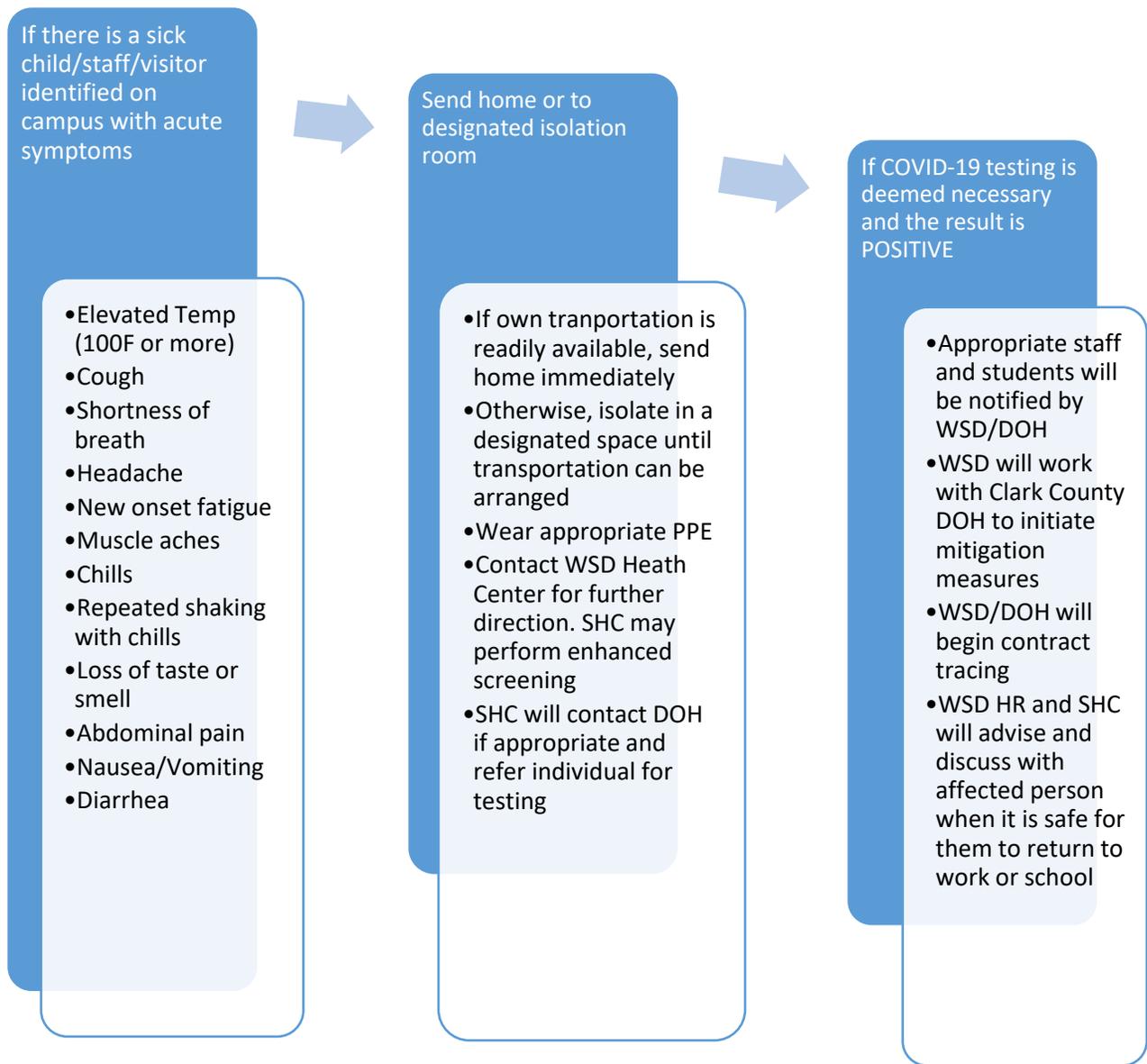
Cleaning and disinfection protocols for a probable case of COVID-19 will comply with CDC recommendations. Access to areas visited by a probable case of COVID-19 will be restricted until cleaning and disinfection is completed.

PROTOCOL FOR SICK STUDENT, STAFF, OR VISITOR WHILE ON WSD CAMPUS

A screening application produced by an outside vendor will be used by each staff member, visitor and student prior to arrival on campus. If there are any newly identified sick symptoms, recent travel, or exposure, the app will instruct the individual to STAY HOME and call the health center and HR for further instruction. Those who have had close contact to a person diagnosed with COVID-19 will need to stay home and follow Washington State Department of Health guidance.

If symptoms develop, follow appropriate guidance for home quarantine.

*The following protocol applies to those who develop symptoms WHILE ON CAMPUS.



*For detailed plans see: *School Scenarios, How to Handle Exposure to COVID-19*

Oregon Department of Education

PROTOCOL FOR TESTING STAFF – COVID-19

- If an employee answers “yes” to any of the preliminary screening questions app or has a screening temperature >100F during the initial screening they should stay home and contact their physician for further guidance.
 - If a staff member is already on campus when symptoms develop, the employee should immediately isolate themselves, continue wearing a mask, and proceed directly home.
 - In both above situations, employee will need to immediately contact their supervisor as well as the student health center for tracking and containment purposes.
 - Employee confidentiality will be maintained.
 - It will be recommended that the individual undergoes COVID-19 testing, even for mild symptoms, prior to returning to work.
 - Employee will need to self-quarantine at home, while awaiting test results. If positive test, employee should expect follow-up from WA Department of Health on when they safely return to work.
 - WSD Student Health center will be in contact with WADOH if there is a suspected positive COVID-19 case.
 - Consider initiating COVID positive student/staff protocols. This will be done on a case-by-case basis, after an “enhanced” screening is performed by WSD health center staff.
 - COVID-19 is a reportable disease; which means that positive test results must be reported to WA DOH by the lab and clinic that performed the tests. WA DOH will follow-up with cases and contacts, particularly household and very close contacts of the employee.
- There also may be situations when testing of ALL employees should be considered. For example, if there is a large increase in positive cases within a short period of time on campus. If a case is confirmed, health officials will work with schools to identify individuals who were exposed to the infected person and conduct rapid response testing.

References:

<https://www.doh.wa.gov/Emergencies/NovelCoronavirusOutbreak2020COVID19/ResourcesandRecommendations>