



WORK EXPERIENCE

YEAR 2024-2025

CONTACT INFORMATION

Michelle Clark

michelle.clark@cdhl.wa.gov

(360) 553-4623(VP)

Room: Devine 231

MATERIALS NEEDED:

- Chromebook (WSD will provide)
- Writing tool
- Great attitude and motivation!

CURRICULUM MATERIALS:

- Excelo
- Application materials
- Brigrance Transition Skills
- National Deaf Center Resources/ Deafverse
- ASL videos on Deaf people and their careers
- And more!



COURSE DESCRIPTION:

In this class, the students will develop job preparation skills through job-readiness curriculum materials and work experience to ensure that each student acquires the necessary skills to be successful in a work environment as well as becoming a responsible and productive member of society.

The students will be given an opportunity to participate in work experience by being placed with a non-paying job either on-campus or off-campus, depending on student's interests and readiness. In the meanwhile, we will continue to learn how to become successful in our future jobs!

Units:

- Food Handlers Card
- Work personality test
- Job Search Engines
- Application materials
- Interview prep
- Job benefits
- Work Ethics
- Balancing between work and life
- And more!



GRADING:

Quarterly grades will be determined as follows:




- Participation: 30%
- Class Assignments: 40%
- Projects/Tests: 30%

Welcome Back!

"Just try new things. Don't be afraid. Step out of your comfort zones and soar." -Michelle Obama

Artificial Intelligence (AI) Guidelines

- Teachers may use these AI levels, shown below, to communicate their expectations for students' use of AI to complete various creative assignments in and out of the classroom.
- If a teacher has yet to specifically indicate whether generative AI is recommended or permitted for an assignment, students should ask before using generative AI.
- When generative AI is recommended or permitted, **students should rely on their classroom teacher for further guidance on the extent to which they may use it in the context of the specific assignment.**

 <p>AI Recommended</p>	 <p>AI Permitted</p>	 <p>AI Restricted</p>
<p>Generative AI is recommended for use in completing this assignment or project. Students are encouraged to explore AI tools and techniques to enhance their work. Properly cite any AI-generated work products.</p>	<p>Generative AI is permitted but not required for completing this assignment or project. Students can choose to use AI tools and techniques if they believe it will improve their work. Properly cite any AI-generated work products.</p>	<p>Generative AI use in completing this assignment or project is restricted. Students are expected to complete the work using only their own knowledge and skills.</p>

This code of conduct is intended to guide students in using Artificial Intelligence responsibly and ethically in their academic work and projects. Teachers may use the AI Levels to classify assignments or projects as needed and should provide students with clear expectations for when AI is appropriate, permitted, or restricted. AI must be consistent with the district's expectations regarding academic integrity. **Misuse of generative AI may be considered cheating or plagiarism.**