

ASL Literature

Course description

This semester's class will explore the intricacies of language, focusing on American Sign Language (ASL) and English. We will explore phonology, morphology, syntax, and semantics in both languages. Additionally, students will delve into historical, cultural, and practical aspects to gain a comprehensive understanding of these linguistic elements. This exploration will enable students to make comparisons with other languages and dialects.

Students will engage with ASL literature across various genres with the aim of fostering critical thinking and encouraging creative expression. Additionally, they will have the opportunity to utilize technology for the purpose of analyzing, creating, and appreciating ASL literary works. This engagement with technology will contribute to enhancing students' comprehensive language understanding and skills. Positive attitudes and good work ethics are actively encouraged.

Classroom Language:

If you're unsure about a sign from a peer or the instructor, ask for clarification. Feel free to use alternate communication methods if ASL is challenging. Your effort matters most—no need to apologize for your proficiency.

Materials Needed

Students will receive school devices for accessing textbooks, note-taking, and electronic submission of homework through both Google Classroom and in person. Links for Google Classroom and Flip are:

<https://classroom.google.com/>
<https://flip.com/>

Grading Scale

Participation	10%
Class work	20%
Final Project	70%
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Total	100%

Assignment:

When students aren't able to finish with in-class assignments, they are expected to complete the work outside the classroom to receive full credit. All assignments, along with their due dates, will be posted on Google Classroom. Homework will not be accepted after two weeks from the due date.

Aaron Stribling

aaron.stribling@cdhy.wa.gov (preferred)

VP: (360) - 553 - 4615

Room 317 Divine

Basic Components

- Phonology
- Morphology
- Syntax
- Semantics
- Pragmatics

Genres of Literature

- History of ASL
- Deaf Characters
- Deaf Culture
- Deaf humor
- ASL Poetry
- Stories involved classifier, handshape, ABC and number

Attendance:

Regular attendance is mandatory for all students. Attendance will be documented. In cases of absence, it is necessary for your Parents/Guardians to contact Rima Nandakumar at rima.nandakumar@cdhl.wa.gov in order for the absence to be considered excused.

Responsibilities & Expectations:

- Follow Terriers Pride Expectations and Mr. Stribling's Class Expectations*
- Keep personal devices away during lectures & discussions and keep your school devices charged for classwork
- Keep up with your assignments
- Show (and keep) your work
- Be ready to work with ideas & people
- Be good. Learn lots. Have fun. Do your best.

*Expectations & policies can be found in the Handbook, in the classroom, and/or online.