

23-24

Washington School for the Deaf
Returning Student Packet



611 GRAND BLVD • VANCOUVER, WA 98661

P. 360-696-6525 • contact.wsd@cdhy.wa.gov • wsd.wa.gov

Student Directory Notice

Washington School for the Deaf (WSD) will disclose "directory information" about your student as provided for in law unless you expressly notify the school in writing that you do not wish for directory information to be disclosed. The primary purpose of directory information is to allow Washington School for the Deaf to include information from your child's education records in certain school publications. During the year, WSD utilizes communication materials to highlight the athletic and academic successes and recognize the achievements of WSD students and promoted the services of the school. Examples include, but are not limited to:

- WSD Website
- WSD Annual Yearbook
- Classroom videos
- · Honor Roll or other recognition lists
- WSD Social Media (ie. Facebook, Instagram, YouTube, etc.)
- School Media (WSD related publications, news articles, deaf-related newsletters, etc.)
- Other Miscellaneous Publications (Playbills, Sports Programs)

WSD has designated the following information as directory information:

- Student's name, address, telephone number and age
- Participation in officially recognized activities and sports
- Height and weight of players on athletic teams
- Photographs & video footage
- Degrees, honors, and awards received
- Dates of attendance
- Grade Level

If you do not wish directory information to be released on your student, please make this request in writing within two weeks of receiving this notice.

Such request should be sent to:

Attention: Superintendent Washington School for the Deaf 611 Grand Blvd. Vancouver, WA 98661-4918

Directory information is information contained in the education records of a student that would not generally be considered harmful or an invasion of privacy if disclosed. Typically, "directory information" includes information such as name, address, telephone listing, date and place of birth, participation in officially recognized activities and sports, and dates of attendance. A school may disclose "directory information" to third parties without consent if it has given public notice of the types of information which it has designated as "directory information," the parent's or eligible student's right to restrict the disclosure of such information, and the period of time within which a parent or eligible student has to notify the school in writing that he or she does not want any or all of those types of information designated as "directory information." 34 CFR § 99.3 and 34 CFR § 99.37.

Student Information

Student Information: (Please write name as it appears on the birth certificate) _____ Middle Name: _____ Last Name: _____ Address: ______ City: _____ State: ___ Zip: ____ County: _____ ______Place of Birth (City AND State or Country): ______ Gender: ______ Ethnicity: ____ Current Grade: _____ Parent/Guardian Information: _____ Middle Name: _____ Last Name: _____ Mailing Address: _______ State: _____ Zip: ______ Phone: _____ Phone: _____ Phone: _____ VOICE TEXT VP (Please circle one) VOICE TEXT VP (Please circle one) _____ Middle Name: _____ Last Name: _____ _____ City: _____ State: _____ Zip: ___ Mailing Address: ____ Email: ______ Phone: ______ Phone: ______ Phone: ______ VOICE TEXT VP (Please circle one) **Emergency Contacts:** First Name: ______ Relationship: ______ Restionship: _____ VOICE TEXT VP (Please circle one) _____ Last Name: _____ Relationship: _____ Phone: _____ Email: ____ VOICE TEXT VP (Please circle one) _____ Last Name: _____ Relationship: _____ First Name: _____ VOICE TEXT VP (Please circle one) Phone: __ _____ Phone: ____ VOICE TEXT VP (Please circle one) Other Information: What is the primary language used at home? ASL English Russian Spanish Other: Who has legal custody of the child? (Please attach court documents, if necessary) Does the student have visual impairments? Yes No If 'yes', are there vision services on the IEP? Does the student have vision issues that require coordination and services with Washington State School for the Blind? | Yes | No

Medicaid Eligibility Verification

<u>PURPOSE</u>

This form asks for your consent to obtain information from the Department of Social and Health Services, Medical Assistance. Administration for the purpose of Medicaid eligibility verification. If you have questions regarding this request, you may call the WSD Special Education Secretary at 360-334-5449 (VP) for an explanation as to why the request is being made.

MEDICAID ELIGIBILITY VERIFICATION

State law requires the school district to submit claims for health-related services provided to special education students or students referred for special education. These services include physical therapy, speech-language therapy, audiology, nursing, counseling, and psychological evaluation.

With your permission, we will submit your student's name and birth date to the Department of Social and Health Services (DSHS) to verify Medicaid eligibility. Such a request will in no way negatively impact services included in your child's individualized education program (IEP).

	do give consent to verify Medicaid eli	gibility with DSHS.			
	□ I do not give consent to verify Medicaid eligibility with DSHS.				
Student Name:	Please Print	Date of Birth:			
Parent or Guardian Name:	Please Print				
Parent or Guardian Signatu	re:	Date:			

Internet Access Authorization

By signing this section, you are authorizing WSD to assign your child an Internet account and password for personal use outside of the normal school hours. Internet authorization for residential/academic students provides them with an opportunity to complete school work requiring Internet research outside of school hours. Please refer to the Parent/Student Handbook for school policies on student use of Internet services.

Consequences of misuse of Internet services may include temporary suspension of access to Internet use.

Note: All students will have access to the I research.	Internet under teacher supe	rvision during classes th	at require Internet
Parent or Guardian Name:	Please Print		
Parent or Guardian Signature:		Date:	

Original: Academic CC: Residential

Media Release Form

During the school year, we take photographs/videos of school activities involving students to share the school's positive vibe and updates. By which incidentally, some photographs/videos may capture your students's participation, directly or indirectly. These photos/videos may be published through our website, social media pages, news bulletins, billboards, and ads. With this, we seek for your consent in allowing us to publish photos/videos which may involve your child to the said platforms.

As a parent/guardian of this student, I hereby consent to the use of photographs/videotape taken during the course of the school year for use in the following manners. I do this with full knowledge and consent and waive all claims for compensation for use, or for damages.

□ WSD Website	
□ WSD Yearbook	
□ Classroom Videos	
☐ Honor Roll or other recognition lists	
☐ WSD Social Media (ie. Facebook, Instagram, YouTube)	
☐ School Media (WSD related publications, newspapers, deaf-rela	ted newsletters, etc.)
☐ Other Miscellaneous Publications (Playbills, Sports Programs)	
☐ All of the above	
□ No, I do NOT authorize Washington School for the Deaf (WSD) to photopurpose and/or school event.	tograph my student for any school
Student Name:	
Parent or Guardian Name:	
Parent or Guardian Signature:	Date:

Consent to Leave Campus

Student Name:	Please Print		Please draw a line across form and sign on signature line for NON CONSENT to leave campus with anyone other than parent/guardian.
The above named student has permis	ssion to leave campus for outings	and/or overnight or wee	kend visits with the following friends and/or relatives:
Friend/Relative #1			
Name:	Please Print	— Relationship to	student:
Address:			Phone Number:
Friend/Relative #2			
Name:	Please Print	— Relationship to	student:
Address:			Phone Number:
Friend/Relative #3			
Name:	Please Print	— Relationship to	student:
Address:			Phone Number:
Friend/Relative #4			
Name:	Please Print	— Relationship to	student:
Address:			Phone Number:
I understand that WSD has no re	esponsibilities or liabilities for	my child when my chile	d leaves campus with any of the above named.
The following p		TED VISITATION: y permission to visit	or take my child off campus.
Name:	ease Print	Relationship to stu	udent:
			hone Number: rt order on file for any restraining orders.
Parent or Guardian Name:			and the second of the second o
Parent or Guardian Signatu	re:		Date:

WSD Field Trip Authorization

WSD academic and residential staff plan off-campus outings for students throughout the year. WSD staff accompanies the students on these off-campus outings and the students are supervised according to their individual supervision needs. Students and staff will walk, use public transportation or use state vehicles. Activities or educational outings will be planned at a variety of local locations. These locations may include but are not limited to the following:

Parks: Ape Caves, Ft. Vancouver, Esther Short, Marshall Center, Marshall Park, Hazel Dell, Wintler, Battle Ground, Vancouver Lake, Klineline Pond, LaCamas Lake,

Community Educational Resources: Chestnut Lane Assisted Living (Gresham, Oregon), Fort Vancouver, Clark County Museum, Ft. Vancouver Library, Fort Vancouver Historical Area, Harney Elementary School, Oregon Children's Theater Productions (Keller Auditorium, Winningstad Theater, and/or Newmark Theater), Oregon Historical Society, Oregon Museum of Science and Industry (OMSI), Oregon School for the Deaf, Oregon Zoo, Portland Art Museum, Powell's Book Store (Portland), Recycling Center, World Forestry Center (Portland), Water Resource Center

Restaurants: Oyako, Cold Stone Creamery, Subway, Taco Time, McDonald's, Taco Bell, Dairy Queen, Jack-in-the-Box, Burger King, Wendy's, Baskin Robbins, Papa Murphys, Burgerville, Paper Tiger, Muchas Gracias, Blind Onion, Starbucks, Black Rock, Panda Express, Red Robin, Ginger Pop

Banks: IQ Credit Union, Chase, Bank of America, Wells Fargo, First Independent, Today's Bank, Columbia Credit Union

Fun in the Community: Family Fun Center Amusement Park, Clackamas Water Park, Downtown Vancouver, Firstenburg Center, Fred Meyer, Crosley Lanes, Jim Parsley Recreation Center, Kid's Club in Salmon Creek, Marshall Community Center (pool), Mountain View Ice Arena, Oaks Park, Regal Cinemas, SWCDHH, Vancouver Mall, Washington State School for the Blind, Vancouver Waterfront

A reminder note of an upcoming field trip will be sent home prior to the actual field trip, giving you the specific details. By signing below you give permission for your child to participate in academic/residential upcoming events throughout the entire school year. Should you NOT want your child to attend a certain event, please notify the School Secretary at:

Elementary:

VP: (360) | Email: dawn.smith@cdhy.wa.gov

Secondary:

VP: (360) 334-5618 | Email: rima.nandakumar@cdhy.wa.gov or Your child's Student Life Counselor.

Please sign and return this form so your child may participate in off campus activities.

Money for activities/outings may be:	☐ Sent from home	☐ Taken from students account
Parent or Guardian Name:	Please Print	
Parent or Guardian Signature:		Date:

Transportation Authorization

Student Name:	Please Print	Stude	nts Flight City or	Bus Stop:				
All students under the age of 18 m children may not wait at the airpo designated gate/stop at the sched	rt/bus stop unattended. Parer	nts/Guardia	ans are respons	ible for mee	ting th	e plan	e/bu	s at the
I authorize the following adult inc	dividuals to pick up my child:							
NAME	RELATIONSHIP TO	O STUDENT	P	HONE NUMBER:	VOICE	TEXT	VP	(Please circle one)
NAME	RELATIONSHIP TO	O STUDENT	Р	HONE NUMBER:	VOICE	TEXT	VP	(Please circle one)
NAME	RELATIONSHIP TO	O STUDENT	Р	HONE NUMBER:	VOICE	TEXT	VP	(Please circle one)
NAME	RELATIONSHIP TO	O STUDENT	P	HONE NUMBER:	VOICE	TEXT	VP	(Please circle one)
FOR THE SAFETY OF STUDENTS, P. TRANSPORTATION MONITOR/AIRL I understand that I may choose one fl Washington only to the stated above I understand that WSD will not alter the transports students on their regularly and submit it to the Transportation Sethe cost.	ight/bus stop. I understand the National designated city/stop on weeken his destination without prior app scheduled plane/bus. If my child	N OUT YOU Washington d travel dat roval from d is not trav	School for the Des. (Please refer the Transportation eling on WSD's p	REPARED TO eaf will transp to school cale n Secretary op provided plans	SHOW port my endar for or Supe e/bus, I	child for spec rintend must f	rom/ ific tr ent's	ATION. to Vancouver, avel dates). office. WSD only t a Release Form
By signing this AUTHORIZATION, I a time.	cknowledge I have read,unders	tand and ag	gree with its conto	ents and I am	respon	sible fo	or me	eeting my child or
Parent or Guardian Signa	iture:			Date:				
Phone Number:	VOICE	TEXT VP	(Please circle one)					
Phone Number:	VOICE	TEXT VF	(Please circle one)					
Email:					-			

Original: Residential

DAY STUDENTS ONLY

STUDENT TRANSPORTATION REQUEST AND INFORMATION

ESD 112 SPECIALIZED TRANSPORTATION (360)750-7510 TOLL FREE (800) 233-4883 FAX(360)694-5638

PLEASE FILL THIS FORM OUT COMPLETEL	Y School Year 20	or ESY 20	M / F
Student:	DOB(Required)	Grade:	
Pick-up Address:	Parent/Guardian		
·	Mailing Address		
Drop-off Address (if different from Pick-up)	City/State:	Zip	
	Home Phone:	Cell Phone:	
	Wk Phone:	Other Ph:	
Resident District:	Transport To:		
Request Made by:	Street Address:		
Signature:	Contact & Ph #:		
Superintendent/Designee	Start Date:	End Date:	
Print Name and Title:	Start Time:	End Time:	
Phone: Date:	Days of Week (circle)	M T W Th	\mathbf{F}
All students transported by ESD112 Specialized Toparent/guardian/teacher. If a student is to be left a MUST authorize and note that instruction in the pthis student must be noted on this form.	t home/school without adult	supervision, residen	t district
parent/guardian/teacher. If a student is to be left a MUST authorize and note that instruction in the p this student must be noted on this form.	nt home/school without adult provided field below. All aut	supervision, residen horized adults receiv	t district ing
parent/guardian/teacher. If a student is to be left a MUST authorize and note that instruction in the p this student must be noted on this form. ALTERNATIVE NAME:	nt home/school without adult provided field below. All aut	supervision, residen	t district ing
parent/guardian/teacher. If a student is to be left a MUST authorize and note that instruction in the p this student must be noted on this form. ALTERNATIVE NAME: Address:	nt home/school without adult provided field below. All aut	supervision, residen horized adults receiv	t district ing
parent/guardian/teacher. If a student is to be left a MUST authorize and note that instruction in the p this student must be noted on this form. ALTERNATIVE NAME: Address: City/State/Zip:	nt home/school without adult provided field below. All aut	supervision, residen horized adults receiv	t district ing
parent/guardian/teacher. If a student is to be left a MUST authorize and note that instruction in the p this student must be noted on this form. ALTERNATIVE NAME: Address:	at home/school without adult provided field below. All auth AUTHO	supervision, residen horized adults receiv DRIZED TO RECEI	t district ing VE STUDENT:
parent/guardian/teacher. If a student is to be left a MUST authorize and note that instruction in the p this student must be noted on this form. ALTERNATIVE NAME: Address: City/State/Zip: Phone:	AUTHO ME/SCHOOL WITHOUT ADU	supervision, residen horized adults received DRIZED TO RECEI	t district ing VE STUDENT:
parent/guardian/teacher. If a student is to be left a MUST authorize and note that instruction in the p this student must be noted on this form. ALTERNATIVE NAME: Address: City/State/Zip: Phone: STUDENT IS AUTHORIZED TO BE LEFT AT HO Transportation is a "RELATED SERVICE" Per IEP: Handicapping Condition: Communicates: Voice Sign Ambulatory: Yes No	AUTHO YESNO Other	supervision, residen horized adults received DRIZED TO RECEIVED TO RECEIVED TO SUPERVISION: Per 504: YES	t district ing VE STUDENT: YESNO
parent/guardian/teacher. If a student is to be left a MUST authorize and note that instruction in the p this student must be noted on this form. ALTERNATIVE NAME: Address: City/State/Zip: Phone: STUDENT IS AUTHORIZED TO BE LEFT AT HO Transportation is a "RELATED SERVICE" Per IEP: Handicapping Condition: Communicates: Voice Sign	AUTHO ME/SCHOOL WITHOUT ADD YESNO Other	supervision, residen horized adults received DRIZED TO RECEI ULT SUPERVISION: Per 504: YES	t district ing VE STUDENT: YESNO NO
parent/guardian/teacher. If a student is to be left a MUST authorize and note that instruction in the p this student must be noted on this form. ALTERNATIVE NAME: Address: City/State/Zip: Phone: STUDENT IS AUTHORIZED TO BE LEFT AT HO Transportation is a "RELATED SERVICE" Per IEP: Handicapping Condition: Communicates: Voice Sign Ambulatory: Yes No Medical Protocol for School Bus Transport:	AUTHO AUTHOUT ADD YESNO Other aairWalkerCarseat/	supervision, residen horized adults receiv DRIZED TO RECEI ULT SUPERVISION: Per 504: YES	t district ing VE STUDENT: YESNO NO
parent/guardian/teacher. If a student is to be left a MUST authorize and note that instruction in the p this student must be noted on this form. ALTERNATIVE NAME: Address: City/State/Zip: Phone: STUDENT IS AUTHORIZED TO BE LEFT AT HO Transportation is a "RELATED SERVICE" Per IEP: Handicapping Condition: Communicates: Voice Sign Ambulatory: Yes No Medical Protocol for School Bus Transport: SPECIAL EQUIPMENT NEEDS: None Wheelch	AUTHO AUTHOUT ADD YESNO Other aairWalkerCarseat/	supervision, residen horized adults receiv DRIZED TO RECEI ULT SUPERVISION: Per 504: YES	t district ing VE STUDENT: YESNO NO
parent/guardian/teacher. If a student is to be left a MUST authorize and note that instruction in the p this student must be noted on this form. ALTERNATIVE NAME: Address: City/State/Zip: Phone: STUDENT IS AUTHORIZED TO BE LEFT AT HO Transportation is a "RELATED SERVICE" Per IEP: Handicapping Condition: Communicates: Voice Sign Ambulatory: Yes No Medical Protocol for School Bus Transport: SPECIAL EQUIPMENT NEEDS: None Wheelch	AUTHO AUTHOUT ADD YESNO Other aairWalkerCarseat/	supervision, residen horized adults receiv DRIZED TO RECEI ULT SUPERVISION: Per 504: YES	t district ing VE STUDENT: YESNO NO

Consent to be Interviewed by DCYF

Dear Parent/Guardians:

The Washington School for the Deaf is collaborating with the Department of Children, Youth and Families (DCYF) to ensure all students are safe while at WSD. In order to gather information, DCYF interviews students and parents using a certified interpreter when needed. This is a great opportunity for you and your student to be involved in supporting WSD. Your involvement is valuable. Below are sample DCYF Questions for both parents and students.

Please sign the bottom of this consent if you give permission for DCYF to interview you and/or your child and thank you for your help.

SAMPLE DCYF STUDENT QUESTIONS

- How long have you been going to school at WSD?
- Do you have a teacher or staff person you feel comfortable sharing your feelings with?
- Has this person ever helped you solve or work with your problems or concerns?
- Is it easy for you to contact your parents while you are at school? Are there rules that tell you when you cannot call your parents?
- What happens if someone breaks a safety rule?
- Are there fire drills at school and in the cottages?
- Have any staff or students ever made you feel uncomfortable or made physical or verbal threats toward you? If so, did you tell one of the staff about it?
- Do you feel safe here? Do you think other students are safe here?

SAMPLE DCYF PARENT QUESTIONS

- How long has your child lived at the School for the Deaf? (residential program)
- What is your general impression on the level of care your child is receiving in the residential program?
- Do you have any health and safety concerns about the residential program at the School for the Deaf?
- Do you think your child or other children in the facility receive adequate supervision while living in the residential program and the School for the Deaf? If no, what are your concerns?
- Do you feel that the residential program at the School for the Deaf keeps you informed on what's happening with your child?

☐ I give permission for my child,	, to be interviewed by the DCYF.
$\ \square$ I am willing to be interviewed by the Departm	nent of Children, Youth & Families (DCYF)
Parent or Guardian Name:	
Parent or Guardian Signature:	Nato:

Original: Residential

The Washington School for the Deaf cannot loan money to students for personal needs, school sponsored events, allowance, etc. If your child is a residential student and you would like to make funds available to your child, the Business Office will set up a student personal account from which the child may request money.

The request for money is considered the child's "allowance" and is distributed every Wednesday via the Student Life Counselors. All requests must be received by Monday for Wednesday's allowance.

The Business Office will not determine restrictions on student personal accounts. To place restrictions on your child's personal account, complete the following section and mail it with your student packet. If the following section is not returned, a NO RESTRICTION will be put on your child's account.

Please return this form with completed Admissions Packet

Amount of weekly allowance student may have: \$		
Total amount deposited: \$		
Student Name:	_	
Parent or Guardian Signature	Data	

Please make all checks and/or cashiers checks payable to: "WSD"
For depositing purposes, please write the name of your student in the memo section of the check.

1:1 Technology Responsible Use & Safety Agreement

PURPOSE: Washington School for the Deaf (WSD) may provide and assign students an iPad or laptop computer for use at school and at home as a means to promote achievement and provide flexible learning opportunities. This agreement provides guidelines and information about expectations for students and families who are being issued these one-to-one (1:1) devices. In addition to this agreement, the use of WSD technology also requires students to abide by the WSD Technology Use Guidelines as stated in the Student Code of Conduct. Additional rules may be added as necessary and will become a part of this agreement.

Our expectation is that students will responsibly use WSD technology and that they understand the appropriate and acceptable use of both the technology and WSD network resources. We also expect that students will make a good faith effort to keep their WSD-issued devices safe, secure and in good working order. This agreement includes the following specific responsibilities and restrictions.

RESPONSIBILITIES - The student will:

- 1. Charge their 1:1 device at home nightly, bringing it to school each day with a full charge.
- 2. Communicate Responsibly! Electronic communication should be conducted in a polite manner, using appropriate language and avoiding profanity and offensive or inflammatory speech. Cyber bullying, including personal attacks or threats toward anyone made while using WSD owned or personally owned technology, should be reported to responsible school personnel!
- 3. Back up important data files regularly to Google. WSD may update and maintain 1:1 devices by periodically imaging them. Students will be notified of this maintenance in advance when possible, however all student files should be saved to online storage space regularly to ensure data is not lost when maintenance is required. Ask for assistance if you do not know how to back-up files.
- 4. Use technology for school-related purposes during WSD day and after school. Use for commercial or political purposes is prohibited.
- 5. Zoom is for Staff to student communication only. You must use your real name or you will be removed from the class and marked as absent. No video or chat with people outside of the school. No personal zoom accounts on iPads. Only school accounts allowed.
- 6. Students must use school google accounts only. No personal accounts allowed on school devices.
- 7. Follow copyright laws and fair use guidelines and only download/save music, video or other content that are related to specific assignments. WSD technology is not provided to house personal music or video libraries.
- 8. Make the 1:1 device available for inspection by any administrator, teacher or parent upon request. All electronic communication, activities and files accessed on WSD technology are not private and may be viewed, monitored or archived by the WSD at any time.
- 9. All iPads and personal devices connected to our wifi are filtered to the best of our ability. Any student that has a personal device connected to a personal hotspot is not monitored by us and it is up to the students guardians to determine if websites are appropriate for student use after school hours.

Despite these restrictions, students sometimes choose to tamper with the security and software settings on their devices in order to get around various restrictions. In addition to the workload placed on WSD staff to restore these devices, this misbehavior directly impacts student learning, as students who tamper with their devices are often unable to do assigned classwork both in the classroom and at home. **As a result, a fee will be assessed to a student who has willfully tampered with the security settings or restrictions on any 1:1 device per incident.**

In addition to the specific requirements and restrictions detailed above, it is expected that students and families will apply common sense to the care and maintenance of WSD-provided 1:1 technology. In order to keep iPads and laptops secure and damage free, please do not loan your 1:1 device or charger and cords to anyone else, leave the 1:1 device in a vehicle or leave it unattended at any time, or eat/drink while using the 1:1 device.

Devices accidentally broken will be replaced without charge up to the third break. After that time families will be responsible to pay for damages as determined by the type of damage up to a total replacement of \$450.00

Replacement cost for lost cords and bricks is \$25.00. Replacement cost for broken cords and bricks are free if they bring them back to trade.

1:1 Technology Responsible Use & Safety Agreement Cont.

Parent/Guardian Monitoring Responsibility:

Student Signature: ___

Even with our filtering measures in place, parents and/or guardians assume responsibility for monitoring their child's activity on school-issued devices and accounts during non-school hours and on non-student attendance days. Users are responsible for the appropriate use of the device and all accounts, applications, and services.

If information is collected that indicates activity outside of the acceptable use, that information will be reviewed with the student and/or parent/ guardian during normal school business hours.

IMPORTANT SAFETY NOTE: Information obtained by school personnel, after school business hours suggesting or indicating immediate danger to a person(s) will initiate a 911 report upon receiving that information. Administration will contact the parent/guardian on the next school business day regarding the matter.

WSD is not responsible for any loss resulting from use of WSD-issued technology and makes no guarantees that the technology or the WSD network systems that support student use will be available at all times. By signing this agreement you agree to abide by the conditions listed above and assume responsibility for the care and proper use of WSD WSD-issued technology. You understand that should you fail to honor all the terms of this agreement, access to 1:1 technology, the Internet, and other electronic media may be denied in the future. Furthermore, students may be subject to disciplinary action outlined in the WSD Student Code of Conduct.

As the parent/guardian, my signature indicates I have read and understand this Responsible Use and Safety Agreement, including the tampering fee, and for full replacement if there is intentional breakage. I give my permission for my child to have access to and use WSD-issued technology.

Parent or Guardian Name:	Please Print			
Parent or Guardian Signature:		Date:		
As the student, my signature indicincluding the tampering fee, and for conditions outlined and using these	full replacement if there is	intentional breakage. I ac	·	, ,
Student Name:		Grade:		

Original: Library CC: Academic 13

Date: __

Element	tary School_
No Fees	
Middl	le School
No Fees	
High	School
Sports Participation fee (per sport)\$ 50.00
N	leals
Preschool - 3rd Grade	FREE
4th - 5th Grade	^{\$} 2.75/day
6th - 12th Grade	^{\$} 3.00/day

Please make all checks and/or cashiers checks payable to: "WSD"

For depositing purposes, please write the name of your student in the memo section of the check(s) as well as where you would like to apply the payment (ie. \$40 Lunch Account, \$10 ASB, etc.)

Dear Parent/Guardian,

The student Health Record gives permission to provide medical care for your student. It also helps the nurse better understand your student's needs and the parent/guardian wishes as it relates to your students medical care. Please completely fill out, sign, date, and return this form as soon as you can so we can provide your student with a higher level care.

Thank you, and please contact the Student Health Center (SHC) if you have any questions or concerns.

WSD Student Health Center

Office: (360) 418-4333 Cell: (360) 597-8223 Fax: (360) 418-4383 VP: (360) 335-5791 Email: nurses@cdhy.wa.gov

REQUIRED:

The Student Health Packet forms are required to be filled out completely in order to attend Washington School for the Deaf

Student Health Record

Student Name: Please Print		Sex:	: DOB:
Medical Permission	Yes	No	Restrictions and/or Comments
Local/community providers (physicians, nurse practitioners, and physician assistants) and providers contracted/employed by WSD may provide Urgent/Emergency medical care as needed. (Non-urgent care should continue at home)			
My child's physicians/providers may be contacted as needed.			
I give permission for WSD staff to act on my behalf when making emergency medical decisions, should I be unavailable in an emergency.			
WSD nurses and delegated staff may administer prescription medications, over the counter medications and treatments prescribed by a licensed provider. Please note any medications or treatments that should not be given related to allergies or health conditions.			
Nurses may convey confidential medical information, only as they perceive beneficial to the health and safety of the student, to staff working with my child.			
Nurses may give my child his/her medication to bring home for the weekend or vacation in the event no staff is available to transport it.			
I will share my e-mail in hopes that the nurses keep in weekly contact with me regarding the refill of my student's medication(s).			EMAIL:
Medical History			Parent Comments
Please note any health condition(s) that are life threatening (asthmateizures, diabetes, allergies, etc.) Health Conditions that are Life Threatening: Any condition that is life threatening according to RCW 28A.210 Sec. I requires that nursing plan/ECP be in place before the student attends school.			
Please list any/all allergies to medications, foods, environmental or insect stings.			
Special Instructions/Care Needs. Please list if your child has any adaptive devices such as cochlear implants, hearing aids, retainers glasses, special orthodontics or any devices your child may use.	,		
Please list all acute/chronic medical conditions and concerns.			
Special Diet for any medical reasons (must be accompanied by a si provider dietary order) or religious reasons.	gned		
Activity Restrictions/Modifications (must have signed provider orde	er).		
Please provide a current emergency contact number where a eave a voice/sign mail or text message regarding your childs			
Parent or Guardian Signature:			Date:

Authorization for Medications & Treatments at School

__ DOB:_____

Student Name: ___

Student Name.		Please Print		JOB:
		ATTENTIOI	N PARENTS:	
If your student needs to take m				signed by your doctor and on file at
•	Was	shington Sch	nool for the Deaf.	- , ,
We appreciate the na	ame of your stud	lents physician	if they receive medicat	ion from you during the year.
PHY	SICIAN/PRIN	MARY CARE	PROVIDER INFO	RMATION:
Physician's Namo			Clinic Namo:	
nysician s Name.	Please Print		Cillic Name	
Address:				
Phone Number:			Fax Number:	
MEDICATION	DOSAGE	ROUTE	TIMES PER DAY	REASON FOR MEDICATION
Diet Restriction(s):				
Activity Restriction(s):				
ACTIVITY RESTRICTION(S)				
Can student self-carry medications? [□ Yes □ No			
Can student self-administer medicatio	ons (including inh	nalers)?	es 🗆 No	
Described to be stated as a second state			:	NCD Names to administration and
				VSD Nurses to administer prescription and r WSD staff to ensure activity restrictions.
Physician Signature:				Date:
WSD Physician Signatur	е.			Date:

Request for Meal Modification

Request for meal modification must be signed by a State-Recognized Medical Authority, a licensed health-care professional authorized to write medical prescriptions in Washington. *Also acceptable is a doctor's note answering the questions on this form.

What is considered a meal modification?

Food(s) to be substituted; Food(s) to be omitted/avoided from the child's diet

What is considered a milk replacement?

Lactose free milk &/or soy milk

Student Name: Please Print	DOB:	Grade:
Mailing Address:		
Phone Number:	Email:	
Parent or Guardian Name:	Please Print	
Parent or Guardian Signature:		Date:
State-Recognized Medical Aut 1. Describe how the impairment affects the child (i.e., how the	•	
2. Explain what must be done to accommodate the child's die	t (i.e., specific food(s) to be omitted	l/avoided from the child's diet):
3. List food(s) and/or beverages to be substituted, provided, or	r modified:	
Signature of State-Recognized Medical Authority:		
Date:		

Parent or Guardian Signature: _____

Copy of Medical Insurance Card

____ DOB:_____

Date: ____

INSURANCE INFORMATION
Name & Address of Insurance Company:
Policy & Group Numbers/Union & Local:
I am responsible for providing payment or medical insurance coverage for my student including medical expenses, evacuation and/or emergency transportation charges. Washington School for the Deaf does not provide medical insurance coverage for students and will not be held responsible for medical expenses under any circumstance.
Note: We would appreciate your bringing medical card so we can make a copy during registration.

Please Print



Certificate of Immunization Status (CIS)

Reviewed by: Date

Signed COE on File?

Yes

No

Please print. See back for i	Please print. See back for instructions on how to fill out this form or get it printed from the	ut this form or get	it printed from 1		n State Immun	Washington State Immunization Information System.	on System.	
Child's Last Name:	First Name:			Middle Initial:	••	Birthdate (N	Birthdate (MM/DD/YYYY):	
I give permission to my child's school/child care to add immunization information into the Immunization Information System to help the school maintain my child's record.	e to add immunization infor hool maintain my child's ro	mation into the ecord.	Conditional Status conditional status of immunization	atus Only: I ac tus. For my ch on by establish	knowledge that ild to remain in ed deadlines. S	Conditional Status Only: I acknowledge that my child is entering school/child care in conditional status. For my child to remain in school, I must provide required documentation of immunization by established deadlines. See back for guidance on conditional status.	ring school/child rovide required d	care in ocumentation al status.
X			X					
Parent/Guardian Signature		Date	Parent/Gu	ardian Signat	ture Required	Parent/Guardian Signature Required if Starting in Conditional Status	nditional Status	Date
▲ Required for School • Required Child Care/Preschool	MM/DD/YY MM/DD/YY MM/DD/YY		MM/DD/YY MM/DD/YY MM/DD/YY	M/DD/YY	MM/DD/YY	Documentation	Documentation of Disease Immunity	unity
Requir	Required Vaccines for School or Child Care Entry	Child Care Entr	y			(Health care p	(Health care provider use only)	
• ▲ DTaP (Diphtheria, Tetanus, Pertussis)						If the child nam	If the child named in this CIS has a history of varicella (chickennox) disease or can show	s a history of can show
▲ Tdap (Tetanus, Diphtheria, Pertussis) (grade 7+)						immunity by bl	immunity by blood test (titer), it must be veri-	must be veri-
• ▲ DT or Td (Tetanus, Diphtheria)						ned by a nearm care provider.	care provider.	
• ▲ Hepatitis B						I certify that the	I certify that the child named on this CIS has:	this CIS has:
• Hib (Haemophilus influenzae type b)						disease.	disease.	(curckenbox)
• ▲ IPV (Polio) (any combination of IPV/OPV)						☐ Laboratory evidence of disease(s) marked below.	□ Laboratory evidence of immunity (titer) to disease(s) marked below.	nity (titer) to
• ▲ OPV (Polio)						□ Diphtheria	□ Hepatitis A	□ Hepatitis B
• ▲ MMR (Measles, Mumps, Rubella)						П III	Measles	Mumps
• PCV/PPSV (Pneumococcal)								
 ◆ Varicella (Chickenpox) ☐ History of disease verified by IIS 						□ Rubella □Polio (all 3 se	☐ Polio (all 3 serotypes must show immunity)	w immunity)
Recommended V	Recommended Vaccines (Not Required for School or Child Care Entry)	School or Child	Care Entry)					
COVID-19						▼		
Flu (Influenza)								
Hepatitis A						Licensed Health	Licensed Health Care Provider Signature	Signature Date
HPV (Human Papillomavirus)								
MCV/MPSV (Meningococcal Disease types A, C, W, Y)						•		
MenB (Meningococcal Disease type B)						Printed Name		
Rotavirus								

I certify that the information provided on this form is correct and verifiable.

Health Care Provider or School Official Name:

If verified by school or child care staff the medical immunization records must be attached to this document.

Date:

Instructions for completing the Certificate of Immunization Status (CIS): Print the from the Immunization Information System (IIS) or fill it in by hand

To print with the immunization information filled in:

Ask if your health care provider's office enters immunizations into the WA Immunization Information System (Washington's statewide registry). If they do, ask them to print the CIS from the IIS and your child's immunization information will fill in automatically. You can also print a CIS at home by signing up and logging into MyIR at https://wa.myir.net. If your provider doesn't use the IIS, email or call the Department of Health to get a copy of your child's CIS: waiisrecords@doh.wa.gov or 1-866-397-0337.

- To fill out the form by hand:

 1. Print your child's name and birthdate, and sign your name where indicated on page one.

 2. Write the date of each vaccine dose received in the date columns (as MM/DD/YY). If your child receives a combination vaccine (one shot that protects against several diseases), use the Reference Guides below to record each vaccine correctly. For example, record Pediarix under Diphtheria, Tetanus, Pertussis as DTaP, Hepatitis B as Hep B, and Polio as IPV
- 3. If your child had chickenpox (varicella) disease and not the vaccine, a health care provider must verify chickenpox disease to meet school requirements
- If your health care provider can verify that your child had chickenpox, ask your provider to check the box in the Documentation of Disease Immunity section and sign the form
- If school staff access the IIS and see verification that your child had chickenpox, they will check the box under Varicella in the vaccines section.
- 4. If your child can show positive immunity by blood test (titer), have your health care provider check the boxes for the appropriate disease in the Documentation of Disease Immunity section, and sign and
- date the form. You must provide lab reports with this CIS.

 5. Provide proof of medically verified records, following the guidelines below.

Acceptable Medical Records All vaccination records must be

vaccination records must be medically verified. Examples include:

- A Certificate of Immunization Status (CIS) form printed with the vaccination dates from the Washington State Immunization Information System (IIS), MyIR, or another state's IIS
- A completed hardcopy CIS with a health care provider validation signature.
- nurse, or designee must verify the dates on the CIS have been accurately transcribed and provide a signature on the form A completed hardcopy CIS with attached vaccination records printed from a health care provider's electronic health record with a health care provider signature or stamp. The school administrator,

child care in conditional status, a child must have all the vaccine doses they are eligible to receive before starting school or child care. intervals, so some children may have to wait a period of time before finishing their vaccinations. This means they may enter school while waiting for their next required vaccine dose). To enter school or Children can enter and stay in school or child care in conditional status if they are catching up on required vaccines for school or child care entry. (Vaccine series doses are spread out among minimum

catching up on multiple vaccines, conditional status continues in a similar manner until all of the required vaccines are complete. Students in conditional status may remain in school while waiting for the minimum valid date of the next vaccine dose plus another 30 days time to turn in documentation of vaccination. If a student is

documentation includes evidence of immunity to the disease in question, medical records showing vaccination, or a completed certificate of exemption (COE) form If the 30-day conditional period expires and documentation has not been given to the school or child care, then the student must be excluded from further attendance, per RCW 28A.210.120. Valid

Reference guide for vaccine trade names in alphabetical order For updated list, visit https://www.cdc.gov/vaccines/terms/usvaccines.html

Trade Name	Vaccine	Trade Name	Vaccine	Trade Name	Vaccine	Trade Name	Vaccine	Trade Name Vaccine	Vaccine
ActHIB	Hib	Fluarix	Flu	Havrix	Hep A	Menveo	Meningococcal	Rotarix	Rotavirus (RV1)
Adacel	Tdap	Flucelvax	Flu	Hiberix	НïЬ	Pediarix	DTaP + Hep B + IPV RotaTeq		Rotavirus (PV5)
Afluria	Flu	FluLaval	Flu	HibTITER	ЧiН	PedvaxHIB	Ніь	Tenivac	Td
Bexsero	MenB	FluMist	Flu	Ipol	IPV	Pentacel	DTaP + Hib +IPV	Trumenba	MenB
Boostrix	Tdap	Fluvirin	Flu	Infanrix	DTaP	Pneumovax	PPSV	Twinrix	Hep A + Hep B
Cervarix	2vHPV	Fluzone	Flu	Kinrix	DTaP + IPV	Prevnar	PCV	Vaqta	Нер А
Daptacel	DTaP	Gardasil	$4_{ m V}{ m HPV}$	Menactra	MCV or MCV4	ProQuad	MMR + Varicella	Varivax	Varicella
Engerix-B	Нер В	Gardasil 9	$9_{ m VHPV}$	Menomune	MPSV4	Recombivax HB Hep B	Нер В		

