Subject:

ELECTIVE: PHOTOGRAPHY

Teacher: Mr. Trey Balding or Mr. Trey

Contact information:



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VideoPhone: 360-719-4815



Office Hours (extra help):

 Wednesday & Thursday @ 3-4 pm

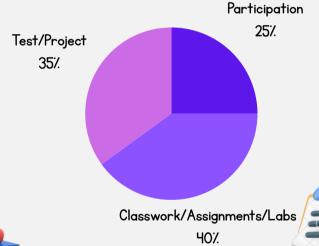


Grading Policy

- Classwork/Assignments/ Labs: 40%
- Participation such as attendance, discussion, feedback, group work, vlog, etc.: 25%
- Tests/Projects: 35%

Class Description

This course will help the students become well rounded in the fundamentals of digital photography. Four areas of instruction will be emphasized: How cameras work, how composition works, how lighting works, how to use photo editing software. Students will, generally, receive basic instruction, demonstration, and see samples of the desired outcomes, at the beginning of each period. They will be allowed to go outside and shoot assignments, based on what they are learning. Perhaps the most useful part of classroom instruction will be daily reviews of photos students have shot the previous day(s). They will see what makes a successful photo and what does not.



Class Schedule

- M: 9:20 10:19 am
- Tues- Thurs: 9:02 10:01 am
- Friday A/B: 9:30 10:29
- Early Release: 8:45 9:27

am



Class Materials/Goals

Materials:

- Digital camera is essential! (Accessibility in the lab with teacher's supervision)
- Google Classroom
- · Your engagement!

Goals:

- Know how to use various features of the camera to have creative control of your photographs.
- Determine what type of lighting to use in a given situation to produce optimum results.
- See how photographic composition can make or break a photograph
- Use photo editing software to improve the overall appearance of images

Class syllabus, part 2

Classroom Expectations

- · Respect everyone and everything as you respect yourself
- Each student is expected to follow the school's code of conduct as outlined in the Parent-Student Handbook.
- Students are encouraged bring a water bottle with a lid to class. All other drinks and foods are not allowed.
- Cell phones are to be off and give to 1st period teacher at the beginning of 1st period and get it back at end of 6th period.
- Bathroom break is allowed (LIMIT ONE TIME and may use it AFTER the teacher finished the presentation/giving assignment and) and will need sign the sheet



Academic Dishonesty

- All work that you submit must be your own work. The following actions (and more) count as academic dishonesty:
- Turning in or copying someone else's work.
- Copying someone's work and changing a few of the words.
- Copying words from a source without citing it and giving credit to the source.
- Looking at someone else's work during an quiz, test, or otherwise individual assessment.

*Per school policy, If you are doing any of the above or anything else that constitutes cheating, you will receive a zero on that assignment, and you will be referred for discipline. Please reach out to me if you need help understanding the material.

Late/Make-Up Policy

• Because our assignments and content build on each other, turning assignments in on time is extremely helpful. Per school policy, if you turn in an assignment late, some points will be deducted. You will have up to TwO weeks to submit your incomplete works. If you are absent, please be sure to check Google Classroom to see what assignments you need to catch-up, and ask to see any notes you may have missed. Familiarize yourself with marking period grade deadlines to help with your planning.

Technology

- We will be utilizing various resources to access the Internet to research, review material, and submit assignments. Be sure to spend your time well on these device.
- There will be opportunities for you to use your school issued Chromebook to complete assignments. During times without devices, please keep your electronics away to avoid distractions to yourself and others around you.

Artifical Intelligences Policy

- Students may use these AI levels, shown below, to navigate their expectations for use of AI to complete various creative assignments in and out of the classroom.
- If a teacher has yet to specifically indicate whether generative AI is recommended or permitted for an assignment, students should ask before using generative AI.

