



7th and 8th grade

Life Skills Social Studies

Ms. Stotts

2023-
2024

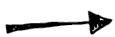
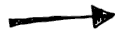
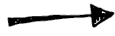
COMMUNICATION

with the teacher



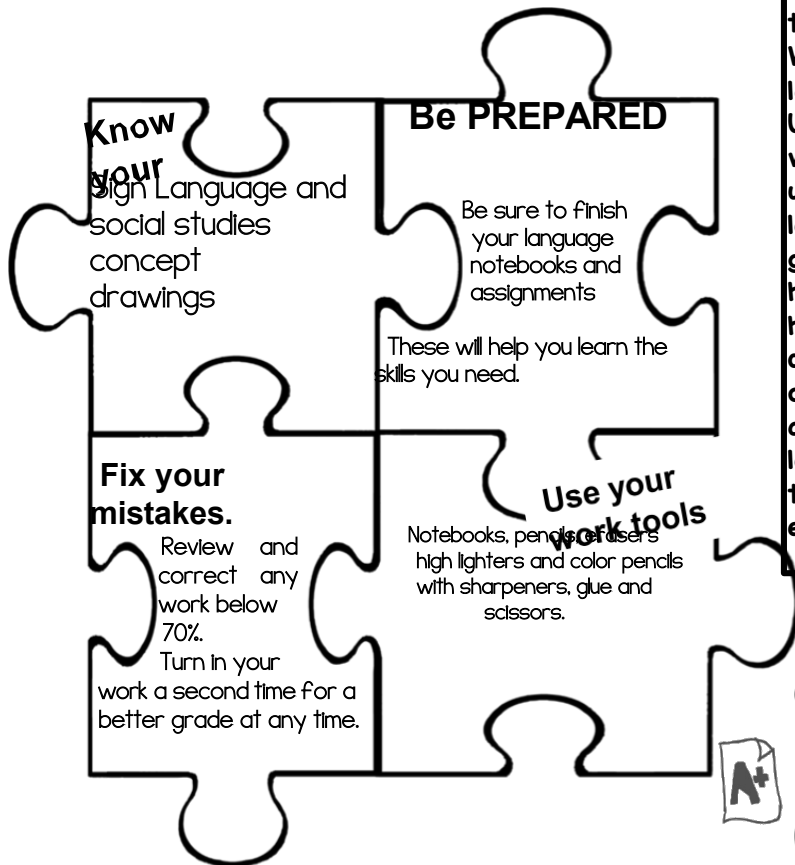
janice.Stotts@cchl.wa.gov

360-553-4061 video phone



Best time to reach me:
1:00-2:00 pm or after 3:00 pm.
Room 302, Divine High School

Daily Class Schedule
Period 3 and 4.
(Time varies by day)



This course is designed for students in the 7/8th grade middle school program. Working from whole to part, maps will lay the foundation for study of the United States as a country. Aligned with science, students will link new understandings about landforms they learn about to their knowledge of the geography of the United States and how it impacts the formation of its history from before and after colonization through the establishment of a new nation. Visual representations and hands on projects to deepen learning of all concepts will contribute to the foundation of instruction embedded in bilingual English and ASL.

GRADES

70%

30%

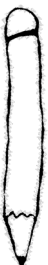


Class/project Work



Participation

SKILLS CHECKLIST



Create and use visual information such as pictures, line drawings to support ASL and English and science learning.

Use descriptive ASL classifiers and ASL use of signing space to create timelines and story lines to explain social studies events.

Learn and follow class learning routines, and school schedules.

Understand past, present and future in social studies.

Use learning supports to write a simple sentence, an information and persuasive paragraph to tell about social studies facts and ideas.





7th and 8th grade Life English Ms. Stotts



2023
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WSD/Ms. Stotts' Modified Grade Marks-For IEP based grading accommodations students				
Scale Value (Report Card Scores)	Letter Grade (Report Card Scores)	Percent Ranges	Grade description	Independent Performance Level Scale I = Independent (80%-100% scores) PI=Partial Independence (60%-79% Independent/40-20% dependent-guided) D=Dependent (70-100% dependent-guided)
4.0	A	100- 93	Exceeds Expectations/Independent	Independent
3.7	A-	92.9 - 90		Independent
3.3	B+	89.9 - 87		Independent
3.0	B	86.9 - 83	Meets Expectations	Independent
2.7	B-	82.9-80		Independent
2.3	C+	79.9-77		Partial Independence
2.0	C	76.9-73	Approaching Expectations	Partial Independence
1.7	C-	72.9-70		Partial Independence
1.3	D+	69.9-67		Partial Independence
1.0	D	66.9-1	Does not meet expectations. Working toward increased ability to meet expectations	Dependent-guided
0	F	0	No evidence	No participation, submission of work despite intervention.

Materials

Instructional Materials	A variety of online teacher worksheet subscriptions
Online-Learning Management System: Google Classroom	
IXL.com	
Learnhowtosign.com	
Subject area units from Teacherspayteachers.com	



- Edhelper.com
- Enchanted learning.com
- Islcollective.com