



# 7<sup>th</sup> and 8<sup>th</sup> grade Life Skills Science

Ms. Stotts

2023-  
2024

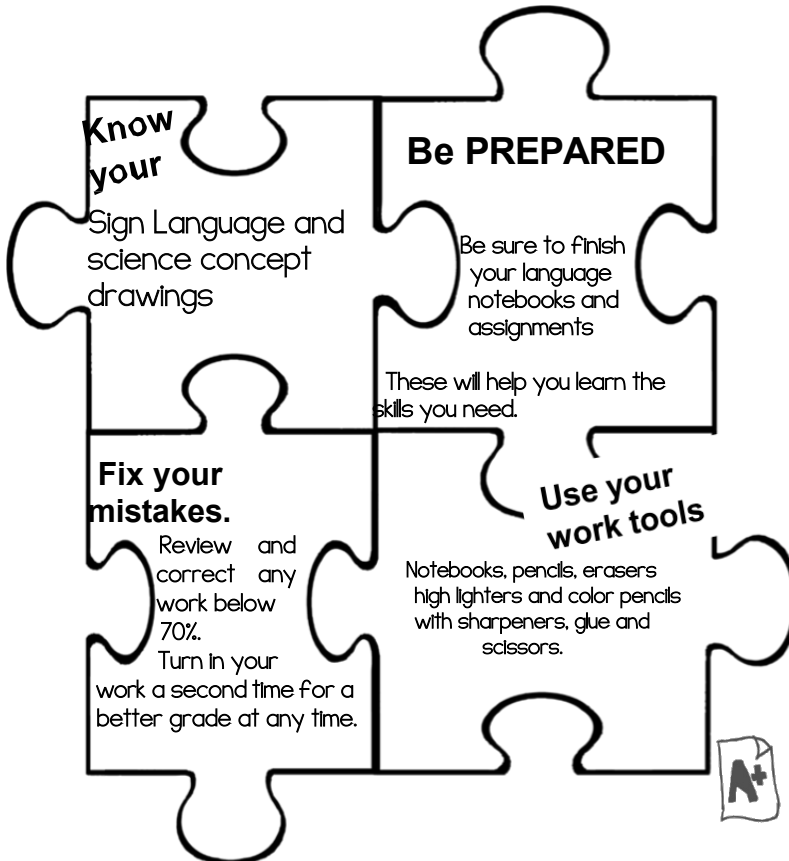
## COMMUNICATION with the teacher



[janice.Stotts@cdhl.wa.gov](mailto:janice.Stotts@cdhl.wa.gov)

- ➔ 360-553-4061 video phone
- ➔ Best time to reach me:  
1:00-2:00 pm or after 3:00 pm.
- ➔ Room 302, Divine High School

Daily Class Schedule  
Period 6.  
(Time varies by day)



### Course Description

This course is designed for students in the 7<sup>th</sup> and 8<sup>th</sup> grade middle school program. Students will learn about earth, space, energy, and the eco-system. Concepts taught will be at the introductory levels with development in both English and ASL to strengthen student learning. Daily applications of science knowledge will be inserted as is appropriate. Visual representations of all concepts will be the foundation of each lesson.

### GRADES

70%

30%



Class/project Work



Participation

## SKILLS CHECKLIST



Create and use visual information such as pictures, line drawings to support ASL and English and science learning.

Use descriptive ASL classifiers to explain science systems.

Learn and follow class learning routines, and school schedules.

Understand past, present and future in science...

Use learning supports to write a simple sentence, an information and persuasive paragraph to tell about science facts and ideas.







# 7<sup>th</sup> and 8<sup>th</sup> grade Life English Ms. Stotts



2023  
2024

| WSD/Ms. Stotts' Modified Grade Marks-For IEP based grading accommodations students |                                      |                |   |   |
|--|--------------------------------------|----------------|---|---|
| Scale Value<br>(Report Card Scores)  | Letter Grade<br>(Report Card Scores) | Percent Ranges | Grade description   | Independent Performance Level Scale<br>I = Independent (80%-100% scores)<br>PI=Partial Independence (60%-79% Independent/40-20% dependent-guided)<br>D=Dependent (70-100% dependent-guided) |
| 4.0  | A                                    | 100- 93        | Exceeds Expectations/Independent  | Independent   |
| 3.7  | A-                                   | 92.9 - 90      |   | Independent   |
| 3.3  | B+                                   | 89.9 - 87      |   | Independent   |
| 3.0  | B                                    | 86.9 - 83      | Meets Expectations  | Independent   |
| 2.7  | B-                                   | 82.9-80        |   | Independent   |
| 2.3  | C+                                   | 79.9-77        |   | Partial Independence  |
| 2.0  | C                                    | 76.9-73        | Approaching Expectations  | Partial Independence  |
| 1.7  | C-                                   | 72.9-70        |   | Partial Independence  |
| 1.3  | D+                                   | 69.9-67        |   | Partial Independence  |
| 1.0  | D                                    | 66.9-1         | Does not meet expectations. Working toward increased ability to meet expectations | Dependent-guided  |
| 0  | F                                    | 0              | No evidence   | No participation, submission of work despite intervention.  |

## Materials

| Instructional Materials                             | A variety of online teacher worksheet subscriptions |
|---|---|
| Online-Learning Management System: Google Classroom |   |
| IXL.com   |   |
| Learnhowtosign.com                                  |   |
| Subject area units from Teacherspayteachers.com     |   |



- Edhelper.com
- Enchanted learning.com
- Islcollective.com