

Middle School Bilingual Language Arts

Antonia Remsing

antonia.remsing@cdhy.wa.gov

Divine School

3rd Period

Room 304

VP: (360)-553-4614

Course Description:

Bilingual Language Arts (BLA) is a year-long course where students will focus on reading and writing through a bilingual approach that uses both ASL and written English. In reading, they will focus on identifying key ideas, details, analyzing structure, and integrating knowledge and ideas from a variety of texts. In writing, students will focus on informative, narrative, poetry/creative storytelling, and persuasive writing.

Goals:

By the end of these courses your child should be able to:

- Read and comprehend texts.
- Produce writing that is appropriate for the given task, purpose and audience.
- Engage in research appropriate to the given prompt.
- Participate in discussion and communicate complex ideas in ASL and written English.

Required Materials:

- Composition Notebook
- Pencils
- Chromebook (Provided by WSD)
- Folder (for keeping work together)
- A great attitude and motivation to learn!

Class Expectations:

Terrier Pride

- Respect Yourself
- Respect Others
- Respect Property

Terrier Pride in the Classroom

- Follow the 3 Rs
- Be on Time
- Be Prepared
- Attend to Presenter
- Support Everyone's Learning

Absences/Tardies

If your student is absent, they can check Google Classroom for any missed assignments that need to be completed. The student is responsible to meet with me to discuss a due date for the missed assignment.

If your student is tardy, they will need to enter class with a blue slip to be excused. If they do not provide a blue slip, they will be considered tardy. Three or more tardies may result in disciplinary action.

Makeup/Late Work

Makeup and late work will be accepted, but only in the quarter that it was assigned. There are quarter deadlines that work must be completed by to be graded. Ex: An assignment given during the first quarter can only be turned in and graded in the first quarter, and cannot be turned in during the second quarter for credit.

Electronic Devices

Use of cell phones and any other non school electronic device are not permitted during school hours. Chromebooks will be provided for schoolwork only. If use of electronics becomes an issue, students will be asked to put their cell phones in a designated location for the duration of class.

Grading Policy:

Quarterly grades will be determined as follows:

- Class Assignments: 30%
- Participation: 40%
- Tests: 30%

Grades will be reported in the following form based on WSD grading marks:

| Letter Grade | Percent Ranges | Scale Value | General Rubric |
|--------------|----------------|-------------|----------------------------|
| A | 93-100 | 4.0 | Exceeds expectations |
| A- | 90-92.9 | 3.7 | |
| B+ | 87-89.9 | 3.3 | |
| B | 83-86.9 | 3.0 | Meets expectations |
| B- | 80-82.9 | 2.7 | |
| C+ | 77-79.9 | 2.3 | |
| C | 73-76.9 | 2.0 | Approaching expectations |
| C- | 70-72.9 | 1.7 | |
| D+ | 67-69.9 | 1.3 | |
| D | 60-66.9 | 1.0 | Does not meet expectations |
| F | <60 | 0 | No evidence |

Additional Support:

If students need additional information or support on an assignment, they can come see me to schedule a time to meet. This time can either be before or after school.

Parent Contact:

If parents need to contact me, the best way to do so would be either email or VP. I check my email frequently and typically respond within a day. If you prefer another mode of communication, please let me know.

Email: antonia.remsing@cdhy.wa.gov

VP: (360)-553-4614