

# Bilingual Language Arts



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Divine room 305

Period 3  
Middle School

## **Course Description**

Welcome to Middle School Bilingual Language Arts. This course takes a bilingual approach rather than a traditional language arts approach, seamlessly integrating both American Sign Language (ASL) and English. Unlike the traditional focus on a single language, this course emphasizes the development of receptive and expressive abilities in both languages, offering a comprehensive learning experience.

For receptive abilities, students will engage with a range of texts and signed content to develop skills in identifying main concepts, understanding details, analyzing structures, and synthesizing ideas from multiple sources across both languages.

For expressive abilities, students will learn to articulate their thoughts and ideas effectively in both ASL and English. They will explore various genres, including narrative, informative, and persuasive forms, and practice communicating in different contexts and disciplines. This approach not only enhances linguistic proficiency but also deepens cultural awareness and cognitive flexibility, enabling students to think and express themselves bilingually.

The bilingual approach recognizes and values both languages equally, creating a dynamic and inclusive learning environment that encourages collaboration, critical thinking, and creativity.

## **Objectives:**

- Develop ability to read and comprehend
- Learn and develop the ability to critically analyze the texts
- Clearly express themselves with a strong sense of purpose and align properly with the task and audience.

## **Required Materials**

- Bring an attitude that shows you are ready to learn.
- Pencils
- Chromebooks (provided by WSD)
- Water Bottle for drinking

## Classroom Expectations

- **TERRIER PRIDE RULES**
  - Respect yourself
  - Respect others
  - Respect property
- **TARDY** -- If a student is late, a blue slip is required in order to be excused. If a blue slip is not provided, the student will be considered tardy. Three tardies or greater may result in disciplinary action.
- **ABSENCES** -- It is the student's responsibility to see me for missed information or assignment. The student is expected to make up missed assignments within a reasonable time frame.
- **MAKE UP / LATE WORK:** Makeup work will be accepted, but there will be quarterly deadlines. Work assigned during the first quarter will not be accepted during the second quarter, and so forth.
- **ELECTRONIC DEVICES:** Cell phones and tablets are not permitted during school hours. Students will be asked to put their cell phones in a designated location. Chromebooks will be provided for schoolwork only.
- **FOOD POLICY:** Food will not be allowed in the classroom.

## Grading Policy

- **75% of the grade will be graded on assignments and participation**
- **20% of the grade will be graded on projects**
- **5% of the grade will be graded on quizzes**

Letter grade	Percent ranges	Scale value	General rubric
A	93-100	4.0	Exceeds expectations
A-	90-92.9	3.7	
B+	87-89.9	3.3	
B	83-86.9	3.0	Meets expectations
B-	80-82.9	2.7	
C+	77-79.9	2.3	
C	73-76.9	2.0	Approaching expectations
C-	70-72.9	1.7	




D+	67-69.9	1.3	
D	60-66.9	1.0	Does not meet expectations
F	<60	0	No evidence

### **Extra Assistance**

If a student feels that extra assistance is needed, email me, leave a message via videophone, write a letter, or make an appointment to come see me. I am here to help out!

### **Artificial Intelligence (AI) Guidelines**

- Teachers may use these AI levels, shown below, to communicate their expectations for students' use of AI to complete various creative assignments in and out of the classroom.
- If a teacher has yet to specifically indicate whether generative AI is recommended or permitted for an assignment, students should ask before using generative AI.
- When generative AI is recommended or permitted, **students should rely on their classroom teacher for further guidance on the extent to which they may use it in the context of the specific assignment.**

		
AI Recommended	AI Permitted	AI Restricted
Generative AI is recommended for use in completing this assignment or project. Students are encouraged to explore AI tools and techniques to enhance their work. Properly cite any AI-generated work products.	Generative AI is permitted but not required for completing this assignment or project. Students can choose to use AI tools and techniques if they believe it will improve their work. Properly cite any AI-generated work products.	Generative AI use in completing this assignment or project is restricted. Students are expected to complete the work using only their own knowledge and skills.

This code of conduct is intended to guide students in using Artificial Intelligence responsibly and ethically in their academic work and projects. Teachers may use the AI Levels to classify assignments or projects as needed and should provide students with clear expectations for when AI is appropriate, permitted, or restricted. AI must be consistent with the district's expectations regarding academic integrity. **Misuse of generative AI may be considered cheating or plagiarism.**