

Bilingual Language Arts & Social Studies

Period 3 & 4
Divine Room 304

Ms. Piper Gallucci
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(360) 553 -4614 (videophone)
Google Classroom Code: [qpsxcjn](#)

Course Description

I am thrilled to be your child's Bilingual Language Arts (BLA) and social studies teacher. In BLA students will explore the different types of communication: Informative, Narrative and Persuasive in both American Sign Language (ASL) and English. In social studies your child will explore the people's varied experiences in building this nation. They will view and read primary and secondary sources. They will explore how different cultures and peoples were impacted by historical events.

GOALS → Your Child Will

- Identify key ideas, details, analyzing structure, and integrating knowledge and ideas In ASL and English
- Clearly express themselves in ASL and written English to convey information, tell a story (narrative), and to develop an argument
- Read, view and analyze primary and secondary sources to gain information
- Perform research in order to answer a historical question

Required Materials

A charged Chrome book to use everyday, something to write with, a folder to organize all class papers, and most importantly, a curious mind and a great attitude. Your child will receive a spiral notebook for use in the classroom.

Classroom Expectations

- TERRIER PRIDE RULES
 - Respect yourself, respect others, and respect property
 - Be on time
 - Be prepared for class
 - Pay attention to the presenter (signer)
 - Support everyone's learning
- TARDY: If a student is late, a blue slip is required in order to be excused. If a blue slip is not provided, the student will be considered tardy. Three tardies or greater will result in disciplinary action.
- ABSENCES: It is the student's responsibility to see me for missed information or assignment. The student is expected to make up missed assignments within a reasonable time frame as stated in the Student Handbook.
- ELECTRONIC DEVICES: Middle School students are not permitted to use cell phones at school. If they have a cell phone they will be asked to put it in their backpacks.

- GRADING POLICY: I grade on the point system. Students receive points for their assignments and projects. Being on time is an important life skill. Students are expected to turn-in their assignments on the due date, for a full grade. Late assignments will be accepted if a student is absent (as described in the Student Handbook), or by pre-approved arrangement with me. For more information refer to the Student Handbook.

Extra Assistance

If a student feels that extra assistance is needed, please email me, leave a message via videophone, write a letter, or make an appointment to come see me. I am here to help!