

HIGH SCHOOL LIFE SKILLS BILINGUAL LANGUAGE ARTS

Syllabus for 2024-2025

Course Description:

This course is designed for high school life skills students. The students will focus on English & ASL Language Arts. The class will include the following English components: reading, writing, vocabulary, and grammar using real-world related materials. Students will connect weekly with the world by reading current event articles. Students will also develop grammar, vocabulary, and conversational skills in American Sign Language that sets the foundation for language use in academic classes.

Goals/Outcomes:

Students will study, gain experiences, and improve skills in the following:

- *Simple Narrative, Informative, Persuasive & Research demonstrated in Writing & ASL
 - *Organizational techniques (introduction, details, conclusion, and transitions)
 - *Letter & Journal Writing
 - *Answering reading comprehension questions, retelling, sequencing, and identifying key elements.
- They will learn about a wide-range of topics such as:
- *Everyday Language
 - *People and Families
 - *Food/Nutrition
 - *Recreation

Contact Info:

Here are all the ways you can contact me ([Gaylynne Coates](mailto:GaylynneCoates)):

gaylynne.coates@cdhl.wa.gov

VP: 360-553-4622

Divine #226, Mon. - Fri. 4th per.

Extra Assistance:

If a student would like more information or extra assistance, he/she can set up a time to meet me. If you have any questions or concerns, please contact me.

Communication is important. I am here to help.

Classroom Expectations, Curriculum, Materials, & Grading:

Expectations:

- Respect Yourself, Respect Others, and Respect Property.
- Be on time.
- Be prepared for class.
- Attend to presenter.
- Support everyone's learning.
- Electronic devices are not permitted during school time.
- Best Effort & Great Attitude.

Curriculum Materials: Oxford Picture Dictionary, News 2 You, Step Up to Writing, English for Everyone, Epic, IXL, Edmark Reading, Newsela, ASL Media, Saddleback Readers, Learning A-Z, Quizlet, and Other Online Sources and Teacher Materials.

Materials Needed: Pencils/Pens, Paper, Composition Notebook, Folder, and WSD Chromebook.

Grades are based on:

- 20% Process: *Class Participation, Attendance, Engagement with Activities*
- 40% Progress: *Classwork and Homework Assignments*
- 40% Performance: *Projects and Tests*

Absences & Tardies:

Students can make up missed assignments within a reasonable time frame. It is the student's responsibility to ask me.

We will follow the school's tardy, attendance, and grading policies.




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Artificial Intelligence (AI) Guidelines:

- Teachers may use these AI levels, shown, to communicate their expectations for students' use of AI to complete various creative assignments in and out of the classroom.
- If a teacher has yet to specifically indicate whether generative AI is recommended or permitted for an assignment, students should ask before using generative AI.
- When generative AI is recommended or permitted, students should rely on their classroom teacher for further guidance on the extent to which they may use it in the context of the specific assignment.

Artificial Intelligence (AI) Levels:

		
AI Recommended	AI Permitted	AI Restricted
Generative AI is recommended for use in completing this assignment or project. Students are encouraged to explore AI tools and techniques to enhance their work. Properly cite any AI-generated work products.	Generative AI is permitted but not required for completing this assignment or project. Students can choose to use AI tools and techniques if they believe it will improve their work. Properly cite any AI-generated work products.	Generative AI use in completing this assignment or project is restricted. Students are expected to complete the work using only their own knowledge and skills.

Grading:

We will follow the WSD Grade Marks, and all grading will be based on rubrics. Tests based on a 100% score will be converted to scale values as per the WSD Grade Marks below.

Letter grade	Percent ranges	Scale value	General rubric
A	93-100	4.0	Exceeds expectations
A-	90-92.9	3.7	
B+	87-89.9	3.3	
B	83-86.9	3.0	Meets expectations
B-	80-82.9	2.7	
C+	77-79.9	2.3	
C	73-76.9	2.0	Approaching expectations
C-	70-72.9	1.7	
D+	67-69.9	1.3	
D	60-66.9	1.0	Does not meet expectations
F	<60	0	No evidence