

HIGH SCHOOL LIFE SKILLS BILINGUAL LANGUAGE ARTS

Syllabus for 2023-2024

Course Description:

This course is designed for high school life skills students. The students will focus on English & ASL Language Arts. The class will include the following English components: reading, writing, vocabulary, and grammar using real-world related materials. Students will connect weekly with the world by reading current event articles. Students will also develop grammar, vocabulary, and conversational skills in American Sign Language that sets the foundation for language use in academic classes.

Goals:

Students will practice:

- *Simple Narrative, Informative, Persuasive & Research demonstrated in Writing & ASL
- *Organizational techniques (introduction, details, conclusion, and transitions)
- *Letter & Journal Writing
- *Answering reading comprehension questions, retelling, sequencing, and identifying key elements.

They will learn about a wide-range of topics such as:

- *Everyday Conversations
- *Clothing
- *Housing
- *Community
- *Job Search & The Workplace
- *Academic Study Skills

Contact Info:

Here are all the ways you can contact me (Gaylynne Coates):

gaylynne.coatsecdhl.wa.gov

VP: 360-553-4622

Divine #300 & 301, 4th per.

Extra Assistance:

If a student would like more information or extra assistance, he/she can set up a time to meet me. If you have any questions or concerns, please contact me.

Communication is important. I am here to help.

Classroom Expectations, Curriculum, Materials, & Grading:

Expectations:

- Respect Yourself, Respect Others, and Respect Property.
- Be on time.
- Be prepared for class.
- Attend to presenter & Support everyone's learning.
- Electronic devices are not permitted during class time.
- Best effort & Great attitude.

Curriculum Materials: Oxford Picture Dictionary, News 2 You, Step Up to Writing, English for Everyone, Epic, IXL, Edmark Reading, Newsela, ASL Media, Saddleback Readers, Learning A-Z, Quizlet, and Other Online Sources and Teacher Materials.

Materials Needed: Pencils/Pens, Paper, Composition Notebook, Folder, and WSD Chromebook.

Grades are based on:

- In-class assignments and activities,
- Class participation
- Homework assignments,
- Projects, &
- Quizzes/Tests

Absences & Tardies:

Students can make up missed assignments within a reasonable time frame. It is the student's responsibility to ask me.

We will follow the school's tardy, attendance, and grading policies.