

HIGH SCHOOL CHILD DEVELOPMENT

Syllabus for 2024-2025

Course Description:

This elective course is designed for students in high school. Students will study the development of children from birth to age 5. They will study different stages of development (Physical, Motor, Sensory, Social & Emotional, Cognitive & Language) for each age and different theories of development. They will learn how to provide care for infants and children; how to stay safe; what to do in an emergency; how to choose and plan age-appropriate activities; and how to recognize and handle a variety of behaviors. We will practice our skills in a variety of ways: Individual work, Small Group Learning, and Project Based Learning. The students will focus on visual and hands on learning as much as possible. These topics will be supportive of lifelong learning.

Goals/Outcomes:

Students will study, gain experiences and improve skills in the following topics:

- Child Development Theories (Maslow, Erikson, Skinner, Gardner, Montessori, Piaget, & Vygotsky)
- Prenatal, Infant, Toddler, and Preschool Development
- Parenting Styles
- Working with and planning age appropriate lessons for preschoolers
- Babysitting Basics and Safety
- Pediatric First Aid and CPR
- Teamwork, Planning, & Problem Solving

Contact Info:

Here are all the ways you can contact me ([Gaylynne Coates](mailto:Gaylynne.Coates)):

gaylynne.coates@cdhl.wa.gov

VP: 360-553-4622

Divine #226, Mon. - Fri. 6th per.

Extra Assistance:

If a student would like more information or extra assistance, he/she can set up a time to meet me. If you have any questions or concerns, please contact me.

Communication is important. I am here to help.

Classroom Expectations, Curriculum, Materials, & Grading:

Expectations:

- Respect Yourself, Respect Others, and Respect Property.
- Be on time.
- Be prepared for class.
- Attend to presenter.
- Support everyone's learning.
- Electronic devices are not permitted during school time.
- Best Effort & Great Attitude.

Curriculum Materials: Child Development Theory Bundle, Family Consumer Science - Child Development (Prenatal, Infant, Toddler, Preschool, & Parenting Units), Preschoolers at Play Today, Play Activities & Games for Preschoolers, Red Cross, and Other Online Sources and Teacher Materials.

Materials Needed: Pencils & Eraser, Paper, Notebook, Folder, and WSD Chromebook.

Grades are based on:

- 20% Process: Class Participation, Attendance, Engagement with Activities
- 40% Progress: Classwork and Homework Assignments
- 40% Performance: Projects and Tests

Absences & Tardies:

Students can make up missed assignments within a reasonable time frame. It is the student's responsibility to ask me. We will follow the school's tardy, attendance, and grading policies.




HIGH SCHOOL LIFE SKILLS CHILD DEVELOPMENT

Syllabus for 2024-2025

Artificial Intelligence (AI) Guidelines:

- Teachers may use these AI levels, shown, to communicate their expectations for students' use of AI to complete various creative assignments in and out of the classroom.
- If a teacher has yet to specifically indicate whether generative AI is recommended or permitted for an assignment, students should ask before using generative AI.
- When generative AI is recommended or permitted, students should rely on their classroom teacher for further guidance on the extent to which they may use it in the context of the specific assignment.

Artificial Intelligence (AI) Levels:

		
AI Recommended	AI Permitted	AI Restricted
Generative AI is recommended for use in completing this assignment or project. Students are encouraged to explore AI tools and techniques to enhance their work. Properly cite any AI-generated work products.	Generative AI is permitted but not required for completing this assignment or project. Students can choose to use AI tools and techniques if they believe it will improve their work. Properly cite any AI-generated work products.	Generative AI use in completing this assignment or project is restricted. Students are expected to complete the work using only their own knowledge and skills.

Grading:

We will follow the WSD Grade Marks, and all grading will be based on rubrics. Tests based on a 100% score will be converted to scale values as per the WSD Grade Marks below.

Letter grade	Percent ranges	Scale value	General rubric
A	93-100	4.0	Exceeds expectations
A-	90-92.9	3.7	
B+	87-89.9	3.3	
B	83-86.9	3.0	Meets expectations
B-	80-82.9	2.7	
C+	77-79.9	2.3	
C	73-76.9	2.0	Approaching expectations
C-	70-72.9	1.7	
D+	67-69.9	1.3	
D	60-66.9	1.0	Does not meet expectations
F	<60	0	No evidence