

Class syllabus

Subject:

ENVIRONMENTAL SCIENCE

Teacher: Mr. Trey Balding or Mr. Trey

Class Description

Environmental Science is a study of environment that surrounds us. Through lab and group learning activities, you will employ and sharpen your inquiry and questioning abilities by performing a variety of investigations. Note taking and sense-making discussions are a part of this class.



Contact information:



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VideoPhone: 360-719-4815

Office Hours (extra help):

- Wednesday & Thursday @ 3-4 pm

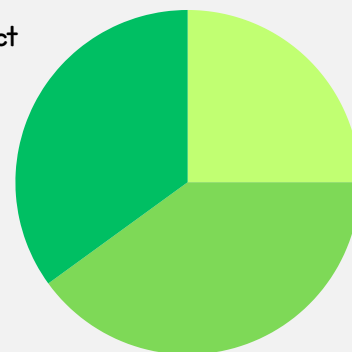
Grading Policy



- Classwork/Assignments/Labs: 40%
- Participation such as attendance, discussion, feedback, group work, vlog, etc.: 25%
- Tests/Projects: 35%

Test/Project
35%

Participation
25%



Classwork/Assignments/Labs
40%

Class Schedule

- Mon- Thurs: 12:59 - 1:58 pm
- Friday A/B: 9:30 - 10:29 am
- Early Release: 11:00 - 11:42 am



Class Materials/Goals

Materials:

- spiral notebooks
- Pencils/erasable pens
- Chromebook (School provided)
- Google Classroom
- Your engagement!

Goals:

- Explore the fundamental concepts of environmental science, including ecosystems, sustainability, and human impact on the environment.
- Determine the importance of biodiversity and the strategies used to conserve it.
- Investigate the science of climate change, its causes, impacts, and possible solutions.
- Develop research and communication skills specific to environmental science.

Classroom Expectations

- Respect everyone and everything as you respect yourself
- Each student is expected to follow the school's code of conduct as outlined in the Parent-Student Handbook.
- Students are encouraged bring a water bottle with a lid to class. All other drinks and foods are not allowed.
- Cell phones are to be off and give to 1st period teacher at the beginning of 1st period and get it back at end of 6th period.
- Bathroom break is allowed (LIMIT ONE TIME and may use it AFTER the teacher finished the presentation/giving assignment and) and will need sign the sheet



School Policy/Expectations/Technology/AIs

Academic Dishonesty

- All work that you submit must be your own work. The following actions (and more) count as academic dishonesty:
- Turning in or copying someone else's work.
- Copying someone's work and changing a few of the words.
- Copying words from a source without citing it and giving credit to the source.
- Looking at someone else's work during an quiz, test, or otherwise individual assessment.

*Per school policy, If you are doing any of the above or anything else that constitutes cheating, you will receive a zero on that assignment, and you will be referred for discipline. Please reach out to me if you need help understanding the material.

Late/Make-Up Policy




- Because our assignments and content build on each other, turning assignments in on time is extremely helpful. Per school policy, if you turn in an assignment late, some points will be deducted. You will have up to TWO weeks to submit your incomplete works. If you are absent, please be sure to check Google Classroom to see what assignments you need to catch-up, and ask to see any notes you may have missed. Familiarize yourself with marking period grade deadlines to help with your planning.

Technology

- We will be utilizing various resources to access the Internet to research, review material, and submit assignments. Be sure to spend your time well on these device.
- There will be opportunities for you to use your school issued Chromebook to complete assignments. During times without devices, please keep your electronics away to avoid distractions to yourself and others around you.

Artificial Intelligences Policy

- Students may use these AI levels, shown below, to navigate their expectations for use of AI to complete various creative assignments in and out of the classroom.
- If a teacher has yet to specifically indicate whether generative AI is recommended or permitted for an assignment, students should ask before using generative AI.

		
AI Recommended	AI Permitted	AI Restricted
Generative AI is recommended for use in completing this assignment or project. Students are encouraged to explore AI tools and techniques to enhance their work. Properly cite any AI-generated work products.	Generative AI is permitted but not required for completing this assignment or project. Students can choose to use AI tools and techniques if they believe it will improve their work. Properly cite any AI-generated work products.	Generative AI use in completing this assignment or project is restricted. Students are expected to complete the work using only their own knowledge and skills.