

Career Exploration

Period 2
Divine Room 304

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Course Description

Welcome to the high school elective course, Career Exploration. In this class, students will determine types of careers that may interest them. Students will explore a variety of careers/professions. They will assess their own interests and skills. Then they will research and report on different types of careers.

GOALS → Students will be able to: _____

- Identify careers that are linked to their interests
- Explore a variety of careers
- Align career interests to educational goals
- Research and present research findings of two careers

Required Materials

A charged iPad to use everyday, something to write with, a folder to organize all class papers, and most importantly, a curious mind and a great attitude.

Classroom Expectations

- TERRIER PRIDE RULES
 - Respect yourself, respect others, and respect property
 - Be on time
 - Be prepared for class
 - Pay attention to the presenter (signer)
 - Support everyone's learning
- TARDY -- If a student is late, a blue slip is required in order to be excused. If a blue slip is not provided, the student will be considered tardy. Three tardies or greater will result in disciplinary action.
- ABSENCES -- It is the student's responsibility to see me for missed information or assignment. The student is expected to make up missed assignments within a reasonable time frame as stated in the Student Handbook.
- ELECTRONIC DEVICES: Cell phones are not permitted during class time. Students will be asked to have cell phones off and away in a designated location (backpack).
- GRADING POLICY: I grade on the point system. Students receive points for their assignments and projects. Being on time is an important life skill. Students are expected to turn-in their assignments on the due date, for a full grade. Late assignments will be accepted if a student is absent (as described in the Student Handbook), or by pre-approved arrangement with me. For more information, refer to the Student Handbook.

Extra Assistance

If a student feels that extra assistance is needed, please email me, leave a message via videophone, write a letter, or make an appointment to come see me. I am here to help!