

# APPLIED BLA

YEAR 2024-2025

## COURSE DESCRIPTION:

Applied Bilingual Language Arts (BLA) course is to teach students to develop reading and writing skills in two languages: American Sign Language and English. Bilingual educational strategies in American Sign Language (ASL) and English are used in order to ensure an in-depth understanding of the materials. In this class, the students will develop tools and strategies when reading informational texts in the real world. Reading, vocabulary, grammar, and writing in ASL and English are the four main components of this class. All materials are realistic, applicable, and relevant to the real world and workplace. Problem-solving skills, learning strategies, and communication writing skills are also taught in this class as well to better prepare students for their future.

### Units:

- Reading maps
- Riding a bus
- Current events
- Health
- Food
- Life Events & Documents
- Self-Care
- HS & Beyond Plan
- And more!



## GRADING:

Quarterly grades will be determined as follows:

- Participation: 30%
- Class Assignments: 50%
- Tests: 20%

## CONTACT INFORMATION

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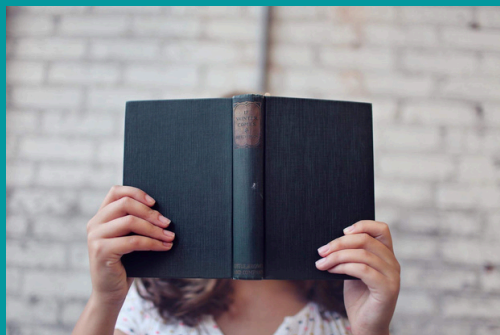
(360) 553-4623(VP) Room: Devine 231

## MATERIALS NEEDED:

- Pens (any color)
- Pencils
- Highlighters (optional)
- One-subject notebook, college ruled
- ChromeBook (WSD will provide)
- Great attitude and motivation!

## CURRICULUM MATERIALS:

- Oxford Picture Dictionary
- English for Everyone
- Teen Emergent Reader Libraries
- IXL - Language Arts
- BGC - Bilingual Grammar Curriculum






"There is no magic to achievement. It's really about hard work, choices, and persistence." -Michelle Obama

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# Welcome Back!

## Artificial Intelligence (AI) Guidelines

- Teachers may use these AI levels, shown below, to communicate their expectations for students' use of AI to complete various creative assignments in and out of the classroom.
- If a teacher has yet to specifically indicate whether generative AI is recommended or permitted for an assignment, students should ask before using generative AI.
- When generative AI is recommended or permitted, **students should rely on their classroom teacher for further guidance on the extent to which they may use it in the context of the specific assignment.**

 AI Recommended	 AI Permitted	 AI Restricted
<p>Generative AI is recommended for use in completing this assignment or project. Students are encouraged to explore AI tools and techniques to enhance their work. Properly cite any AI-generated work products.</p>	<p>Generative AI is permitted but not required for completing this assignment or project. Students can choose to use AI tools and techniques if they believe it will improve their work. Properly cite any AI-generated work products.</p>	<p>Generative AI use in completing this assignment or project is restricted. Students are expected to complete the work using only their own knowledge and skills.</p>

This code of conduct is intended to guide students in using Artificial Intelligence responsibly and ethically in their academic work and projects. Teachers may use the AI Levels to classify assignments or projects as needed and should provide students with clear expectations for when AI is appropriate, permitted, or restricted. AI must be consistent with the district's expectations regarding academic integrity. **Misuse of generative AI may be considered cheating or plagiarism.**