

## 6<sup>th</sup> Period - High School Independent Art (11th/12th Grade)

Instructor: Billy Miles

Classroom: Divine Building, Room 307A

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Schedule: M-TH 2:03 - 3:00; B Fridays 10:35 - 11:30; Early Release Thursdays 11:45 - 12:27

**Course Description:** In Independent Art class, you will be given the opportunity to learn new art skills and work on projects that interest you. We will be focusing on art skills as well as planning, time management, working with materials and problem solving. It will be your responsibility to decide on a project, figure out what materials are needed (and how much you'll need), and the steps you'll need to take in order to complete the project. I will be providing you with guidance and assistance, of course, but you will be expected to manage your time and complete projects within a reasonable time.

After you finish a project, you will need to take a picture of it with your iPad and email it to me for grading. This will help me keep track of your work and this will also help you develop a digital portfolio of all your work throughout the year. When you take a picture with your iPad, make sure the photo is clear and well-lit!

### Student Expectations:

- Arrive to class on time, ready to work
- Remain on task throughout class
- Follow directions given by the teacher
- Do your best work at all times
- Clean up before leaving the classroom
- Turn in assignments on time (if you work hard and still need more time, let me know)
- Respect yourself, respect others, and respect things
- Make up all work missed due to absences
- Follow all codes of discipline as outlined in the Student Handbook
- Have fun!

If you are absent, it is your responsibility to make up for lost time. Schedule an appointment with me to discuss how you can catch up to remain on schedule.

Grading will be determined by WSD Grade Marks as shown below. You will be required to take a picture of your completed assignments/projects and share them with me on Google Drive.

Letter grade	Percent ranges	Scale value	General rubric
A	93-100	4.0	Exceeds expectations
A-	90-92.9	3.7	
B+	87-89.9	3.3	
B	83-86.9	3.0	Meets expectations
B-	80-82.9	2.7	
C+	77-79.9	2.3	
C	73-76.9	2.0	Approaching expectations
C-	70-72.9	1.7	
D+	67-69.9	1.3	
D	60-66.9	1.0	Does not meet expectations
F	<60	0	No evidence

The cumulative grade for the quarter and semester will be determined as follows:

Participation:	30%
Assignments/Projects:	70%
<b>Total:</b>	<b>100%</b>

**Major Goals:** As a result of successfully completing this course, the student should be able to:

1. Create well-designed plans for completing projects.
2. Create artwork that demonstrates a new skill set learned during the course of working on the project.
3. Use a variety of mediums individually and collectively in their artwork.
4. Create artwork that incorporates different types of effects using a variety of medium in addition to traditional medium.

***All assignments created must be of your own creation (no copying of other artwork). All artwork must be appropriate and in compliance with the student handbook. No artwork that includes or suggests profanity, sex, gangs, drugs, alcohol, glorification of violence or weapons will be accepted.***

*Please see the next page for the rubric scoring sheet I will be using to evaluate all student assignments.*

**Secondary Art Assignments & Projects Rubric Scoring**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Class: \_\_\_\_\_ Activity: \_\_\_\_\_

Criteria	4	3	2	1	0	Today's Score:
<b>Application of Teaching Materials</b>	Work shows a high level of understanding of teaching materials and lessons	Work shows a decent level of understanding of teaching materials and lessons	Work shows a satisfactory level of understanding of teaching materials and lessons	Slow in getting ready for Work shows a limited understanding of teaching materials and lessons	Work shows a lack of understanding of teaching materials and lessons	
<b>Creativity / Originality / Neatness</b>	Work shows a strong degree of creativity and originality; Work is very neat and well-crafted	Work shows a good degree of creativity and originality; Work is neat	Work shows an average level of creativity and originality; Work is clean but could be better	Work does not show a high level of creativity and originality; Work is not very neat and well-crafted	Work shows a poor level of creativity and originality; Work shows no effort in being neat or well-crafted at all	
<b>Respect / Handling of Art Materials</b>	Student shows a high level of respect for materials, using them within their purposes	Student mostly shows respect for materials, using them mostly within their purposes	Student sometimes shows respect for materials, using them within their purposes	Student shows some lack of respect for materials, not using them within their purposes	Student shows a serious lack of respect for materials, causing damage	
<b>Composition and Design</b>	Excellent use of the elements of art and principles of design in artwork	Good use of the elements of art and principles of design in artwork	Use of the elements of art and principles of design in artwork is not clear	Artwork lacks strong evidence of using the elements of art and principles of design	Did not use elements of art and principles of design in artwork	
<b>Fulfills Requirements</b>	Work meets all requirements given by the teacher; name is written on work	Work meets most requirements given by the teacher; name is written on work	Work meets some requirements given by the teacher; name is written on work	Work does not meet most of the requirements given by the teacher; name is written on work	Work does not meet any of the requirements given by the teacher; no name written on work	
<b>Total Possible Score: 20</b>					<b>Total Score:</b>	