

WASHINGTON SCHOOL FOR THE DEAF

PROCEDURE: **2020P**

Adopted: **October 6, 2006**

SUBJECT: **Curriculum Adoption Procedures and Cycle**

Approved by: _____

Todd Reeves, Superintendent

Academic

The initiation and coordination of a curriculum adoption committee shall be the responsibility of the Principal, under the direction of the Superintendent. From time to time members of the Board may participate in a developmental effort, primarily as a means of enhancing communications between those that have the primary responsibility for developing curriculum and the Board which has the responsibility for final approval. A cycle of curriculums by subject area shall be established in which curriculums shall be evaluated, developed, selected, implemented, reviewed, and monitored. Staff development to assure effective application of the curriculums shall be delivered to all pertinent staff as an integral part of the implementation phase.

The curriculum adoption process will be initiated by a curriculum audit, to ensure that curriculum and instructional practices are based on current law, research, and federal and state education reform efforts. The curriculum adoption committee will recommend processes for gathering and analyzing input from the community, teachers, administrators, residential life staff, and students when appropriate. The committee will generate recommend areas of focus to improve student learning in the specified curricular area.

The curriculum adoption committee will then engage in review of appropriate grade level expectations aligned with state standards. A survey of curriculums currently in use by various state schools for the deaf will be conducted as part of the curriculum development phase. Curriculums appearing to have the most positive impact on student learning will be compared to Washington State academic standards to ensure compliance with our state's education reform efforts. A survey of curriculums currently in use by local school districts in Washington serving a critical mass of Deaf and hard of hearing students will also be conducted. The curriculum committee will refine the list of possible curriculums for each instructional level to at least three but not more than five.

The curriculum adoption committee will organize and implement a staff development activity which compares and contrasts the curricular choices and seeks their critical feedback regarding the strengths, weaknesses, and the options for adapting and modifying each curriculum to meet the needs of WSD

students. With due regard to the staff feedback gathered, the curriculum adoption committee will submit a formal recommendations for specific the specific curriculums to be adopted.

A process will be established to gather community and parent input and feedback regarding the proposed curriculum(s). Community and parent feedback will be gathered to gauge parent and community opinions regarding the curriculum(s), and a mechanism will be employed to assist parents and community members in gaining answers to any questions they might have regarding curriculum implementation.

The curriculum adoption committee, under the direction of the Superintendent, will present their recommendations to the Board of Trustees for their action in formally adopting the pertinent curriculum(s). The presentation will, in part, incorporate how the recommended curriculum(s) align with state standards, how the curriculums should be adapted or modified to meet the needs of WSD students, if needed, a synthesis of feedback responses from various stakeholder groups, and a recommended process for training, implementation, and ongoing evaluation.

Prior to the end of the first academic year of implementation, the Superintendent or designee shall provide a progress report to the Board of Trustees concerning implementation of the approved curriculum(s).

Civic/Social/Development

To the extent practicable, programs and curriculums addressing civic, social-emotional or general developmental arenas will be adopted in a similar fashion as the academic programs. Committee development will include staff from both the academic and residential program.

Curriculum Adoption Cycle

Academic

- *Reading
- *Mathematics
- *Science
- *Writing
- *Physical Education
- *Social Studies
- *Health

Civic/Social Development

- *Personal Safety
- *Multicultural
- *Transition
- *Character Education
- *Service Learning