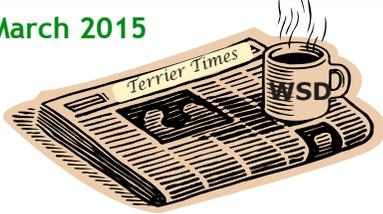


Terrier Times

Washington School for the Deaf - Center for Childhood Deafness & Hearing Loss

March 2015



From the Superintendent's Desk

Jane Mulholland, Superintendent

Dear Families & Friends of WSD:

Here are some things that will be of interest to you.

National Conference: This April, CDHL (which includes WSD and our statewide outreach team) has the opportunity to host a national conference. The professional organization for schools for the deaf, the Conference of Educational Administrators of Schools and Programs for the Deaf (CEASD), will hold its annual conference in Tacoma, WA, April 17 - 19. CEOs, superintendents, and administrators of schools and programs for the deaf from throughout the United States and Canada will be in attendance.

The theme for the conference is, "From Seedlings to Evergreens—Nurturing Our Future School Leaders." This is an important topic because so many administrators and teachers will be retiring in the next 5 - 10 years. Hosting the conference also allows CDHL to showcase the ASL-English bilingual instructional program at WSD and the work the outreach team is doing across the state. Shauna Bilyeu is leading the conference planning team. Special thanks to Shauna for her work on this exciting event.

Academic Bowl: Congratulations to our WSD Academic Bowl team—Randall Smith, Jeremy Descloux, Kyle Culmer and Miguel Peregrino. They competed February 13-15 in the regional competition hosted by the Oregon School for the Deaf. Their record was 4 wins and 4 loses, with one of the loses being very close. They just missed being able to advance to the national competition. We are proud of our academic team and their sponsor, Tyler DeShaw.

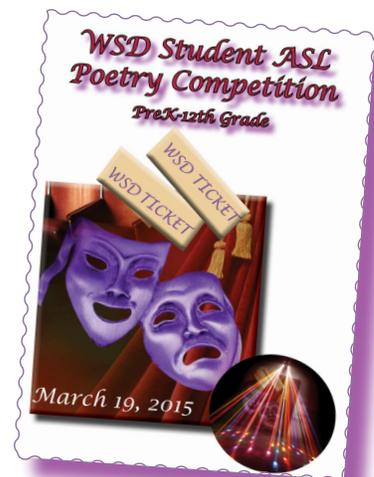
Staying Focused: As we approach the long month of March, students sometimes need extra motivation and encouragement to stay focused. Please help your students "stay the course" and continue to do their best. If you have questions about how they are doing, please contact their teachers or check their progress on Skyward. If you have forgotten how to log on to Skyward, David Martin can help you. (David.martin@cdhl.wa.gov)

Thank you for all you do to support your students. You are the most important people in their lives and what you do everyday makes a difference in the present and the future. We are grateful to have the chance to partner with you to help them be successful in school and in the future.



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Early release in April has changed to April 2, not April 16!

www.wsd.wa.gov

Parents & Terrier Pups!

Shauna Bilyeu, Elementary Principal



Terrier Pup Parents:

Spring is in the air! It feels earlier than usual this year because of the mild weather we have had this winter. As we head into the spring months, there are some events I would like to take the time to remind you of. Terrier Pups are busy preparing for the **ASL Flying Hands Poetry contest**. This year it is a smaller event, with only WSD students participating. Parents are, of course, invited to attend. The poetry competition is March 19th, preschool through high school. All students are encouraged to participate. The competition will take place in the auditorium. Contact the school for the specific time. All participating students will get a T-shirt.

The early spring After School Program (ASP) is in full swing. It will continue until April 1st on Mondays, Tuesdays and Wednesdays. If you have any questions regarding the activities that your child is participating in, please contact Ron Spratlen at ron.spratlen@wsd.wa.gov

Additionally, we have a new part-time Speech Language Pathologist on staff working with elementary and secondary students, Michelle Whiteley. I sent out a separate email to all parents regarding this in February. We are glad to have Michelle on board! She is working under the direction of Renee Outlaw. Please feel free to contact me with any questions.

In other news, we received notice that our school received **FULL ACCREDITATION** status for the next 6 years! This is great news, and a hearty "thanks" goes out to all of the staff, students and parents that participated in interviews and focus group work to help the school achieve this. The external team was impressed with the mutual respect shown by both students and staff toward each other. It is very apparent to outsiders that a culture of trust is fostered here. You can read the review team's report on our website. As always, please contact me if you have any questions or concerns.

Transition Fair!

Deaf & Hard of Hearing Students & Young Adults



What do you want for your future? Do you want to go to college or get a job?

Deaf professionals, agencies, and college representatives will explain post secondary options, paths to employment, ADA rights, community resources and more during this fun and informative one-day event. Parents and educators are encourage to attend! *For more information contact lee.ellis@cdhl.wa.gov or dan.cradycdhl.wa.gov - VP: 360-334-5441.*

Eastern Washington Deaf & Hard of Hearing Transition Fair!

WHEN: Thursday, March 19, 2015 (10am-2pm)

WHERE: The Lincoln Center - 1316 North Lincoln Street - [Spokane](#), WA 99201

COST & RSVP: This event is **free!**
Please let us know if you are coming.
RSVP Lee Ellis by March 12, 2015

ACCOMMODATIONS: ASL Interpreters will be provided; for other languages, contact Lee Ellis before March 6, 2015. *Persons with a disability should request auxiliary aids or accommodations by March 6, 2015*

South Puget Sound Deaf & Hard of Hearing Transition Fair!

WHEN: Wednesday, April 15, 2015 (4-8pm)

WHERE: Mt. Tahoma High School - 4634 S. 74th Street - [Tacoma](#), WA 98409

COST & RSVP: This event is **free!**
Please let us know if you are coming.
RSVP Lee Ellis by April 9, 2015

ACCOMMODATIONS: ASL Interpreters will be provided; for other languages, contact Lee Ellis before April 2, 2015. *Persons with a disability should request auxiliary aids or accommodations by April 2, 2015*

March Calendar

March 12 - Early Release

March 17 - St. Patrick's Day

March 19 - Transition Fair (Spokane)

March 19 - ASL Poetry Competition

March 19 - Family Academy Night (FAN)

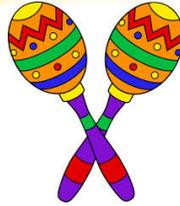
DEAF FIESTA!

March 28, 2015

Cost: **FREE** for families

Registration Deadline: **March 13**

Location: Central Washington University, Black Hall - 201 - 400 E University Way, Ellensburg, Washington



Come and enjoy a day of fun and learning for Latino families with deaf and hard of hearing (DHH) children. Information about parenting, education and community resources for DHH children and families will be shared. Child care & activities are available for all ages. There will be fun play activities for children ages 3 to 8, an outdoor challenge course for teens and a rock climbing wall and activities ages 9-12. Dress for the weather!

Highlights:

Parents networking with other parents. Presenters including Latino Deaf professionals DHH children and their hearing siblings meeting others with similar experiences. Catered lunch provided. Opportunity for small group discussions.

For more information contact Julia Petersen
Fax 206-987-2246 Phone 206-257-7199 (English/Spanish)
Email julia.petersen@seattlechildrens.org

ATTN Seattle Parents!

Interactive Sign Language Class for Spanish-Speaking Parents of Deaf/Hard of Hearing (DHH) Children & Teens
Spring Quarter! March 4 - June 10, 2015

Who: Spanish-speaking parents of children and teens who are deaf and hard of hearing (DHH).

What: The focus of this class is learning interactive signing skills and communication strategies to support and strengthen family relationships between Spanish-speaking parents and their children who are DHH. Child care and basic tutorial service for DHH children's homework is offered. Class is led by a deaf professional. The instructor is a native signer who has experience working with parents and DHH children.

When: Every Wednesday from March 4, 2015 to June 10, 2015 from 5-7pm.

Where: Seattle Children's Hospital, 4800 Sandpoint Way NE, Seattle, WA. Ocean Building, 5th floor, Outpatient Psychiatry Clinic, Sea Star Lobby.

Cost: FREE! Funded by a grant from the Childhood Communication Center, this class is provided at no cost to families. Light refreshments and childcare are provided.

Registration: Please contact Julia Petersen, Coordinator at julia.petersen@seattlechildrens.org or 206-257-7199 (Voice/videophone; English/Spanish) or Maestra: Belen.chavez@seattlechildrens.org at 206-438-3443 (Voz/videoteléfono; inglés/español)

WSBCC 2015 results hosted by Utah School for the Deaf Ron Spratlen, Athletic Director

The boys and girls basketball teams represented WSD proudly with both teams bringing home the Sportsmanship Trophies!

Boys Basketball

-3rd Place
-1st Team Selection - Randall Smith
-1st Team Selection - Tredynn Selvog
-2nd Team Selection - Miguel Peregrino
-Hot Shot Competition Winner - Randall Smith
Boys Basketball Scores
WSD 46 vs. Tucson 29
Phoenix 44 vs. WSD 31
Utah 59 vs. WSD 50
WSD 55 vs. OSD 30
WSD 39 vs. Tucson 20



Girls Basketball

-4th Place
-1st Team Selection - Yajaira Bedolla
-2nd Team Selection - Kayla Girard
-3 Point Competition Winner - Cassie Tracy
Girls Basketball Scores
Tucson 31 vs. WSD 30
Phoenix 27 vs. WSD 21
OSD 31 vs. WSD 30
WSD 42 vs. Utah 30
Phoenix 31 vs. WSD 29

Cheer Team

-1st Team Selection - Miguel Peregrino
-2nd Team Selection - Yajaira Bedolla
-Jump Off Winner - Colt Hurd

Career/Transition Services

Teresa Stotler-Martin, M.Ed, Coordinator

Last month I mentioned I would be sharing about our Independent Living Skills program in the next newsletter. I erred. This month I would like to focus on the Work Experience program.

Jennifer Ellis is new to the program this year. Ms. Ellis, for the last 2 years, has taught Middle School math and science and some high school math classes in addition to robotics. Ms. Ellis was eager to try something new and accepted the challenge of running the Work Experience program.

Not all students are assigned a work experience placement. The number of periods varies from student to student. Students who continue with HS after a regular 4 year HS program, but who have not yet received their HS diploma, are usually assigned 3 to 4 periods of work experience. These students are trained to ride the city bus, prepare their lunches, and do the best job possible at the work site. [We have students placed at the Habitat for Humanity, Southwest Washington Center for Deaf and Hard or Hearing and Meals on Wheels, to name a few.](#) Other placements could be 2 periods or 1 period. Most of the 1 period placements are on campus. We are working hard to connect with our Clark County community to get more employers on board.

Prior to students being placed in a job, Ms. Ellis spends time with students developing necessary skills for the work site. These skills help students as they transition from the school setting to the work environment. Our work experience program equips students with the skills they need to succeed as independent, responsible, and contributing citizens. We provide lessons in the classroom that directly apply to real-world skills such as: building resumes, interviewing for a job, work ethic and soft skills, payroll and taxes, evaluations and legal aspects such as signing contracts and employee responsibility. WSD provides on-site job coaches until students are oriented to their roles and responsibilities. Our work ethics instruction emphasizes 10 key concepts: sharing openly, being flexible, having respect, being a problem solver, commitment, communication, cooperation, reliability, participation, and being an active learner.

Not all students have a specific work placement. These students participate in the WeWo (Work Experience Work Orders) program. Work Experience Work Orders (WEWO) develops skills in:

- Communication in ASL and English
- Organization
- Quality Customer Service
- Task Management
- Team Work & cooperation
- Problem Solving
- Flexibility
- Reliability
- Time management
- Quality Work Ethic
- Multi-tasking

“Students in the work experience program earn Occupational Education credits that are applied to graduation credit requirements.”



We strive for OUTSTANDING customer service. Our goal is to do the job right the first time but if customers are not satisfied, we ask them to bring their order back so we can make it right.

You may be wondering... how much does the student earn? [Students in the work experience program earn Occupational Education credits that are applied to graduation credit requirements.](#) Students do not earn money as it is during school hours. If a student has a job outside of regular class time, they may earn a small salary. Students who work during their lunch break receive a salary.

This program follows standards as established by the NASET National Alliance for Secondary Education and the Common Core Standards in Language Arts and Math. Questions or suggestions: contact jennifer.ellis@cdhl.wa.gov or teresa.stotler@cdhl.wa.gov