

Terrier Times

Center for Childhood Deafness & Hearing Loss - Washington School for the Deaf



February 2015

From the Superintendent's Desk

Jane Mulholland, Superintendent

Dear Families:

By the time you are reading this, first semester will just about be finished and students and teachers alike will be gearing up for the second half of the school year. Before we realize it, summer will be upon us. Please help your student maintain a strong focus on school work and behavior, and finish the year strong—especially during these long winter months.

With the start of second semester come multiple opportunities for students to be involved in some special competitions and activities. WSD has two “Battle of the Books” (BOB) teams that are engaged in local and regional competitions. The girls and boys basketball teams and cheerleaders leave **January 28th for the Western States Basketball Classic in Utah**. **February 13 - 15, WSD's Deaf Academic Bowl (DAB) team will participate in the regional competition at the Oregon School for the Deaf**. **April 8 - 11 WSD's middle school math team travels to Rochester, NY, for the annual math competition**. These are wonderful enrichment opportunities for our students. I want to give special thanks and recognition to our amazing staff that make these activities possible: BOB: Jenn Christianson and Tyler DeShaw; WSBC: Ron Spratlen, Tracey Boyes, Michelle Howard, Rob McArthur and James Forncrook; Deaf Academic Bowl: Tyler DeShaw; Math Competition: Stowe Beecher and Michelle Clark. We are proud of our students and grateful to the staff that works so hard to provide special opportunities such as this.

On a final note, WSD is constantly looking for work experience opportunities for our students in the greater Vancouver area. If you know of a store, business or other work place that might be interested in having a student worker, please contact our work experience coordinator, Jennifer Ellis, at jennifer.ellis@cdhl.wa.gov. WSD will provide a job coach to help the student learn the job, and will provide other supports to ensure the student is successful.

Thank you for your continued support of WSD. We value our parents and families and appreciate our partnership with you!

www.wsd.wa.gov



Contents

From the Superintendent's Desk	1
Parents & Terrier Pups	2
Nurse's Corner	2
February Calendar	3
Basketball Schedule	3
ASL Classes	3
Career/Transition Services	4



**Early release in
April has changed
to April 2, not
April 16!**

Parents & Terrier Pups!

Shauna Bilyeu, Elementary Principal

Parents and Pups:

February always brings lots of surprises - weather and otherwise. Our elementary classes participate in a science kit curriculum. Currently all elementary classes have visiting critters of some kind. These are mostly insects, but we also have guppies and goldfish. The "surprises" are that the guppies and goldfish are having babies (or laying eggs), the mealworms are becoming beetles, and students are finding out what kind of environment isopods like (dry, wet or damp soil). It's always neat to see the students taking an interest in feeding and caring for these animals (even if they are bugs). Make sure to ask your child about what kind of animal or insect is in their classroom right now.

On another note, your children continues to "surprise" us everyday with their new knowledge and grasp of everyday happenings. Children seem to grow in fits and starts, but in reality, they are zooming right along every single day. It's a good reminder that as with February, even though the flowers are still buried under the soil, there is still a lot of activity going on underground where we can't see it.

Check in with your child on what they are learning at school. This can be harder than it seems. One of the new Common Core State Standards is related to speaking and listening (otherwise known as "communication"). Students are expected to be able to engage and, "...participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively." We take this for granted as adults, but for young children it is often challenging for them to enter into and sustain conversations in which the adult does not have to make assumptions. Ask your child to explain a new concept (maybe something about the animals in their classrooms) and then don't make any assumptions, but ask lots of questions. This pushes them to explain things in new ways, and helps them grow.

Remember to check your email frequently. We email regularly and this is often the best way to get a hold of teachers if you have concerns, as well. Please contact Bethany in the office if your contact information has changed in any way.



Meet WSD's new Nurses!

Hattie Nosko, RN

I have lived in Vancouver since I was 14 years old. I went to Hudson's Bay High School and graduated from Lewis and Clark High School. I went to Clark College and I received my Nursing Certificate in 2006. I am married and I have a 19 and a 4 year old son. The 19 year old has currently enlisted in the Army and the 4 year old is enlisted in preschool. I have a rat terrier that I obedience train with and I teach him cool tricks. I have competed in Rally Obedience with my dog. I love Vancouver, Washington and I am happy to be working here at WSD.

WSD Student Health Center

Hours of Operation

Sunday: 6:30pm-10:30pm
 Monday: 6:00am-10:30pm
 Tuesday: 6:00am-10:30pm
 Wednesday: 6:00am-10:30pm
 Thursday: 6:00am-10:30pm
 Friday: 6:00am-12:00pm

Alexa Roy, RN

Hello! My name is Alexa Roy and I'm the new swing shift (afternoon & evening) nurse in the WSD Student Health Center. I've been working with children and young adults as a registered nurse for about a year and a half now. I graduated from the University of Portland School of Nursing in May of 2013 with my bachelor degree in nursing. I am originally from the Bay Area of California but have spent many fine years in the Pacific Northwest and thoroughly enjoy this area. Some of my interests include art, hiking, travelling, and coffee!

Reminders!

The end of 2nd quarter is January 30 - expect to see report cards and IEP benchmarks arrive in the mail by February 12

We offer FREE ASL classes to parents of our students. Winter session begins February 2. Contact WSD for more information

FAN-February 19!
 Dinner at 5:30.
 Childcare provided

February Calendar

February 12 - Early Release

February 13-15 - Deaf Academic Bowl (DAB)

February 16 - President's Day

February 19 - Family Academy Night (FAN)

Travel Days: 1, 6, 8, 13, 16, 20 22, 27



Varsity Basketball

Ron Spratlen, Athletic Director

WSBCC @ UTAH
School for the Deaf
January 29th - 31st

Girls and Boys Varsity Basketball Teams have been working hard and improving as the season has gone along. Both teams are excited and looking forward to attending the **Western States Basketball Classic, WSBCC**, hosted by the Utah School for the Deaf. WSBCC information and schedules can be found on the website at www.wsbcc2015.com Go Terriers!



FEBRUARY - Boys Basketball Schedule

February 3 vs. Columbia Adventist 7:00pm HOME

February 5 @ Firm Foundation 7:00pm AWAY

Playoffs - Date and Times - TBA

FEBRUARY - Girls Basketball Schedule

February 3 vs. Columbia Adventist 5:30pm HOME

February 5 - Girls TBA

Playoffs - Date and Times - TBA

ASL Community Classes

for families of Deaf & Hard-of-Hearing Children

Participants must be at least 14 years old.

Classes are **FREE** for parents of WSD Student

Community Members
\$50 Fee

February 2, 2015
10 week Class



February 13 - 15, 2015 WSD's Deaf Academic Bowl (DAB) team will participate in the regional competition at the Oregon School for the Deaf.

Career/Transition Services

Teresa Stotler-Martin, M.Ed, Coordinator

Navigation 101 is a statewide program that many secondary programs use. The name of this curriculum varies from school to school. The overall mission is to help students to be career or college ready.

This is more of an advisory class. Students in grade 7th - 12th grade attend Nav 101 once every 3 weeks. Each student has a binder that they build. This binder remains with the student until they graduate. After graduation, students should be using their binders when applying for jobs, applying for college, or meeting with Department of Vocational Rehabilitation counselors. Teachers lead students on various topics and students create documents that is put into their binders. As student advances a grade, documents are updated and new ones are developed.

A typical 7th grader binder will have documents showing: current year academic goal based on 1st quarter report card, a career interest survey COPs, a printed PowerPoint of career research, a practice library card application, and a worksheet showing family occupations.

A typical 10th grader binder will have documents showing: current year academic goal based on 1st quarter report card, a basic resume, a practice cell phone application and a job application for a stocking clerk, a printed career powerpoint, and a worksheet of different colleges.

Seniors binders will be a comprehensive binder that is presented to a panel prior to graduation. This is a state graduation requirement. The binder includes: a 2 page essay of the student's career goal and plans for after graduation, a full resume, a job application, a cover letter for the job application, letters of recommendation, a list of references, a copy of their audiogram, plus letters of acceptance for post secondary programming.

All students are exposed to community service planning. Teachers try to set aside a time during the year for students to give back to the community. Students document this experience on a log sheet. Many students have learned that various employers will ask if the student has had any community service experience and will ask for documentations.

We also have students video themselves. Students share their interests, goals, and plans for the school year in this video. This video is saved. It is our hope the students will preview this video to evaluate their public speaking presentation skills, their signing skills, and their detailed information skills.

As a parent/guardian, you are welcome to see your child's Navigation 101 binder as well as preview their Student-led Conference videos.

Students who plan to graduate with a diploma this June and have plans to attend college need to begin their FAFSA paperwork now. Most programs and DVR requires this to be completed. This assists the post secondary program and the family in getting financial aid. The earlier it is done, the more money is granted. This is done online. <https://fafsa.ed.gov/> Also if your child is planning to go to college, many colleges require an entry exam. ACT will be given on WSD's campus in April. The paperwork and fee is due by March 13th. Next month I will be sharing about the Independent Living Skills program. If you have any questions, feel free to contact Teresa, teresa.stotler@cdhl.wa.gov or call 360 334 5776.

