

# The Partnership Project

## Listening Skill Rating (Preschool)



### Criteria to determine child's Listening Skill Rating

Severe concerns	Great concerns	Moderate concerns	Mild concerns	No concerns
<ul style="list-style-type: none"> <li>Not wearing hearing aids/CI</li> </ul>	<ul style="list-style-type: none"> <li>Wears hearing aids/CI for short periods of time and resists it</li> </ul>	<ul style="list-style-type: none"> <li>Wears hearing aids/CI for short amount of time w/out resistance</li> </ul>	<ul style="list-style-type: none"> <li>Wears hearing aids/CI all waking hours w/out resistance</li> </ul>	<ul style="list-style-type: none"> <li>Wears hearing aids/CI all waking hours and asks for it</li> </ul>
<ul style="list-style-type: none"> <li>No awareness that device is working or not</li> </ul>	<ul style="list-style-type: none"> <li>Might notice device is working</li> </ul>	<ul style="list-style-type: none"> <li>Recognize that device is not working 50% of the time</li> </ul>	<ul style="list-style-type: none"> <li>Child can often distinguish different types of dysfunction e.g. dead battery, bad cord</li> </ul>	<ul style="list-style-type: none"> <li>Child immediately recognizes and reports a problem</li> </ul>
<ul style="list-style-type: none"> <li>Follows 1 step directions, needs visual support/repetition</li> </ul>	<ul style="list-style-type: none"> <li>Follows 1-2 step directions, may need visual support/ repetition</li> </ul>	<ul style="list-style-type: none"> <li>Needs visual support to follow multi-step directions in classroom</li> </ul>	<ul style="list-style-type: none"> <li>Follow multi-step directions in noise w/ 1 repetition</li> </ul>	<ul style="list-style-type: none"> <li>Follow multi-step directions in classroom noise</li> </ul>
<ul style="list-style-type: none"> <li>Can answer concrete/multiple choice questions about a story/lesson after listening only</li> </ul>		<ul style="list-style-type: none"> <li>Recalls up to 3 details from a story/lesson after listening only</li> </ul>		<ul style="list-style-type: none"> <li>Can answer open ended questions about stories or lesson after listening only</li> </ul>
<ul style="list-style-type: none"> <li>Stays on task and participates in classroom/small group discussion with excessive assistance</li> </ul>		<ul style="list-style-type: none"> <li>Stays on task and participates in classroom/small group discussion with some assistance e.g. pointing out speaker, repeating what has been said</li> </ul>		<ul style="list-style-type: none"> <li>Participate in classroom/small group discussion</li> </ul>
<ul style="list-style-type: none"> <li>In noise student is off task, answers questions inappropriately</li> </ul>		<ul style="list-style-type: none"> <li>In noise student is on task but not contributing verbally.</li> </ul>		<ul style="list-style-type: none"> <li>In noise student is on task, no functional changes in work</li> </ul>
<ul style="list-style-type: none"> <li>Processing of new information is delayed and requiring prompts/reminders to respond or comment</li> </ul>		<ul style="list-style-type: none"> <li>Processing of new information is slower than classroom peers</li> </ul>		<ul style="list-style-type: none"> <li>Processing of new information is comparable to classroom peers</li> </ul>
<ul style="list-style-type: none"> <li>Audiological reports indicate severe concern</li> </ul>	<ul style="list-style-type: none"> <li>Audiological reports indicate great concern</li> </ul>	<ul style="list-style-type: none"> <li>Audiological reports indicate moderate concern</li> </ul>	<ul style="list-style-type: none"> <li>Audiological reports indicate mild concern</li> </ul>	<ul style="list-style-type: none"> <li>Audiological reports indicate no concern</li> </ul>