

**CENTER FOR CHILDHOOD DEAFNESS AND HEARING LOSS**

POLICY: 3211

Adopted: March 25, 2016

---

SUBJECT: **Transgender Students**

Approved by:

  
Nita Kamphuis, Chair Pro Tem, CDHL Board of Trustees

---

The CDHL Board of Trustees believes in fostering an educational environment that is safe and free of discrimination and harassment for all students, regardless of sex, sexual orientation, gender identity or gender expression. "Gender expression or identity" means having or being perceived as having a gender identity, self image, appearance, behavior, or expression that is different from what is traditionally associated with the sex assigned to that person at birth. To that end, the board recognizes the importance of an inclusive, respectful approach toward transgender students with regard to official records, confidential health and education information, communication, restroom and locker room accessibility, sports and physical education, dress codes, residential life and other school activities, in order to provide these students with an equal opportunity for learning and achievement. This policy and its procedure will support that effort by facilitating CDHL/WSD compliance with local, state and federal laws concerning harassment, intimidation, bullying and discrimination.

Cross References:                    2145 - Suicide Prevention  
    3207 - Prohibition of Harassment, Intimidation and Bullying  
    3210 - Nondiscrimination  
    3231 - Student Records

Legal References:                    RCW 28A.642.010 Discrimination Prohibition  
    RCW 49.60.040  
    20 U.S.C. 1232g, 34 C.F.R., Part 99 - Family Education Rights  
    and Privacy Act  
    20 U.S.C. § 1681(a) - Title IX

Management Resources:            Prohibiting Discrimination in Washington Public Schools - OSPI  
    Guidelines for school districts to implement Chapters 28A.640  
    and 28A.642 RCW and Chapter 392-190 WAC (February 2012)  
    2015-2016 Washington Interscholastic Activities Association  
    Handbook: Philosophy of gender identity participation; 18.15.0-5  
    Gender identity participation