

*Washington State Center for
Childhood Deafness & Hearing Loss*

Board of Trustees Packet

October 1, 2010

**WASHINGTON STATE CENTER FOR
CHILDHOOD DEAFNESS & HEARING LOSS
Board of Trustees Packet
October 1, 2010**

- Agenda (Note: Agenda will be sent separately once it has been approved)
- Updated Board of Trustees listing
- School Calendar 2010/2011

AGENDA ITEMS

- Minutes – June 11, 2010, Board Meeting
- Reports:
 - Director, Rick Hauan
 - Superintendent, Jane Mulholland
 - Outreach, Kris (Rydecki) Ching
 - Human Resources, April (Rounds) Lynch
- Policy 3000: Admissions for new and former students
1st Reading

INFORMATIONAL ITEMS

- School Year 2010/2011
 - Enrollment
 - Behavioral Referral (BRF) – three year comparison
- School Year 2009/2010 (final enrollment information)
- Budget Reports FY 2010 (through July 2010) & FY 2011 (August 2010)
 - Budget Summary for the Board of Trustees
 - Charts
 - Allotment vs. Expenditures
 - Monthly Balances
 - WSD Expenditures by Month & Year
- Procedure Update
 - 3000P Update: Admissions for new and former students
- Refund check from Clark Public Utilities
- “Deaf Awareness Week” Proclamation
- Community Pride Design Award letter

WASHINGTON STATE CENTER FOR CHILDHOOD DEAFNESS & HEARING LOSS

BOARD OF TRUSTEES

Rick Hauan, Director (360) 696-6525, ext. 0400 (rick.hauan@wsd.wa.gov)
 Jane Mulholland, Superintendent (360) 696-6525, ext. 0402 (jane.mulholland@wsd.wa.gov)
 Judy Smith, Executive Assistant (360) 696-6525, ext. 0401 (judy.smith@wsd.wa.gov)

| Voting Members | Address | Cong Dist. | Contact Information | Date Apptd. | Term Expires | E-Mail/Fax |
|-----------------------------|-------------------------------------------------------------|-------------------|----------------------------------------------------------------------|--------------------|---------------------|--------------------------------------------------|
| Allie "AJ" Joiner | 15806 18 th Ave. W., B 102 Lynnwood, WA 98087 | 1 | (425) 329-8433 VP | 08/30/06 | 07/01/10 | allie.joiner@wsd.wa.gov |
| Pat Clothier | 11290 Walker Road Mount Vernon, WA 98273 | 2 | (360) 420-4256 cell | 06/27/02 | 07/01/10 | pat.clothier@wsd.wa.gov clothierpat@gmail.com |
| Vacant | | | | | | |
| Nita Kamphuis Vice Chair | 5404 S. Caballo Rd. Kennewick, WA 99338 | 4 | (509) 627-1368 (509) 967-6050 (509) 539-0962 cell | 09/19/08 | 07/01/13 | nita.kamphuis@wsd.wa.gov |
| Char Parsley | 3427 W. 7 th Avenue Spokane, WA 99224 | 5 | (509) 838-3770 TTY (509) 315-2128 VP | 03/16/07 | 07/01/11 | char.parsley@wsd.wa.gov |
| Rita Reandeau Chair | 1636 Yukon Harbor Rd., SE Port Orchard, WA 98366 | 6 | (360) 871-7367 (360) 443-3626 Cell: (360) 551-3034 | 08/19/04 | 07/01/14 | rita.reandeau@wsd.wa.gov Fax: (360) 443-3662 |
| Ariele Belo | 1625 19 th Avenue Seattle, WA 98122 | 7 | (206) 388-1275 TTY (206) 452-7955 (Video & Voice) | 01/30/07 | 07/01/11 | ariele.belo@wsd.wa.gov |
| Sidney Weldele-Wallace | 19501 SE 332 nd Place Auburn, WA 98092 | 8 | (253) 833-6487 (253) 833-9111 ext. 4705 (253) 569-8000 cell | 06/27/02 | 07/01/11 | sidney.wallace@wsd.wa.gov Fax: (253) 288-3463 |
| Larry Swift | 2306 Glen Kerry Ct., SE Lacey, WA 98513 | 9 | (360) 491-8745 | 07/31/02 | 07/01/14 | larry.swift@wsd.wa.gov Fax: (360) 491-8745 |

WASHINGTON SCHOOL FOR THE DEAF 2010/2011 School Year

July 10

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December 10

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May 11

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October 10

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November 10

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| Key | |
|-------------------------------------------------------------------------------------|------|
| Staff in-service days | ○ |
| First and last day of school | ★ |
| Non-school days - | BLUE |
| Travel & non-school days - | RED |
| Travel days - | RED |
| Volleyball Tournament September 18, 2010 | |
| Deaf Awareness Week September 20 - 24, 2010 | |
| Open House October 15, 2010 | |
| Homecoming October 15, 2010 | |
| WSBC/WSBCC 2011 January 27 - 29, 2011 Utah Schools for the Deaf and the Blind | |
| Flying Hands ASL Poetry & Art Competition March 24, 2011 | |
| All Star Day May 26, 2011 | |

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|------------------------------|----------------|--------------------------------------------------------|-------------|
| Registration Day* | August 29 | President's Day** | February 21 |
| First Day of School | August 30 | Spring Break | April 4-8 |
| Labor Day | September 6 | Memorial Day | May 30 |
| Veterans' Day | November 11 | High School Graduation | June 2 |
| Thanksgiving Break | November 25-26 | Last Day of School | June 10 |
| Winter Break | December 20-31 | *No transportation provided on Registration Day | |
| Martin Luther King Jr. Day** | January 17 | **Holiday and travel day | |

After School Program

Fall: September 14 - November 4, 2010 Early Spring: February 8 - March 31, 2011
Winter: November 30, 2010 - January 27, 2011 Spring: April 19 - May 26, 2011

| Statewide Testing Schedule | | | |
|--------------------------------------------------------------|--|-------------------------------------------------------------|----------------------------|
| M AP (Measure of Academic Progress (2-12th grades)) | | H SP (High School Proficiency Exam) (10/11th grades) | |
| Fall testing: October 4 - 29, 2010 | | Reading: March 15, 2011 | Writing: March 16-17, 2011 |
| Spring testing: April 11 - May 6, 2011 | | Science: April 13, 2011 | Math: Early May, 2011 |
| M SP (Measurement of Student Progress) (3-8th grades) | | D APE (Developmentally Appropriate Proficiency Exam) | |
| May 2 - June 3, 2011 (tentative) | | 11th & 12th grades only | |
| Selected students: Nov 1-9, 2010 | | | |
| Reading: March 15, 2011 | | Writing: March 16-17, 2011 | |
| Math: March 22, 2011 | | | |

Quarters end: 1st Quarter: October 29, 2010; 2nd Quarter: January 21, 2011;
3rd Quarter: April 1, 2011; 4th Quarter: June 10, 2011

AGENDA ITEMS

**WASHINGTON STATE CENTER FOR
CHILDHOOD DEAFNESS & HEARING LOSS
BOARD OF TRUSTEES MEETING
June 11, 2010**

Board Members: Allie Joiner (District #1)
Pat Clothier (District #2)
Gail Pollock (District #3)
Char Parsley (District #5)
Rita Reandeau (District #6)
Ariele Belo (District #7)
Sidney Weldele-Wallace (District #8)
Larry Swift (District #9)

Absent: Nita Kamphuis (District #4)

Legal Counsel: Bonnie Terada, Legal Counsel

Director: Rick Hauan

Superintendent: Jane Mulholland

Guests: Lorana Myers, Federation representative
April Rounds, Human Resources Manager
Bill Newell, Principal
Nikki Ekle

Recorder: Judy Smith

Interpreters: Rosyln Ward, Don Coates

The meeting was called to order by Pat Clothier, Board Chair, at 9:07 a.m. It was determined that a quorum was present. Guests were introduced. At future Board meetings all guests will be asked to sign in and list topics on the agenda they wish to comment on (if applicable).

Due to health reasons Gail Pollock has resigned her position on the Board. Thanks Gail for everything you have done for CDHL/WSD.

Nikki Ekle will be observing the Board meeting today as a possible candidate for the Congressional District #3 position left vacant by Gail Pollock's resignation.

Agenda – April 9, 2010

Changes to the agenda: Break at 10:00 a.m., lunch will be shortened to 30 minutes and Executive Session will move to 12:30 p.m. Sidney Weldele-Wallace made a motion to approve the April 9, 2010, agenda with the changes noted above. Gail Pollock seconded the motion. It was voted on and approved.

Minutes from April 9, 2010, meeting

Rita Reandeau made a motion to approve the April 6, 2010, minutes as written. Sidney Weldele-Wallace seconded the motion. It was voted on and approved.

Board Budget Committee Report (Pat Clothier, Rita Reandeau, and Larry Swift)

- The legislature recently approved \$2.5 million for the auditorium renovation.
- Bathroom renovations in Clarke Hall will begin soon. Work will be done as follows:
 - Sidewalks between the cottages for staff and student safety
 - Parking lot finish work
 - Phase 1 of the courtyard
- Savings during the last school year have included:
 - Energy savings of approximately \$5,000 per month since the new Oliver Kastel building opened.
 - Weekend transportation
 - Lower unemployment costs
 - Accounting adjustment monies are being used for new computers in the classrooms (current computers are approximately seven years old), Smart Boards, etc. to support the education of our students
 - Ending the year with a positive balance.

Director's Report (Rick Hauan)

- ESHB 2617 (Boards and Commissions Cost Savings bill). The Director will be submitting a report to OFM (Office of Financial Management) regarding Board expenditures for the past three years. This report is due July 15, 2010. The Director will also submit a plan for future meetings and the costs involved as ESHB 2617 goes into effect July 1, 2010.
- Discussion highlights regarding this topic:
 - Director will notify the Board if OFM approves the expenditure for the August 12 & 13th Board Planning meeting. If so, the meeting will be held on the WSD campus with accommodations available in the cottages.
 - It is important that the Board to maintain their presence both at WSD and in the communities they represent.
 - Our Board is unique as by statute it cannot delegate their duties to the Director or Superintendent.
 - Since there will be a limited number of Board meetings next school year, the new Chair and Vice Chair will meet with the Director and Superintendent periodically to ensure that all Board members are kept
- The Stakeholder meetings are finished. Over 500 people attended the 14 Stakeholder meetings held across the state. The online surveys were taken by 558 people. The Core Team will meet on June 30, 2010, to review the data and an outline of the report due to the legislature on December 1, 2010. The final Core Team meeting will be held on October 7, 2010.
- The Director will meet with Allie Joiner to discuss a possible partnership with ODH (Office of Deaf & Hard of Hearing) as they oversee the Deaf Centers throughout Washington. It is important that the Deaf Centers and their

- members fully understand what the agency name change to CDHL means to their community and deaf and hard of hearing children throughout the state.
- SB 6503 (Furlough bill). CDHL/WSD is exempt from this bill!
 - SACS (Small Agency Client Services):
 - The current focus is on the business office and payroll departments,
 - Due to the unique needs of CDHL/WSD, Human Resources is not on the list,
 - DIS (Department of Information Services) does not intend to assume management of technology support for CDHL/WSD as we are 50% agency and 50% school which is unlike other agencies across the state,
 - Purchasing/procurement through General Administration is a possibility but nothing has been discussed as yet.
 - Next meeting with OFM is June 23, 2010.
 - Further information will be shared with the Board as it is received.
 - RESPECT: A meeting site in Vancouver (facilitated by Jane Mulholland) will be added. Current sites are in Renton, Moses Lake and Spokane. Meetings are conducted through video conferencing or K-20 system.

Student Health Center Report (Joyce Sjoberg, RN)

The School Nurse shared the following information:

- 130 flu and H1N1 vaccines were given to the students early in the year
- A total of 15 staff members were delegated to administer medications and/or treatment to students. This means our Registered Nurse provided training that covered knowledge, skills, and procedure necessary to give oral medication and/or treatment.
- Data shared from this school year included:
 - Total # of visits per student to the Student Health Center
 - Time of day visits
 - Reason for visit – number of headaches reported is a concern. The nurse will meet with a pediatrician to see if the number of students reporting headaches is high or in line with what public schools are reporting.
 - Emergency plans for 21 students
 - The Student Health Center makes referrals to mental health agencies if needed.
- The 1st WSD Fitness Workshop was held in May with 47 staff members in attendance
- Collaborated with three nursing colleges this year. A total of eight nursing students were mentored.
- Joyce will be the Team WSD facilitator next school year.
- The Board congratulated Joyce on the outstanding job she is doing on behalf of WSD and its students.

Superintendent's report (Jane Mulholland)

- Flying Hands ASL Poetry Competition
 - 86 participants, ages 3 through high school
- NaNoWriMo (National Novel Writing Month). Winning books were published into a "collection" of books entitled Washington School for the Deaf 2009

NANOWRIMO. Congratulations to all the students that participated in this wonderful program.

- OSPI (Office of the Superintendent of Public Instruction) Compliance Review
 - 20 student files were reviewed
 - No systemic issues
 - Four files needed minor correction. The changes were made and accepted
 - The final report from OSPI is due late June or early July. Since the four files were corrected the report will indicate that no corrective action is needed.
 - Wonderful news! Thanks to all who made this happen!
- Superintendent's Reception
 - What a great evening!
 - Thanks to Gail for representing the Board at this event.
 - Out of the 16 students graduating this year 14 have specific plans for higher education (87%).
- 8th Grade Graduation is scheduled for Friday, June 18th, 9:30 a.m. in the Oliver Kastel Cafeteria.
- Dan Crady, Post High School Program (PHSP) Coordinator was asked to present before the Vancouver City Council regarding PHSP. His presentation was on June 7th and he did an outstanding job. It is hoped that the City Council members will help identify more employers that will accept PHSP students for work experience. Great job Dan!
- News in the Academic department:
 - Michelle Clark will move into an Educational Technology Specialist position next school year. She will teach three technology classes plus assist teachers with educational technology needs during the other three periods.
 - Four candidates for the ASL Specialist position will be interviewed next week. This person will be assigned to the academic department, rather than outreach and tied to the AEBPD (ASL/English Bilingual Professional Development) program.
 - New teachers hired:
 - Todd Murano, PE/Health
 - John Thuahnai, Middle School/High School Science
 - Stowe Beecher, Middle School Math
 - Vacancies: Audiologist (current Audiologist is moving to Southern Oregon) and an additional math teacher.
 - Hiring a part-time SLP (Speech Language Pathologist) with one day specific to working with autistic students.
 - Thanks to the Board for their involvement in student activities. The Board's presence makes a big difference to students or staff.

Client Service Contracts (Rick Hauan)

- Listen & Talk
 - Currently serving 54 students with additional growth anticipated for next year.

- Would like to increase their contract to \$98,000 (currently \$59,000) to help support this future growth.
- Hope School (listening and spoken language program in Spokane)
 - New contract request
 - Support listening and spoken language needs in Eastern Washington
 - \$15,000 which would accommodate up to eight students
- Tacoma Public Schools (1st project)
 - Would like to contract with Tacoma Public Schools in conjunction with WSDS (Washington Sensory Disabilities Services) for a .5 time position (Cathy Corrado, Teacher of the Deaf)
 - This contract would buy 90 days of Ms. Corrado's time to develop a signed based support program across the state. She would provide support to teachers and students using ASL.
 - Cost of this contract would be \$52,000.
- Tacoma Public Schools (2nd project)
 - Assist Tacoma Public Schools personnel with setting up a listening and spoken language preschool
 - No cost to CDHL
- Money accrued from savings outlined earlier in the meeting would be used to fund these projects.

Larry Swift moved to approve funding for the above programs. Gail Pollock seconded the motion. It was voted on and approved.

Academic Progress (Shauna Bilyeu, Curriculum & Assessment Coordinator)

- Math
 - 69% of all students showed academic growth in the area of math over the past year.
 - Elementary: 71%; Middle School: 70%; High School: 69%
- Reading
 - 70% of all students showed academic growth in the area of reading
 - Elementary: 86%; Middle School: 90%; High School: 59%
- Language Usage
 - 69% of all students showed academic growth in the area of language usage over the past year.
 - Elementary: 71%; Middle School: 91%; High School: 57%
- Updated information will be shared with the Board in fall 2010.

Thanks to Shauna for the great job she has done with assessments and professional development throughout the year. The Board applauds her efforts!

Executive Session

The Board went into Executive Session at 12:36 p.m. for 45 minutes pursuant to RCW 42.30.110(1)(g) "To evaluate the qualifications of an applicant for public employment or to review the performance of a public employee....". No action will be taken during this time.

The meeting reopened at 1:15 p.m.

Whistleblower Program (Policy #5219) – 2nd Reading

The changes suggested by Legal Counsel were made for this 2nd reading.

Sidney Weldele-Wallace moved to approve policy #5219 (Whistleblower Program). Larry Swift seconded the motion. It was voted on and approved.

Staff ASL Communication Policy discussion (Amy Blades and Tiffany Gay, Co-Chairs)

An ASL Communication Policy Committee was set up to suggest revisions to the current Communication policy #5520 which was adopted in December 2004.

The first phase is to set up the framework which would ensure an accessible communication environment for all. The second phase will include a much larger group of staff who will focus on selecting an assessment tool, determining levels of proficiency and looking at needed resources (both monetary and personnel) to implement and sustain this policy.

Comments from the Board:

- Policy and procedures should be presented at the same time
- Use “plain talk” so that the policy language is understandable by all
- Funding issues need to be addressed
- How would this policy relate to existing staff as CDHL/WSD is a business, school and statewide system?
- Need to make sure the policy/procedures are balanced for all staff
- Pleased with the direction the committee is going as the goal is to serve children and meet their communication needs.
- WSD needs to be barrier free and welcoming to all (guests, family members, etc.) regardless of their communication modality (ASL, English, other languages.) The goal is for WSD to be an environment that is friendly and caring for all.

Thanks to the ASL Communication Policy committee for their hard work on this project.

Election of Chair and Vice-Chair for the 2010/2011

Nominations for Chair for the 2010/2011 school year

Allie Joiner nominated Rita Reandeau to be the next Chair of the CDHL Board of Trustees. Gail Pollock seconded the motion. No other nominees were brought forth. The motion was voted on and approved.

Nominations for Vice Chair for the 2010/2011 school year

Larry Swift nominated Nita Kamphuis to be the next Vice Chair of the CDHL Board of Trustees. Sidney Weldele-Wallace also nominated Ariele Belo for this position

but she declined. No other nominees were brought forth. Sidney Weldele-Wallace withdrew her nomination and seconded Larry Swift's motion. This motion was voted on and approved.

Congratulations to Rita and Nita!

Thank you!

Thanks to Pat Clothier for the amazing job she has done as Board Chair! Pat thanked the Board for all the support they have given to her over the past year.

Larry Swift was honored with a beautiful pink dogwood to celebrate his wellness and contribution to the Board. The tree will be planted on WSD's campus.

Thanks to Gail for attending many activities throughout the year. You will be missed!

Plan for 2010/2011 school year

The Director will submit a plan to OFM for next year's meetings (total of six). More information will be shared as it is received.

Future changes:

- Board Finance Committee meetings will be held for one hour (7:45 – 8:45 a.m.) prior to each Board meeting.
- Lunch will be reduced to 30 minutes

Adjournment

Gail Pollock moved to adjourn the meeting. Larry Swift seconded the motion. It was voted on and approved. The meeting adjourned at 2:36 p.m.

Pat Clothier, Chair
CDHL Board of Trustees

Rick Hauan, Director
CDHL

Date

Date

Washington State Center for Childhood Deafness & Hearing Loss

POLICY: **3000**

Adopted: **September 9, 2004**

Revised:

SUBJECT: **Admissions for new and former students**

Approved by: _____

Rita Reandeau, Chair, Board of Trustees

PURPOSE: To describe the enrollment policy for the Washington School for the Deaf (WSD) academic program and, if appropriate, residential services of WSD.

WSD's academic program shall be free to residents of the state between the ages of three (3) and twenty-one (21) years who are deaf, hard of hearing, deaf blind, or have other disabilities where a hearing impairment is the major need for services. Students reaching their 21st birthday during the academic year may remain for the duration of the school year.

Basis for Referral for Admission

A parent, guardian, surrogate parent, emancipated minor, adult student or local education agency (LEA) may refer a student for admission to WSD. WSD will assess the appropriateness of admission to WSD by first considering the student for evaluation in a diagnostic placement. Applications for admission shall include the reason(s) for referral. Reasons for referral may include, but are not limited to, a need for:

1. Services specific to deaf and hard of hearing students, which are not readily available in the local school district;
2. More intensive language development within an ASL English bilingual environment;
3. Greater array of related and support services;
4. Social skill development and opportunities for interaction with peers and adult role models;
5. Transition planning and experiences to support post-secondary outcomes.

Residential program services may be available to students requesting diagnostic placement, admission or readmission, *Provided that*:

1. The student is accepted into the WSD academic program for diagnostic purposes, admission or readmission,
2. The residential program has space available and can provide the needed services,
3. A one-way commute by school bus is greater than 60 minutes;

4. Residential programming is otherwise required to provide the student a Free Appropriate Public Education (FAPE) pursuant to the current individualized educational program (IEP); and
5. The student is able to finger-feed, chew and swallow most foods, indicate need for help when self-soiled or wet, and assist in self-dressing and bathing.

Basis for Denial of Admission

Adequate Facilities and Resources

WSD may not admit a student for diagnostic placement and shall not enroll or reenroll a student permanently if WSD cannot offer or provide the level of care, supervision, educational program, training, or transportation necessary to meet the unique needs of a student; or if classroom space, beds or staffing required by the Department of Social and Health Services is not available.

If a student is denied admission, WSD may consider an inter-agency agreement with the local school district whereby the district may agree to provide the additional, necessary resources to support their student's educational placement at WSD. Such agreement may be terminated by either party, at which point the student will return to a district placement.

WSD does not constitute a potential Stay Put placement for students who are admitted for a diagnostic placement or attending WSD pursuant to an inter-agency agreement.

Safety Risk Factors

WSD shall not admit, readmit or retain a student who is an adjudicated sex offender classified as risk level III pursuant to RCW 72.40.040(3), and may refuse to admit, readmit or retain a student who is an adjudicated level I or level II sex offender. WSD will not admit, readmit or retain students who have sexually victimized a student(s) currently enrolled at WSD.

Children who pose a safety risk to self or others cannot be admitted, readmitted or retained at WSD unless an individualized safety plan can be implemented with existing WSD resources. Enrollment of a student at the WSD will be denied if the student presents a safety risk that cannot be effectively mitigated through a safety plan, utilizing existing WSD resources.

Conditions under which WSD resources would not be able to ensure the safety of the student and others may include but are not limited to:

1. The student is an adjudicated sexual offender;
2. The student has been adjudicated for a violent offense;
3. The student has otherwise been deemed a sexually aggressive youth;
4. The student's needs must be addressed in a hospital setting or a residential treatment facility;
5. The student's primary ongoing needs are related to severe emotional, behavioral, or mental disorders;
6. The student has a documented history of severe behaviors in a prior school, educational or institutional setting; and/or
7. The student requires continuous one-to-one adult supervision to protect himself/herself and/or others from harm.

Diagnostic Placement

The diagnostic placement at WSD is an evaluation, not an educational placement. The purpose of the diagnostic placement is to obtain necessary information about the student, to determine if the student's educational needs may be appropriately met at WSD and, when applicable, to determine if a safety plan can effectively mitigate any perceived risk to the student or others.

A diagnostic placement will not exceed 45 school days.

The LEA is responsible for ensuring the student's IEP and three-year evaluation report are valid through the end of the diagnostic placement. The LEA remains responsible for the provision of FAPE and continues to report and claim the student for funding purposes throughout the evaluation period.

WSD shall not constitute a potential Stay Put placement for students admitted for a diagnostic placement who are denied ongoing enrollment at or admission to WSD.

Formal Enrollment Decision

Prior to the conclusion of the diagnostic placement, the Admissions team will meet to determine if the student should be admitted for enrollment in WSD, as the least restrictive environment (LRE). Upon enrollment, WSD assumes responsibility for the student's IEP and FAPE. Students who are accepted for ongoing enrollment as day students, and who later move outside the transportation boundaries, must be re-evaluated to determine if they qualify for residential services.

**CDHL Board of Trustees Meeting – October 2010
Reports from Director, Superintendent, Outreach Director,
Human Resources Manager**

Rick Hauan, Director

- Updates
 - SACS (Small Agency Client Services)
 - Construction – Clarke Bathroom, Auditorium
 - Fleet Management
 - Technology
- Listen & Talk Donor Appreciation – Guest Speaker (June 15)
- Meetings with Doug Gill (OSPI) and Terri Thurston (Washington Sensory Disabilities Services) (June 29, August 24)
- Core Meeting held at the Department of Health (June 30)
- Board Special Meeting: Legislative Report Review (August 12 & 13)
- Supporting Student with Hearing Loss in all Educational Settings workshop in Ellensburg (August 25)
- Community Pride Design Award tour (September 1)
- Sensory Disabilities Systems Workgroup – Early Intervention (September 8)
- Community Pride Design Award Ceremony (November 5)

Jane Mulholland, Superintendent

Updates

- Admissions: WSD's Admission Team has accepted 19 students for diagnostic (Dx) placement and currently has up to 12 students for whom we have received applications or have scheduled tours. Of the 19 Dx students, the breakdown is: Elementary—6, Middle School—5, High School—8. Of particular note is the increased number of younger residential students this year.
- Post High School: Current enrollment 8 students—5 are WSD graduates and 3 from the Tacoma area. We have 2 applications pending, 1 from a WSD graduate and 1 from the Yakima area.

- Skyward: WSD implemented Skyward as our new student information system. David Martin is our “Super User” and deserves kudos for all the work he did during the summer and continues to do to ensure a successful transition from School Master to Skyward.
- New Staff: WSD is very excited with the expertise and qualifications of the new staff. The Board will have the opportunity to meet them on October 1st. Congratulations to April Lynch, department supervisors, and interview teams for their great work securing qualified staff to join the WSD family.

Training

- Safe Schools Summit: Members of the Leadership Team attended the annual Clark County Safe School Summit in August. The focus areas were on Internet Safety, Emergency Planning/Crisis Management, and Teen Sex Trafficking. We identified good community resources for follow-up with WSD staff.
- AEBPD: In June WSD’s 4 mentors, April McArthur, Shauna Bilyeu, Jenn Christianson, and Raye Schafer, provided a one week training to WSD teaching assistants on the fundamentals of AEBPD Level 1. In August, the mentors provided an intensive week of training on Level 1 to new teachers and related services staff in order to prepare them to take Level 2 with the rest of the staff during the school year.
- Combined Summer Institute (CSI): Wednesday was “WSD Day” at CSI’s weeklong training in Yakima in July. The following presentations were given:
 - “ASL English Bilingual Professional Development (AEBPD)”
Shauna Bilyeu, April McArthur, and Raye Schafer shared their experiences as AEBPD Mentors at WSD. They gave an overview of how they are supporting WSD’s transition into becoming a bilingual school.
 - “The Journey to a Balanced Assessment Program”
Shauna Bilyeu focused on how to monitor student learning in the classroom and in the school as a whole. She discussed challenges with assessment practices for deaf and hard of hearing students and the components of a balanced assessment program.
 - “Collaborating with an ASL English Bilingual Approach in Language Arts”
April McArthur shared her experiences collaborating and team teaching with Jenn Christianson in Language Arts at the middle school level using the ASL English Bilingual Approach. She discussed the language planning and bilingual teaching strategies they used to support their students’ development of ASL and English literacy skills in their classroom.

➤ “Literacy for Deaf Students K-3rd Grade”

Raye Schafer addressed the following questions:

- How can printed English be taught through American Sign Language when you have beginning readers and writers? This presentation will demonstrate a bilingual approach. How does teaching my students about ASL help their understanding about English?
- How do students start to read and write in English, when their first language is ASL?
- How do I balance instruction of language use and language usage?
- How can I help my students acquire printed English?
- How can technology improve my students’ meaningful exposure to print?
- How do I help my students who are still acquiring a first language?

➤ “Linking History and Literacy: Current Practices in Social Studies”

Presenter: J. Piper Gallucci talked about how reading and accessing primary source documents has replaced the history textbook. Some children struggle to access and assimilate information from primary source documents, and she provided a variety of literacy strategies for supporting students. Piper also discussed the demands of the Classroom Based Assessment (CBA) for Social Studies, and provided a brief overview of the new dynamic online history curriculum, which aligns with the Washington State Standards, which WSD recently adopted.

- Smart Boards: Seven Smart Boards have been installed in classrooms. Teachers received training in August on how to use them. Michelle Clark, WSD’s educational technology specialist, will provide ongoing support to teachers on how to use this wonderful technology to enhance instruction.

| |
|------------------------------------------------|
| Kris (Rydecki) Ching, Outreach Director |
|------------------------------------------------|

- New Outreach department staff:
 - Carole Kaulitz, part time SLP – Carole provided contract services last school year for SLP support and with severe language delayed students. It is wonderful to have her specialized expertise as an employee and for statewide support. Attended Level I AEBPD training at WSD.

- Jane Tabor, Au.D. Educational Audiologist. Recent graduate from Gallaudet University. Moved from Virginia in August. Attended weeklong Level I AEBPD training at WSD.
- Outreach consultations are off to a busy start. We have 4 school districts requests, 1 with DSHS:
 - Kelso School District – Oct 4th
 - Westport – scheduled Oct 11-12 (student, family and teacher will come to WSD campus for evaluations/assessments)
 - DSHS CIIBS waiver (Children’s Intensive In-home Behavioral Support) – Carole
 - Hockinson School District – TBD
 - Central Kitsap SD – TBD
- CDHL/WSDS Partner Presentations to Educational Service Districts (ESDs) in WA
 - Fall semester schedule (Yakima Oct 14-15, Spokane Oct 26-27, Bremerton Nov 9-10, Pasco Dec 2-3, Olympia Dec 9-10)
 - Chris Newell (School Psychologist) Renee Charest (Speech Language Pathologist), and Cathy Corrado (Teacher Of the Deaf) will present on literacy and assessments for deaf & hard of hearing students in the mainstream
- Deaf Nation Expo – October 16th in Seattle
 - WSD, CDHL and WSDAA will have booths
- Family Academic Night (FAN) starts Thursday 9/16/10 5-7:30pm
 - Monthly (every 3rd Thursday)
 - Dinner, literacy, games, crafts and socializing
 - Guest speakers each month: Sept – Christopher Palaia, ASL Specialist
 - Donna Sorensen, Kerianne Christie, Tiffany Gay – coordinators
- Fall Family Weekend cancelled due to budget cuts
- Partnership with ODHH (Office of Deaf & Hard of Hearing) and DVR office (Dept of Vocational Rehabilitation) - Rehabilitation Counselor of the Deaf (RCD)
 - Steve Roldan (DVR) and Kris are meeting October 18th to discuss partnership on RCD position (CDHL is providing office space) to focus on transition students for WSD and statewide.

- Silent Auction for CDHL “Support WA Deaf Family Events”
 - www.biddingforgood.org/wsd for online auction
 - Final bidding – live October 15th at WSDAA Spaghetti Feed 6pm in Kastel Cafeteria
 - See flyer for more details
 - Final bidding – live October 15th at WSDAA Spaghetti Feed 6pm in Kastel Cafeteria
 - See flyer for more details

| |
|-----------------------------------------------|
| April (Rounds) Lynch, Human Resources Manager |
|-----------------------------------------------|

- New Staff 2010-2011 School Year
 - Administration:
Sarah Barker, Special Education
 - Academic Department:
Stowe Beecher, Math/Science Teacher
Amy Ellis, Elementary Teacher
Todd Murano, PE/Health Teacher
Shanda Miller, On-call Teacher
Christopher Palaia, ASL Specialist
John Thuahnai, Math Teacher
Shauna Ward, On-call Teacher
 - Residential Department:
Kara Brown, On-call SLC
Mike Gay, On-call SLC
Rose Lidfors, On-call SLC
Jonathan Tannler, LPN
Alina Vorobets, On-call SLC
Jim West, On-call SLC
 - Outreach Department:
Carole Kaulitz, Speech Language Pathologist
Jane Tabor, Audiologist
- Bargaining Update as of 9/20/10:
 - Washington Federation of State Employees (WFSE) – classified staff
 - Bargaining is scheduled to resume September 28th and 29th.
 - Teams reached tentative agreements on 31 articles; 23 remain.
 - Washington Public Employees Association (WPEA)

- Teams may schedule a final meeting to close negotiations.
 - Tentative agreements reached on 42 articles; 8 articles remain.
 - Negotiations at all tables may not be completed by October 1st, the statutory completion date.
 - The health care coalition of unions has not yet completed negotiations regarding the employee/employer healthcare premium. Currently, the employer pays 88% and employees pay 12% of insurance costs.

- Small Agency Client Services (SACS) Transition
 - The SACS team visited our campus on Friday, September 10th.
 - The business office staff worked with the SACS team to transition payroll, accounting, and accounts payable processes during the month of September.
 - Tesfa Amene will be the liaison between the agency and SACS team.
 - Agency payroll is unique and we will continue to work together to ensure accurate payroll processing.

- 2010-2011 Safety Training
 - WSD School Nurses provided First Aid and CPR training to all staff. Mannequins with visual cues (a green light showed accuracy of chest compression) were used.
 - All staff safety training day on August 26th was cancelled as an emergency cost savings measure due to statewide budget forecasts.
 - Supervisors will work with department staff to ensure eight hours of safety training is completed by the end of the school year.
 - All staff members have access to the online safety training program called SafeSchools which will be used to supplement safety training hours.

INFORMATIONAL ITEMS

Enrollment Information 2010/2011 School Year

| Month | Washington School for the Deaf | | | | | | | | | | Center for Childhood Deafness & Hearing Loss | | | | |
|-----------|--------------------------------|-------------|-----------------------------|------------|--------|------|------------------|--------------------|----------------------|------------------------|----------------------------------------------|------------|------------------------------|----------------------------|----------------|
| | Day | Residential | Post High School Apartments | Elementary | Middle | High | Post High School | Total Enrollment** | Diagnostic Placement | On-Campus Partnerships | Birth to 3 | | Partnership Project | | State Support |
| | | | | | | | | | | | Southwest WA | Central WA | Listen & Talk** (Western WA) | HOPE School** (Eastern WA) | Consultations |
| August | 33 | 57 | 0* | 23 | 25 | 52 | 0* | 100 | 12 | 4 | 21 | 3 | 7 | -- | See note below |
| September | 41 | 67 | 8 | 27 | 25 | 56 | 8 | 116 | 7 | 4 | 20 | 8 | 21 | 1 | See note below |
| October | | | | | | | | | | | | | | | |
| November | | | | | | | | | | | | | | | |
| December | | | | | | | | | | | | | | | |
| January | | | | | | | | | | | | | | | |
| February | | | | | | | | | | | | | | | |
| March | | | | | | | | | | | | | | | |
| April | | | | | | | | | | | | | | | |
| May | | | | | | | | | | | | | | | |
| June | | | | | | | | | | | | | | | |

*Post High School program begins September 7, 2010

**School year to date

Note: Consultations will begin late September

| TOTALS | Vancouver Campus | Off-Campus Outreach | Total Served |
|--------------------------------------------------------------------------------------------------|------------------|---------------------|--------------|
| Current Month Totals | 116 | 50 | 166 |
| Unduplicated count of students served on the Vancouver Campus - during the 2010/2011 school year | 116 | | |

September numbers are as of September 17, 2010. In order to present accurate information these numbers will be updated and included in the November Board packet.

Additional information:

| Admissions Information | Students participating at: |
|----------------------------|----------------------------|
| Applications in process: 7 | Hudson's Bay HS: 2 |
| Waiting list: 0 | Fort Vancouver HS: 2 |
| Beds available: | |
| **Boys: 8 | |
| **Girls: 6 | |

Behavioral Referrals (BRFs)

THREE YEAR COMPARISON - BEHAVIORAL REFERRAL FORMS (BRFs)

| <i>Month</i> | 2010-2011 School Year | | | 2009-2010 School Year | | | 2008-2009 School Year | | |
|--------------|------------------------------|----------------------|---------------|------------------------------|----------------------|---------------|------------------------------|----------------------|---------------|
| | <i>Enrollment</i> | <i>Days in Month</i> | <i># BRFs</i> | <i>Enrollment</i> | <i>Days in Month</i> | <i># BRFs</i> | <i>Enrollment</i> | <i>Days in Month</i> | <i># BRFs</i> |
| August | 100 | 2 | 0 | 107 | 1 | 0 | 109 | 5 | 2 |
| September | 108 | 20 | | 111 | 20 | 26 | 109 | 20 | 55 |
| October | | 21 | | 110 | 22 | 34 | 110 | 23 | 97 |
| November | | 18 | | 111 | 14 | 20 | 113 | 16 | 31 |
| December | | 13 | | 111 | 14 | 18 | 113 | 15 | 26 |
| January | | 20 | | 114 | 18 | 19 | 114 | 19 | 51 |
| February | | 19 | | 112 | 18 | 36 | 114 | 19 | 108 |
| March | | 23 | | 111 | 20 | 20 | 113 | 20 | 87 |
| April | | 16 | | 110 | 20 | 72 | 113 | 19 | 72 |
| May | | 20 | | 109 | 20 | 52 | 113 | 19 | 68 |
| June | | 8 | | 109 | 13 | 18 | 100 | 5 | 12 |

Enrollment Information 2009/2010 School Year

| Month | Vancouver Campus | | | | | | | | | | Off Campus Outreach | | | | | |
|-----------|------------------|-------------|-----------------------------|------------|--------|------|------------------|-----------------------------|-----------------------------|--------------|---------------------|------------|-------------------------------------|-------|-------------------------------------|-------------------|
| | Day | Residential | Post High School Apartments | Elementary | Middle | High | Post High School | Enrolled & Post High School | 45-day diagnostic placement | Partnerships | Birth to 3 | | Partnerships | | | |
| | | | | | | | | | | | Southwest WA | Central WA | Listen & Talk (school year to date) | SRVOP | Consultations (school year to date) | Distance Learning |
| August | 39 | 68 | 3 | 20 | 26 | 61 | 3 | 110 | 14 | 5 | -- | 6 | -- | -- | -- | -- |
| September | 43 | 68 | 3 | 22 | 27 | 62 | 3 | 114 | 18 | 5 | 20 | 8 | 23 | -- | 15 | -- |
| October | 41 | 68 | 1 | 22 | 26 | 59 | 1 | 110 | 19 | 5 | 23 | 8 | 25 | 59 | 15 | 3 |
| November | 44 | 67 | 1 | 23 | 29 | 59 | 1 | 112 | 9 | 5 | 22 | 9 | 40 | 60 | 16 | -- |
| December | 42 | 69 | 1 | 23 | 29 | 59 | 1 | 112 | 8 | 5 | 21 | 9 | 45 | 60 | 18 | 6 |
| January | 48 | 66 | 3 | 26 | 30 | 58 | 3 | 117 | 8 | 5 | 24 | 8 | 46 | 61 | 19 | 6 |
| February | 43 | 69 | 4 | 26 | 28 | 58 | 4 | 116 | 5 | 5 | 26 | 9 | 49 | 61 | 20 | 10 |
| March | 40 | 71 | 3 | 26 | 27 | 58 | 3 | 114 | 4 | 5 | 28 | 8 | 52 | 61 | 25 | 9 |
| April | 39 | 71 | 2 | 26 | 27 | 57 | 2 | 112 | 0 | 5 | 25 | 9 | 53 | 12 | 33 | 9 |
| May | 39 | 70 | 2 | 25 | 27 | 57 | 2 | 111 | 0 | 5 | 21 | 9 | 54 | 10 | 34 | 9 |
| June | 39 | 70 | 2 | 25 | 27 | 57 | 2 | 111 | 0 | 5 | 19 | 8 | 55 | -- | 35 | -- |

Note: SRVOP & Long Distance Learning began in October
SRVOP April & May numbers are low due to state testing

| TOTALS | Vancouver Campus | Off-Campus Outreach | Total Served |
|--------------------------------------------------------------------------------------------------|------------------|---------------------|--------------|
| Current Month Totals | 111 | 117 | 228 |
| Unduplicated count of students served on the Vancouver Campus - during the 2009/2010 school year | 129 | | |

Additional information:

| Admissions Information | Students participating at: |
|---------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|
| Applications in process: 4 (fall 2010) *Accepted for 2010/2011: 3 Waiting list: 0 Beds available: **Boys: 9 **Girls: 5 | Hudson's Bay HS: 4 Fort Vancouver HS: 1 |

| SRVOP School District Participants |
|-----------------------------------------------------|
| Program ended for the school year at the end of May |

BUDGET INFORMATION
FISCAL YEAR 2010
(as of July 31, 2010)

Budget Summary for the Board of Trustees

2010-11 School Year as of July 2010

Operating Budget - Annual - July 2009 through June 2010

| | |
|---------------------------------------|--------------------|
| Agency Annual Budget | \$8,787,300 |
| Revenue Received - Outreach Contracts | \$8,000 |
| Year to Date Expenditures | <u>\$488,521</u> |
| Budget Balance for the year | \$8,306,779 |

Operating Budget (By Department)

| Department | Annual Budget | Expenditures to Date | Balance Until Year End |
|----------------------------------|--------------------|----------------------|------------------------|
| Center Administration | \$1,103,907 | \$11,947 | \$1,091,960 |
| School for the Deaf - Vancouver: | | | |
| <i>Superintendent's Office</i> | \$222,669 | \$12,226 | \$210,443 |
| <i>Academic Program</i> | \$2,531,534 | \$180,499 | \$2,351,035 |
| <i>Residential Program</i> | \$1,672,477 | \$84,183 | \$1,588,294 |
| <i>Post Grad Program</i> | \$54,305 | \$2,333 | \$51,972 |
| <i>Transportation Costs</i> | \$818,415 | \$24,235 | \$794,180 |
| <i>Facilities</i> | \$610,166 | \$49,682 | \$560,484 |
| <i>Nutrition Services</i> | \$302,083 | \$10,192 | \$291,891 |
| <i>Special Activities</i> | \$0 | \$0 | \$0 |
| Agency Indirect Costs | \$793,359 | \$62,301 | \$731,058 |
| Statewide Outreach | \$538,295 | \$31,418 | \$506,877 |
| Early Learning | \$111,580 | \$7,807 | \$103,773 |
| Grants | \$36,510 | \$11,698 | \$24,812 |
| Regional Center 1 | \$0 | \$0 | \$0 |
| Regional Center 2 | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> |
| Balances | \$8,795,300 | \$488,521 | \$8,306,779 |

Operating Budget (By Object)

| Object | Annual Budget | Expenditures to Date | Balance Until Year End |
|----------------------------|--------------------|----------------------|------------------------|
| Salaries | \$4,990,335 | \$321,349 | \$4,668,986 |
| Benefits | \$1,877,368 | \$142,988 | \$1,734,380 |
| Goods & Services | \$1,961,646 | \$96,862 | \$1,864,784 |
| Travel | \$97,663 | \$7,002 | \$90,661 |
| Equipment/Software | \$100,000 | \$20,320 | \$79,680 |
| Reimbursements - See Notes | <u>\$231,712</u> | <u>\$0</u> | <u>\$231,712</u> |
| Balances | \$8,795,300 | \$588,521 | \$8,206,779 |

Capital Budget - Biennial

| | | | |
|------------------------------------|------------------|----------------------------------|--------------------|
| Minor Public Works Biennial Budget | \$820,000 | New Construction Biennial Budget | \$4,212,543 |
| Expenditures/Commitments to Date | | Expenditures/Commitments to Date | \$1,712,543 |
| Estimated Future Expenditures | <u>\$0</u> | Estimated Future Expenditures | <u>\$0</u> |
| Budget Balance | \$820,000 | Budget Balance | \$2,500,000 |

Operating Budget By Department for the Month of July 2010

| Department | July Budget | Expenditures for the Month | Balance for the Month | Balance from the Previous Month | Current Balance YTD |
|----------------------------------|------------------|----------------------------------|--------------------------|------------------------------------------|---------------------------|
| Center Administration | \$97,395 | \$111,947 | \$14,552 | \$0 | \$14,552 |
| School for the Deaf - Vancouver: | | | | | |
| <i>Superintendent's Office</i> | \$16,602 | \$12,226 | \$4,376 | \$0 | \$4,376 |
| <i>Academic Program</i> | \$184,766 | \$180,499 | \$4,267 | \$0 | \$4,267 |
| <i>Residential Program</i> | \$98,078 | \$84,183 | \$13,895 | \$0 | \$13,895 |
| <i>Post Grad Program</i> | \$2,668 | \$2,333 | \$335 | \$0 | \$335 |
| <i>Transportation Costs</i> | \$26,303 | \$24,235 | \$2,068 | \$0 | \$2,068 |
| <i>Facilities</i> | \$52,476 | \$49,682 | \$2,794 | \$0 | \$2,794 |
| <i>Nutrition Services</i> | \$18,562 | \$10,192 | \$8,370 | \$0 | \$8,370 |
| <i>Special Activities</i> | \$0 | \$0 | \$0 | \$0 | \$0 |
| Agency Indirect Costs | \$47,959 | \$62,301 | \$14,342 | \$0 | \$14,342 |
| Statewide Outreach | \$27,618 | \$31,418 | \$3,800 | \$0 | \$3,800 |
| Early Learning | \$6,575 | \$7,807 | \$1,232 | \$0 | \$1,232 |
| Grants | \$9,742 | \$11,698 | \$1,956 | \$0 | \$1,956 |
| Regional Center 1 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Regional Center 2 | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> |
| Balances | \$588,744 | \$588,521 | \$223 | \$0 | \$223 |

Operating Budget By Object for the Month of July 2010

| Object | July Budget | Expenditures for the Month | Balance for the Month | Balance from the Previous Month | Current Balance YTD |
|----------------------------|------------------|----------------------------------|--------------------------|------------------------------------------|---------------------------|
| Salaries | \$349,973 | \$321,349 | \$28,624 | \$0 | \$28,624 |
| Benefits | \$144,149 | \$142,988 | \$1,161 | \$0 | \$1,161 |
| Goods & Services | \$80,609 | \$96,862 | \$16,253 | \$0 | \$16,253 |
| Travel | \$4,013 | \$7,002 | \$2,989 | \$0 | \$2,989 |
| Equipment/Software | \$10,000 | \$20,320 | \$10,320 | \$0 | \$10,320 |
| Reimbursements from Others | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> |
| Balances | \$588,744 | \$588,521 | \$223 | \$0 | \$223 |

Previous Monthly Balance \$0

Current Monthly Balance \$223

Gain/Loss for the Month \$223

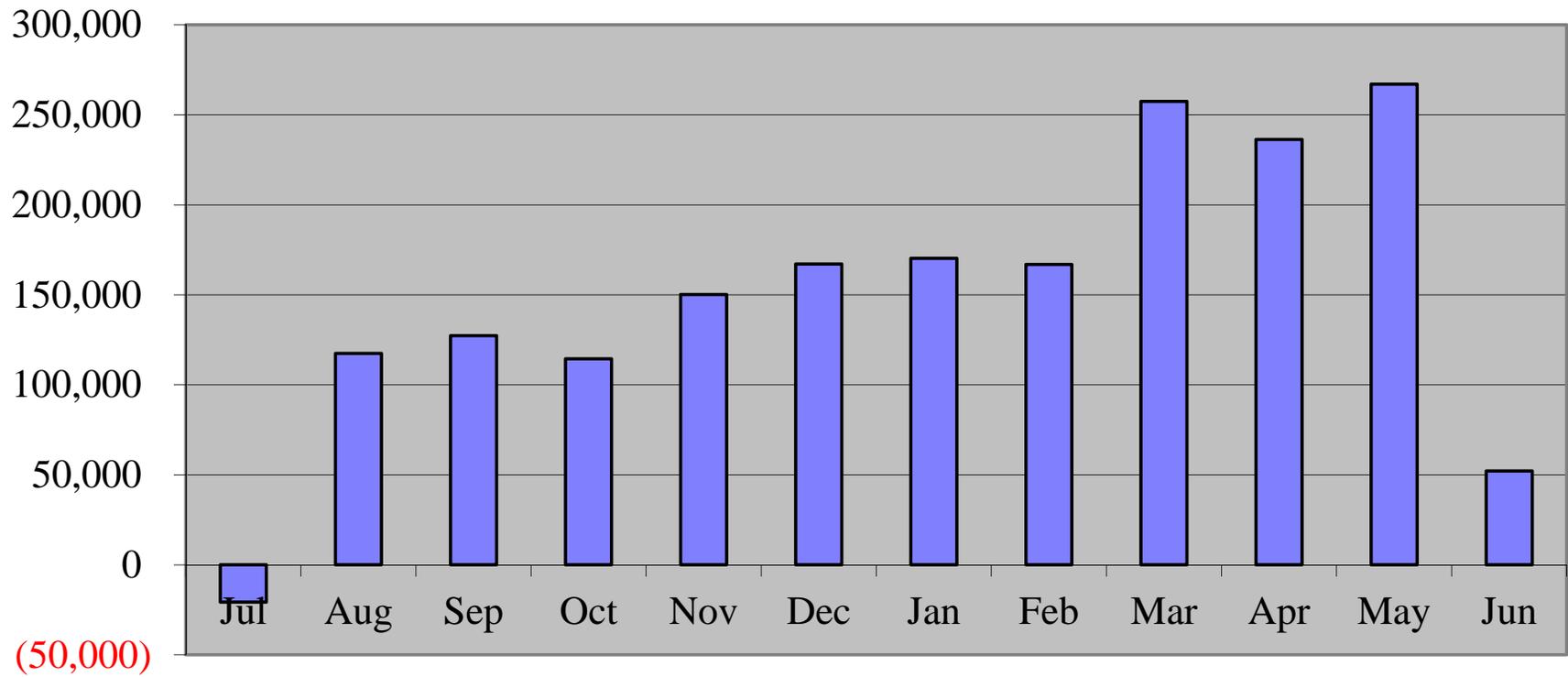
Project for Fiscal Year End Balanced

Notes:

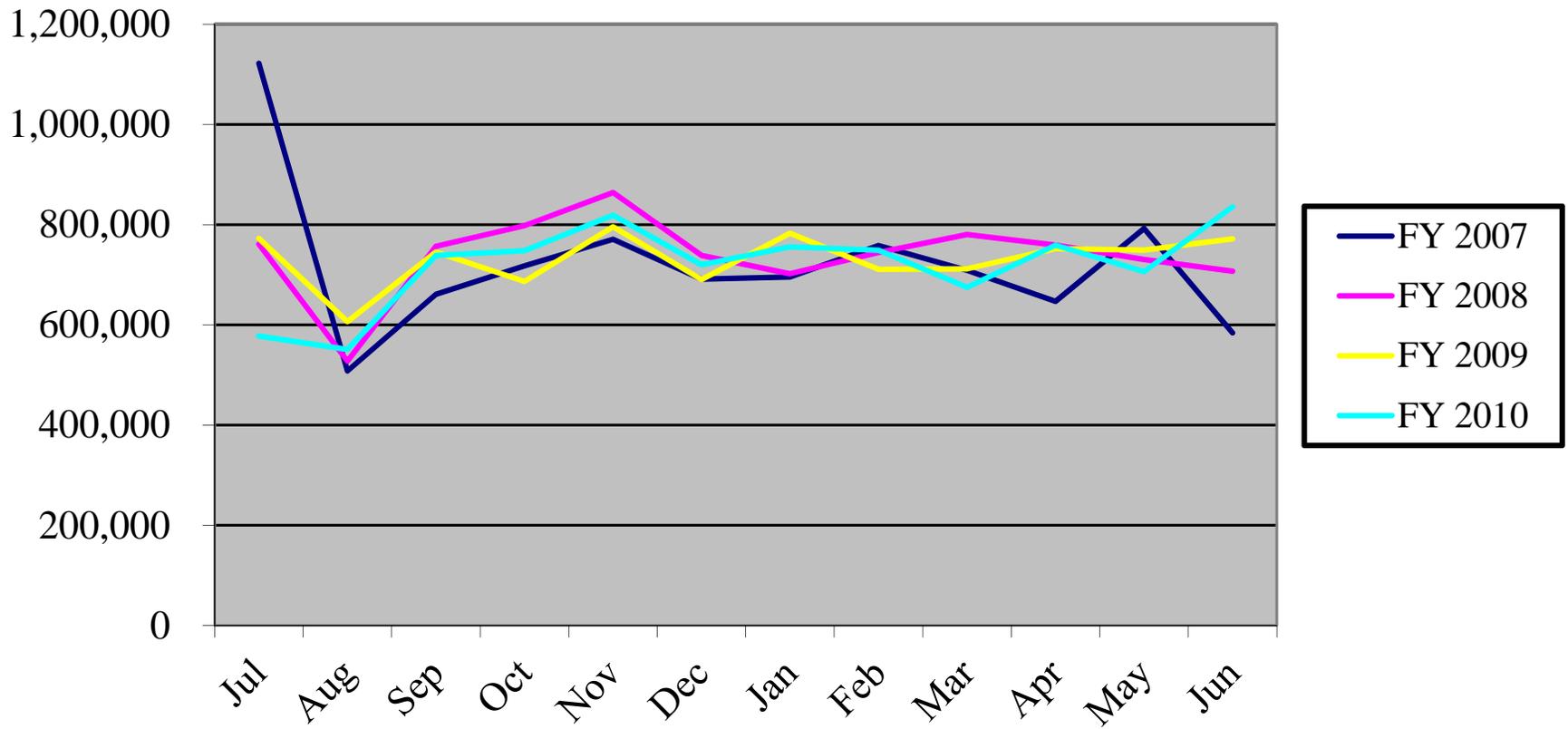
Reimbursements are a recovery of expenses such as USDA, paid meals, SRVOP administrative fee, etc.

Action Plans:

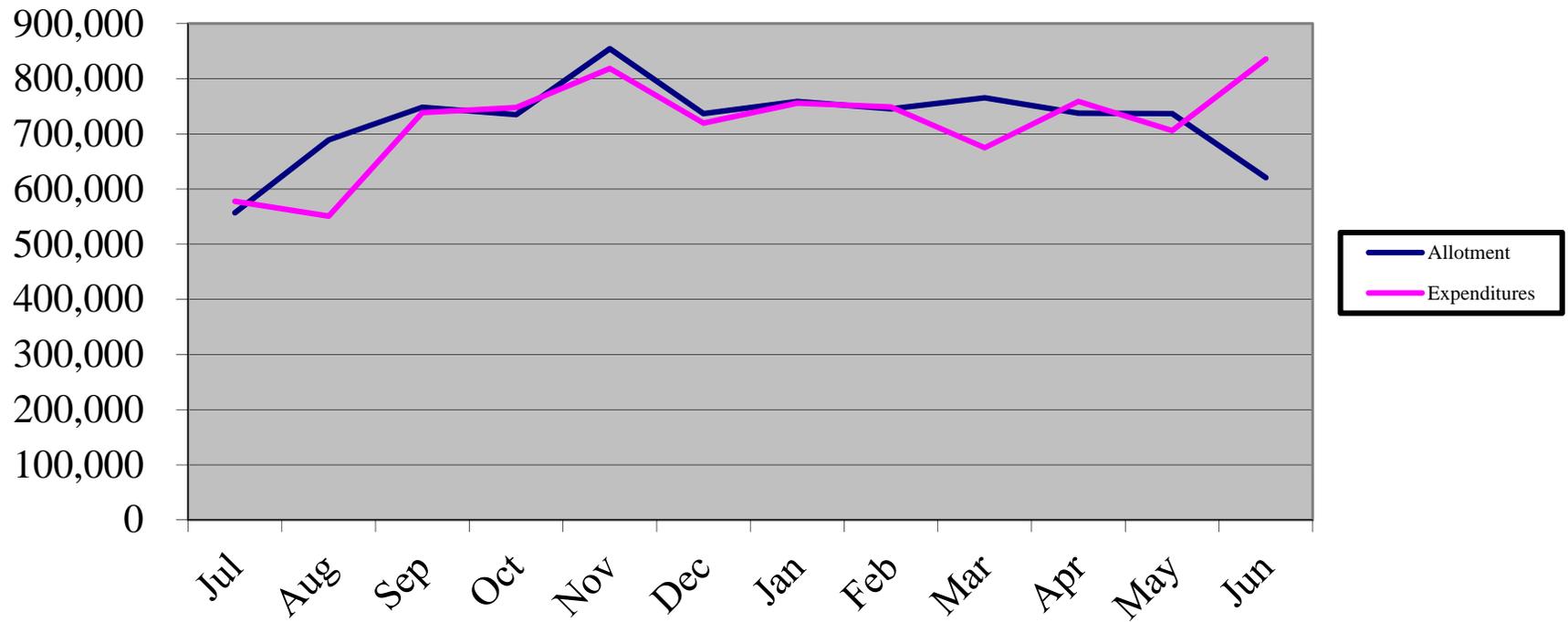
Monthly Balances FY 2010



WSD Expenditures by Month & Year



Allotment vs Expenditures FY 2010



BUDGET INFORMATION
FISCAL YEAR 2011
(August 2010)

Budget Summary for the Board of Trustees

2010-11 School Year as of August 2010

Operating Budget - Annual - July 2010 through June 2011

| | |
|---------------------------------------|--------------------|
| Agency Annual Budget | \$8,787,300 |
| Revenue Received - Outreach Contracts | \$8,000 |
| Year to Date Expenditures | <u>\$1,308,860</u> |
| Budget Balance for the year | \$7,486,440 |

Operating Budget (By Department)

| Department | Annual Budget | Expenditures to Date | Balance Until Year End |
|----------------------------------|--------------------|-------------------------|---------------------------|
| Center Administration | \$1,103,907 | \$240,334 | \$863,573 |
| School for the Deaf - Vancouver: | | | |
| <i>Superintendent's Office</i> | \$222,669 | \$26,910 | \$195,759 |
| <i>Academic Program</i> | \$2,531,534 | \$369,986 | \$2,161,548 |
| <i>Residential Program</i> | \$1,672,477 | \$164,685 | \$1,507,792 |
| <i>Post Grad Program</i> | \$54,305 | \$5,762 | \$48,543 |
| <i>Transportation Costs</i> | \$818,415 | \$68,733 | \$749,682 |
| <i>Facilities</i> | \$610,166 | \$112,396 | \$497,770 |
| <i>Nutrition Services</i> | \$302,083 | \$41,769 | \$260,314 |
| <i>Special Activities</i> | \$0 | \$0 | \$0 |
| Agency Indirect Costs | \$793,359 | \$145,746 | \$647,613 |
| Statewide Outreach | \$538,295 | \$76,812 | \$461,483 |
| Early Learning | \$111,580 | \$16,011 | \$95,569 |
| Grants | \$36,510 | \$39,716 | \$3,206 |
| Regional Center 1 | \$0 | \$0 | \$0 |
| Regional Center 2 | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> |
| Balances | \$8,795,300 | \$1,308,860 | \$7,486,440 |

Operating Budget (By Object)

| Object | Annual Budget | Expenditures to Date | Balance Until Year End |
|----------------------------|--------------------|-------------------------|---------------------------|
| Salaries | \$4,990,335 | \$669,403 | \$4,320,932 |
| Benefits | \$1,877,368 | \$290,294 | \$1,587,074 |
| Goods & Services | \$1,961,646 | \$290,536 | \$1,671,110 |
| Travel | \$97,663 | \$14,467 | \$83,196 |
| Equipment/Software | \$100,000 | \$44,160 | \$55,840 |
| Reimbursements - See Notes | <u>\$231,712</u> | <u>\$0</u> | <u>\$231,712</u> |
| Balances | \$8,795,300 | \$1,308,860 | \$7,486,440 |

Capital Budget - Biennial

| | | | |
|------------------------------------|------------------|----------------------------------|--------------------|
| Minor Public Works Biennial Budget | \$820,000 | New Construction Biennial Budget | \$4,212,543 |
| Expenditures/Commitments to Date | | Expenditures/Commitments to Date | \$1,712,543 |
| Estimated Future Expenditures | <u>\$0</u> | Estimated Future Expenditures | <u>\$0</u> |
| Budget Balance | \$820,000 | Budget Balance | \$2,500,000 |

Operating Budget By Department for the Month of August 2010

| Department | August Budget | Expenditures for the Month | Balance for the Month | Balance from the Previous Month | Current Balance YTD |
|----------------------------------|------------------|----------------------------------|--------------------------|------------------------------------------|---------------------------|
| Center Administration | \$101,272 | \$128,387 | \$27,115 | \$14,552 | \$41,667 |
| School for the Deaf - Vancouver: | | | | | |
| <i>Superintendent's Office</i> | \$16,597 | \$14,684 | \$1,913 | \$4,376 | \$6,289 |
| <i>Academic Program</i> | \$196,748 | \$189,487 | \$7,261 | \$4,267 | \$11,528 |
| <i>Residential Program</i> | \$101,059 | \$80,502 | \$20,557 | \$13,895 | \$34,452 |
| <i>Post Grad Program</i> | \$2,668 | \$3,429 | \$761 | \$335 | \$426 |
| <i>Transportation Costs</i> | \$45,480 | \$44,498 | \$982 | \$2,068 | \$3,050 |
| <i>Facilities</i> | \$53,076 | \$62,714 | \$9,638 | \$2,794 | \$6,844 |
| <i>Nutrition Services</i> | \$32,066 | \$31,577 | \$489 | \$8,370 | \$8,859 |
| <i>Special Activities</i> | \$0 | \$0 | \$0 | \$0 | \$0 |
| Agency Indirect Costs | \$113,500 | \$83,445 | \$30,055 | \$14,342 | \$15,713 |
| Statewide Outreach | \$30,887 | \$45,394 | \$14,507 | \$3,800 | \$18,307 |
| Early Learning | \$8,217 | \$8,204 | \$13 | \$1,232 | \$1,219 |
| Grants | \$10,242 | \$28,018 | \$17,776 | \$1,956 | \$19,732 |
| Regional Center 1 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Regional Center 2 | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> |
| Balances | \$711,812 | \$720,339 | \$8,527 | \$223 | \$8,304 |

Operating Budget By Object for the Month of August 2010

| Object | August Budget | Expenditures for the Month | Balance for the Month | Balance from the Previous Month | Current Balance YTD |
|----------------------------|------------------|----------------------------------|--------------------------|------------------------------------------|---------------------------|
| Salaries | \$357,611 | \$348,054 | \$9,557 | \$28,624 | \$38,181 |
| Benefits | \$145,124 | \$147,306 | \$2,182 | \$1,161 | \$1,021 |
| Goods & Services | \$182,427 | \$193,674 | \$11,247 | \$16,253 | \$27,500 |
| Travel | \$16,650 | \$7,465 | \$9,185 | \$2,989 | \$6,196 |
| Equipment/Software | \$10,000 | \$23,840 | \$13,840 | \$10,320 | \$24,160 |
| Reimbursements from Others | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> |
| Balances | \$711,812 | \$720,339 | \$8,527 | \$223 | \$8,304 |

| | |
|--------------------------|-----------------------|
| Previous Monthly Balance | \$223 |
| Current Monthly Balance | <u>\$8,304</u> |
| Gain/Loss for the Month | <u>\$8,527</u> |

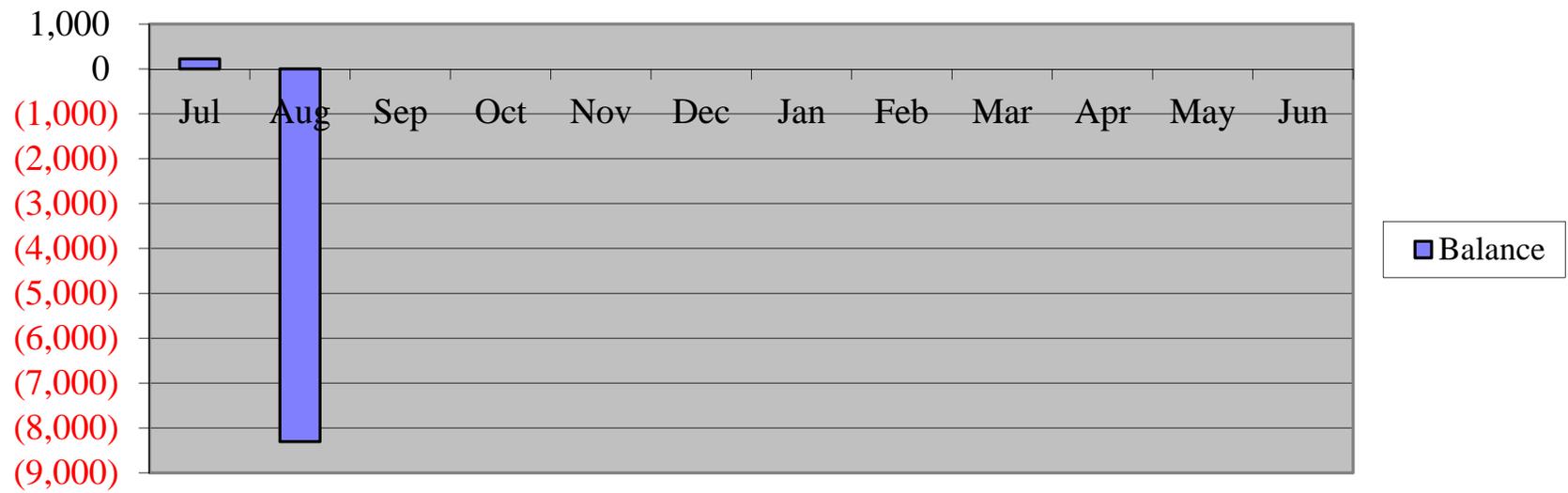
Project for Fiscal Year End **Balanced**

Notes:

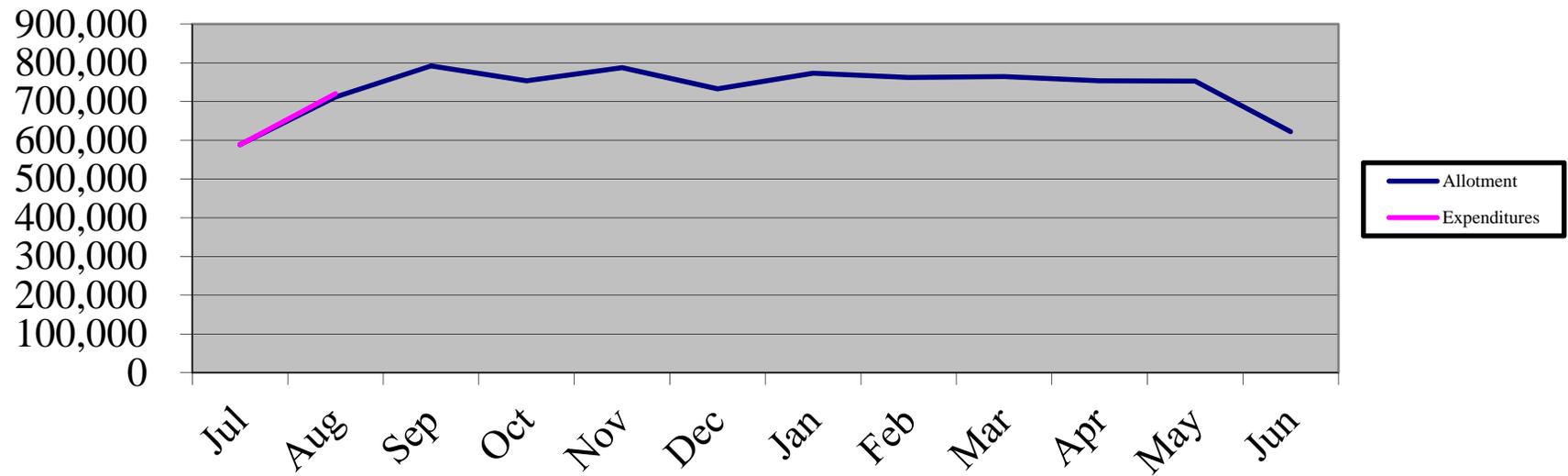
Reimbursements are a recovery of expenses such as USDA, paid meals, SRVOP administrative fee, etc.

Action Plans:

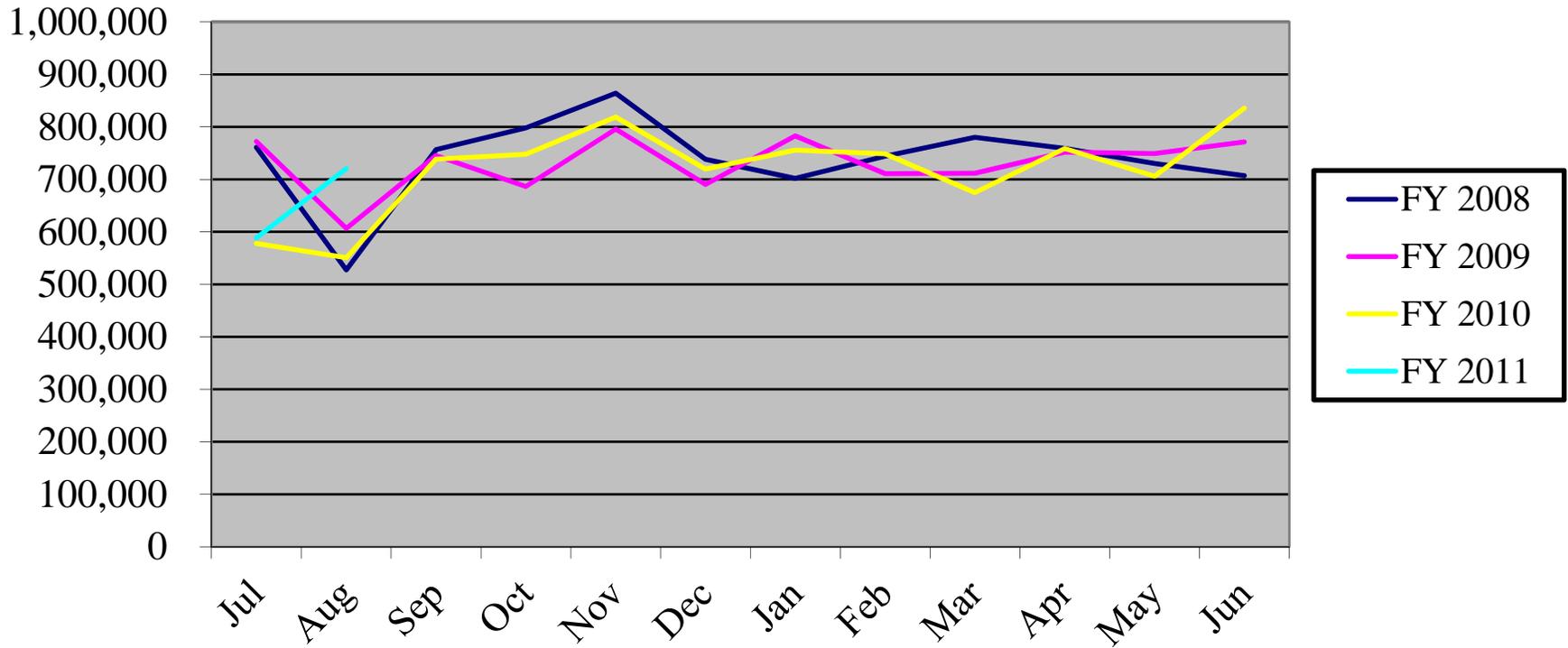
Monthly Balances FY 2011



Allotment vs Expenditures FY 2011



WSD Expenditures by Month & Year



Washington State Center for Childhood Deafness & Hearing Loss

PROCEDURE: **3000P**

Adopted: September 23, 2010

SUBJECT: **Admissions for new and former students**

Approved by:


Rick Hauan, Director

The process for diagnostic placement and ongoing enrollment is as follows:

1. Written application for admission is received.
2. LEA (school district of residence) is notified of request for admission.
3. A visit to WSD by the parent(s)/guardian(s)/surrogate parent(s) and student is required before initiation of the diagnostic placement.
4. The following records may be requested and if requested, must be received prior to a formal decision being made to accept the student for diagnostic placement:
 - a. All completed forms and materials in application packet;
 - b. Student's most recent Individualized Educational Program (IEP);
 - c. Student's most recent triennial evaluation report (ER);
 - d. All psychological records;
 - e. High school transcripts or academic records and report cards;
 - f. Records of all behavioral information, including history of criminal or violent behavior, or other behavior that indicates the student could be a threat to the safety of staff and students, and disciplinary history that would be required under RCW 28A.225.330. Any falsification of or withholding of pertinent information will be deemed as perjury and result in termination of application and/or continued placement.
 - g. Parent completion of the Needs Assessment Inventory Interview (NAII) and Safety Risk Matrix, with the assistance of admissions team personnel. The NAII and/or Safety Risk Matrix must address the following:
 - i. Status as a juvenile sex offender;
 - ii. Criminal activity that did or did not result in conviction, adjudication or diversion or is pending; past and current compliance with terms and conditions of probation or parole;
 - iii. Involvement with Child Protective Services, Child Welfare Services, CHINS (Child in Need of Services) or At-Risk Youth Petition;
 - iv. Previous and current mental health treatment;
 - v. History of drug or alcohol use;
 - vi. History of victimization;

- vii. Records of formal disciplinary actions;
- viii. Additional medical, psychiatric, background needs;

If access to necessary information requires parental or adult student consent for the mutual exchange of information with a third party, all such written consents must be attached to the completed applications.

5. When the admissions team determines the information needed for the diagnostic placement process is complete and valid, the admissions team reviews the records. The LEA district representative may be invited to this meeting.
6. If the Safety Risk Matrix, Needs Assessment Inventory Interview, or other documents submitted during the admissions process suggest the student may pose a safety risk, the admissions team and/or the Superintendent:
 - a. Determines if the application for diagnostic placement should be denied; or
 - b. Develops a safety plan designed to mitigate the perceived safety risk(s). If the plan can be implemented within WSD's existing resources, the admissions team may accept the student for diagnostic placement. If all elements of the safety plan cannot be accomplished within existing WSD resources, the application shall be denied unless there is an inter-agency agreement with the LEA or other pertinent agency which authorizes the LEA, or pertinent agency to provide the additional resources necessary to ensure the safety of all students.
7. If the admissions team approves the application for diagnostic placement, the team:
 - a. Establishes the initiation date of the diagnostic placement at WSD;
 - b. Establishes a diagnostic placement timeline that extends 45 school days from the date the student arrives on campus. The LEA is responsible for ensuring the student's IEP and ER are valid through the end of the diagnostic placement.
 - c. Reviews the student's current IEP from the LEA to determine whether any modifications need to be considered or made for the purposes of the diagnostic placement at WSD. The principal will discuss the modifications, if any, with the parent. All modifications must be approved by the parent. Modifications to a student's educational program for the purposes of a diagnostic placement shall not constitute a change in placement for purposes of the IDEA and Stay Put.
 - d. Shall provide prior written notification to the parent, LEA and/or district of residence that the diagnostic placement at WSD shall not exceed 45 school days and shall not become the student's stay-put placement should the student's parents or district of residence contest the decision on the student's educational placement at the conclusion of the diagnostic placement.

8. Prior to the conclusion of the diagnostic placement timeline, an admissions team meeting is convened to determine if the student should be formally enrolled at WSD based on academic, behavioral, and/or safety information obtained during the diagnostic placement. If the admissions team recommends formal enrollment at WSD, one of the following options occurs:
 - a. The student's ER and IEP is formally reviewed and accepted following OSPI transfer procedures;
 - b. The students' ER is formally reviewed and accepted following OSPI transfer procedures, and a new IEP is developed; or
 - c. WSD initiates a reevaluation and develops a new IEP.
9. Students who are accepted for ongoing enrollment as day students, and who later move outside the transportation boundaries, must be re-evaluated to determine if they qualify for residential services.
10. If a student is denied enrollment at the conclusion of the diagnostic placement, the student will return to a district placement unless WSD and the district enter into an inter-agency agreement whereby the district provides the additional resources necessary to support the student's placement at WSD. WSD does not constitute a potential Stay Put placement for students who have been denied admission/enrollment but are attending WSD pursuant to an inter-agency agreement.

Safety Risk Factors

WSD shall not admit, readmit or retain a student who is an adjudicated sex offender classified as risk level III pursuant to RCW 72.40.040(3), and may refuse to admit or retain a student who is an adjudicated level I or level II sex offender. WSD will not admit, readmit or retain students who have sexually victimized a student(s) currently enrolled at WSD.



P.O. Box 8900
Vancouver, Washington 98668

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ELECTRIC SYSTEM REVENUE FUND

402946

WARRANT NO. 402946

CR33804

96-671
1232

09/09/2010

NINETEEN THOUSAND FIVE HUNDRED SEVENTEEN DOLLARS
AND 28 CENTS

*****19,517.28

AMOUNT

TO THE TREASURER OF CLARK PUBLIC UTILITIES

PAY TO
THE
ORDER
OF

WN ST SCH FOR DEAF
ATTN: KAY PEDISICH
611 GRAND BL
VANCOUVER WA 98661-4918

WARNING: ORIGINAL DOCUMENT HAS A TRUE WATERMARK IN THE PAPER. HOLD TO LIGHT TO VIEW.

⑈402946⑈ ⑆123206710⑆ 153607390744⑈

PLEASE DETACH THIS STUB BEFORE CASHING WARRANT

| DATE | REFERENCE | AMOUNT |
|------------|--------------|-----------|
| 09/08/2010 | 611 GRAND BL | 12,429.56 |
| 09/08/2010 | 2915 E 5 ST | 7,087.72 |

Refund Check

CR33804
CR33804

402946 · 09/09/2010

19,517.28

AMOUNT OF
WARRANT

Proclamation

WHEREAS, the center for Childhood Deafness (CDHL) and the Washington School for the Deaf serve our community and the state of Washington to support education of Deaf and hard of hearing students; and

WHEREAS, the fourth week of September is recognized internationally as an opportunity for communities to come together and recognize Deaf individuals, their language and culture as well as their past accomplishments and goals for the future; and

WHEREAS, our community is enriched by American Sign Language which is communicated through hands, facial expressions, and body movements; and

WHEREAS, we recognize every Deaf individual as a human being who can do anything like everybody else and the Deaf community as a vibrant cultural group with a rich history and language, contributing to the diversity of the Vancouver Community.

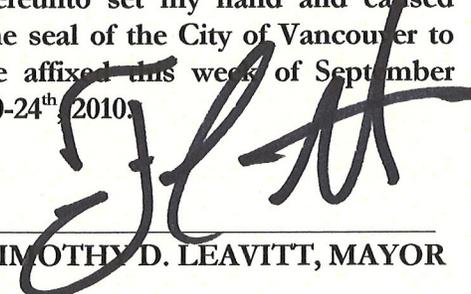
NOW, THEREFORE, I, Timothy D. Leavitt, Mayor of Vancouver, do hereby proclaim the week of September 20-24, 2010 as:

“Deaf Awareness Week”

and encourage all citizens to join in this observance.



IN WITNESS WHEREOF, I have hereunto set my hand and caused the seal of the City of Vancouver to be affixed this week of September 20-24th, 2010.


TIMOTHY D. LEAVITT, MAYOR



COMMUNITY PRIDE DESIGN AWARDS

Recognizing the best of our communities

September 9, 2010

Re: Washington State School for the Deaf

Dear Mr. Hauan:

We are pleased to inform you that the Vocational Education and Student Support Building was selected to receive a Community Pride Design Award. These awards recognize outstanding projects that enhance the livability of the community and demonstrate quality development throughout Clark County.

An awards ceremony will be held on Friday, November 5, from 2:30 to 4:30 p.m., at the Clark County Public Service Center, sixth floor hearing room, 1300 Franklin St., Vancouver. At the ceremony, your award-winning project will be highlighted in a short presentation. We will contact you to schedule an interview.

We look forward to seeing you at the awards ceremony in November. If you have any questions, please contact Désirée at (360) 397-2375 ext. 4165.

Sincerely,

Désirée de Monyé
Clark County
Co-Chair

Mike Merrill
City of Vancouver
Co-Chair

C: Nominator: Bonnie Cross, HDJ Design Group, PLLC

RECEIVED
SEP 21 2010
ADMINISTRATION
WA SCHOOL FOR THE DEAF