An architectural rendering of a school campus, showing various buildings, a central courtyard with trees, and a parking lot. The rendering is in a light, semi-transparent style, allowing the text to be clearly visible over it.

Washington School for the Deaf

Board of Trustees Packet

March 6, 2009

**Washington School for the Deaf
Board of Trustees Packet
March 6, 2009**

- Agenda
- Updated Board of Trustees listing
- School Calendar 2008/2009

AGENDA ITEMS

- Minutes – February 6, 2009, Board Meeting
- Superintendent's Report
 - Agenda
 - Cost per student
- Policy Review – 2nd Reading
 - Policy 3403
 - Self Harm/Suicide Threats/Suicide Attempts by Students
- Branding Statement suggestions

INFORMATIONAL ITEMS

- School Year 2008/2009
 - Behavioral Referral (BRF) – three year comparison
 - Enrollment Information
- Budget Reports
 - Budget Summary for the Board of Trustees
 - Charts
 - Allotment vs. Expenditures FY 2009
 - Monthly Balances FY 2009
 - WSD Expenditures by Month & Year
- Procedure 3403P
 - Self Harm/Suicide Threats/Suicide Attempts by Students

**WASHINGTON SCHOOL FOR THE DEAF
BOARD OF TRUSTEES MEETING
March 6, 2009**

- 9:00 a.m. Call meeting to order and determination of a quorum
- Announcements and introduction of guests
- Approval of February 6, 2009, meeting minutes
- 9:15 a.m. Financial Update
- Board Finance Committee
 - Cost saving ideas
 - April Rounds, Human Resources Manager
- 9:45 a.m. Reports
- Superintendent's Report
 - Rick Hauan, Superintendent
 - Assistant Superintendent
 - Jane Mulholland, Assistant Superintendent
 - Human Resources Update
 - April Rounds, Human Resources Manager
 - Construction Update
 - Warren Pratt, Facilities Manger
- 10:30 a.m. Break
- 10:45 a.m. Policy Review
- 2nd Reading: Self-Harm/Suicide Threats/Suicide Attempts by Students (Policy 3403)
- 11:15 a.m. • Legislative Update
- Rick Hauan, Superintendent
- 12:00 noon Lunch
- 1:00 p.m. Branding Statement
- Bill Newell, Principal
 - Shauna Bilyeu, Curriculum Coordinator
- 2:00 p.m. Executive Session to “evaluate the qualifications of an
(if needed) applicant for public employment or to review the performance of a public employee” pursuant to RCW 42.30.110 (1)(g)
- 3:00 p.m. Adjourn

WASHINGTON SCHOOL FOR THE DEAF BOARD OF TRUSTEES

Rick Hauan, Superintendent (360) 696-6525, ext. 0400 (rick.hauan@wsd.wa.gov)
 Jane Mulholland, Assistant Superintendent (360) 696-6525, ext. 0402 (jane.mulholland@wsd.wa.gov)
 Judy Smith, Executive Assistant (360) 696-6525, ext. 0401 (judy.smith@wsd.wa.gov)

Voting Members	Address	Cong Dist.	Home Phone Work Phone	Date Apptd.	Term Expires	E-Mail/Fax
Allie "AJ" Joiner Chair	15806 18 th Ave. W., B 102 Lynnwood, WA 98087	1	(425) 743-9872 (TTY)	08/30/06	07/01/10	allie.joiner@wsd.wa.gov
Pat Clothier Vice Chair	11290 Walker Road Mount Vernon, WA 98273	2	(360) 757-4259 (V/TTY) (H) Cell: (360) 421-3674	06/27/02	07/01/10	pat.clothier@wsd.wa.gov
Gail Pollock	5808 NE 36 th Avenue Vancouver, WA 98661	3	(360) 695-4769 Cell: (360) 521-4769	02/09/06	07/01/10	gail.pollock@wsd.wa.gov
Nita Kamphuis	5404 S. Caballo Rd. Kennewick, WA 99338	4	(509) 627-1368 (509) 967-6050	09/19/08	07/01/13	nita.kamphuis@wsd.wa.gov
Char Parsley	3427 W. 7 th Avenue Spokane, WA 99224	5	(509) 838-3770 TTY and VP	03/16/07	07/01/11	char.parsley@wsd.wa.gov
Rita Reandeau	1636 Yukon Harbor Rd., SE Port Orchard, WA 98366	6	(360) 871-7367 (360) 443-3626 Cell: (360) 551-3034	08/19/04	07/01/09	rita.reandeau@wsd.wa.gov Fax: (360) 443-3662
Ariele Belo	1625 19 th Avenue Seattle, WA 98122	7	(206) 388-1275 TTY	01/30/07	07/01/11	ariele.belo@wsd.wa.gov
Sidney Weldele-Wallace	19501 SE 332 nd Place Auburn, WA 98092	8	(253) 833-6487 (253) 833-9111 ext. 4705	06/27/02	07/01/11	sidney.wallace@wsd.wa.gov Fax: (253) 288-3463
Larry Swift,	2306 Glen Kerry Ct., SE Lacey, WA 98513	9	(360) 491-8745	07/31/02	07/01/09	larry.swift@wsd.wa.gov Fax: (360) 491-8745

WASHINGTON SCHOOL FOR THE DEAF 2008/2009 School Year

July 08

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

December 08

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

May 09

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 08

S	M	T	W	T	F	S
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3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 09

S	M	T	W	T	F	S
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 09

S	M	T	W	T	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

September 08

S	M	T	W	T	F	S
	1	2	3	4	5	6
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

February 09

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Key

Staff in-service days ○

First and last day of school

Non-school days - BLUE

Travel days - RED

October 08

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

March 09

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Mark Your Calendar!

**Homecoming - October 24, 2008*

**Roadrunner Classic*

New Mexico School for the Deaf

December 11-13, 2008

**WSBC at*

California School for the Deaf/Riverside

January 28 - February 1, 2009

***Awards Night.....*

**Academic - March 26, 2009*

**Sports - May 14, 2009*

November 08

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

April 09

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

After School Electives

Fall - Begins September 9, 2008

Winter - Begins December 2, 2008

Early Spring - Begins February 10, 2009

Spring - Begins April 14, 2009

Literacy Faire	July 17-26	Thanksgiving Break	Nov. 27-28
Ed. Reform (8 hours ea.) (teachers)	Aug. 22, Sept. 2	Winter Break	Dec. 22-Jan. 2
Safety Training	Aug. 20, Nov. 10	Martin Luther King Jr. Day*	January 19
New Employee Orientation	August 21	President's Day*	February 16
Teacher Pre-service Day	August 21	Spring Break	March 30-April 3
Registration Day**	August 24	Memorial Day	May 25
First Day of School	August 25	High School Graduation	May 28
Labor Day	September 1	Last Day of School	June 5
Veterans' Day*	November 11		

2009 WASL SCHEDULE

3-8th grade testing window - April 13 - May 1, 2009

High School Reading & Writing - March 16-19, 2009

High School Math - April 13-14, 2009

High School Science - April 20 and 22, 2009

*Travel days as well as holidays

**Transportation will not be provided on Registration Day

Quarters end: 1st Quarter: October 28, 2008; 2nd Quarter: January 20, 2009
3rd Quarter: March 25, 2009; 4th Quarter: June 5, 2009

AGENDA ITEMS

WASHINGTON SCHOOL FOR THE DEAF
BOARD OF TRUSTEES MEETING
February 6, 2009

Board Members: Allie Joiner (District #1)
Pat Clothier (District #2)
Gail Pollock (District #3)
Nita Kamphuis (District #4)
Rita Reandeau (District #6)
Ariele Belo (District #7)
Sidney Weldele-Wallace (District #8)
Larry Swift (District #9)

Absent: Char Parsley (District #5)

Legal Counsel: Bonnie Terada

Superintendent: Rick Hauan

Guests: April Rounds, Human Resources Manager
Jane Mulholland, Assistant Superintendent
Kris Rydecki, Director of Outreach
Lorana Myers, Federation
Carey Price, WSDAA
Heidi Redford, PSO

Recorder: Judy Smith

Interpreters: Rosyln Ward, Don Coates

The meeting was called to order by Allie Joiner, Board Chair, at 9:11 a.m. It was determined that a quorum was present.

Minutes from December 5, 2008, meeting

Pat Clothier moved that the December 5, 2008, minutes be approved as written. Rita Reandeau seconded the motion. It was voted on and approved.

Financial Update (Board Finance Committee)

The Board Finance Committee met this morning. The software for the phone system upgrade has been reviewed and should be up and running mid-March.

Budget Summary – Congratulations to the WSD staff for meeting the challenge of saving money during very troubling fiscal times. Trend lines show a sharp decrease in expenditures. Each staff member has worked hard to reduce costs while not reducing services to students. Kudos to all!

The legislature is currently discussing additional cuts throughout the state. Nothing official has been received as yet. The Board will be notified of any updates.

Cost saving ideas (April Rounds, Human Resources Manager)

(Handout) Staff members have been submitting cost saving ideas, many of which have been implemented. Suggestion boxes are located in each department, suggestions are reviewed weekly during Leadership Team meetings and an update is emailed to staff monthly. The Board will be provided actual dollars saved at the next meeting. The Leadership Team will take all the cost savings generated so far and identify which are temporary changes and which are long term system changes. The Board would like to congratulate the staff on their cost savings suggestions.

The Superintendent commended the Board Finance Committee for their work at the January budget meeting. Also, special thanks to the South Kitsap School District for allowing the Committee to meet at their facility.

Reports

- **Rick Hauan, Superintendent**

- **Legislative visits**

- *House Bill 1879 (“Providing for the delivery of education services to children who are deaf and hearing impaired”) was introduced on February 2nd. The Superintendent met with Representative Jim Jacks (one of the sponsors of the bill) during his recent visit to Olympia. Rep. Jacks is very supportive of WSD and its services to students throughout the state. The Superintendent shared his conversations with other legislators he met with. Senator McAuliffe congratulated the Superintendent and WSD staff for the outstanding job they have done.*
 - *A hearing on HB 1879 will be held on Tuesday, February 10th in the Early Learning & Children’s Services Committee meeting. Several members of the Board are planning to attend.*
 - *The Board commended the Superintendent for allocating his time to work with legislators in support of WSD.*

- **Student transportation co-op**

- *Options are being reviewed for day and weekend transportation. A meeting was recently held with WSSB to discuss the possibility of sharing costs in areas where students from both schools are transported.*

- **Listen & Talk**

- *The Superintendent and Director of Outreach, Kris Rydecki, met with Listen & Talk staff to discuss funding. Kris is working closely with the Listen & Talk’s program director, Maura Berndsen, and will be joining her on school visits in March. The WSD/ Listen & Talk partnership is currently serving 33 children throughout the state of Washington.*

- **Hands & Voices**

- *Hands & Voices is in the process of putting together policies and procedures. They are also completing the paperwork to obtain non-profit status.*

- **SchoolMessenger**
 - *WSD has subscribed to SchoolMessenger, is a communication tool which will alert parents and staff of emergencies (i.e. school closure, etc.). This program will send messages via email, pager, and telephone. It will also translate messages into other languages.*
- **RESPECT**
 - *The Superintendent and Director of Outreach recently attended a RESPECT (Deaf educator group) meeting. The Superintendent presented on “Vis a Vis Livetalk”, a face to face video communication system. This 100% secure application sits on the web using web based technology. The messaging tool “Viable” was also presented at the meeting. Both tools would offer easy technological access for parents.*
- **House and Senate Analysts**
 - *The Superintendent recently met with the House and Senate Fiscal Analysts and shared with them what the Board Finance Committee has been working on. They were impressed with the level of detail provided to them and with that information said they can better advocate for WSD.*
- **NW Classic**
 - *Jane Mulholland will address this topic later in the meeting.*
- **Emergency signaling system**
 - *WSD is purchasing an emergency management and communication system. This system will send out alerts via telephones, pagers, cell phones, etc. Also included is a public communication system using computers in the classrooms and larger media panels in select locations. Money for this system is available and will not be taken out of WSD’s operating budget.*
 - *The emergency management and communication system should be up and running by the beginning of the 2009/2010 school year*
- **ILS Food Drive**
 - *The ILS Food Drive was a huge success thanks to donations from staff and the Board of Trustees. The students exceeded their goal of 600 items. The final count was 867!*
- **Deaf Bilingual Coalition Meeting - February 6, 2009**
 - *Both Allie Joiner and the Superintendent will attend the above meeting this evening. WSD’s Director of Outreach and ASL Communication Specialist will also be attending.*
- **WSD’s 123rd Birthday**
 - *WSD celebrated its 123rd birthday on Tuesday, February 3rd.*
 - *An assembly highlighting WSD’s history was held in the morning with birthday cake in the afternoon.*
 - *Thanks to both Carey Price and Teresa Stotler-Martin for setting up this wonderful event.*

- **PSO moving**
 - PSO is moving their office from Epperson to a much larger space in Northrop building.
- **D.E.A.F.**
 - D.E.A.F. was awarded a \$10,000 grant for Post High School activities from The Community Giving Fund. Thanks to D.E.A.F.'s Board members for their continued support of WSD and its students.
- **WSQA (Washington State Quality Award)**
 - The light assessment feedback report has been received (part of the Board packet).
 - The report and its recommendations will be discussed at a future meeting.
 - The Board complimented the Leadership Team for their work on this project.
- **Jane Mulholland, Assistant Superintendent**
 - **WSBC/WSCC**
 - The students were wonderful ambassadors. WSD highlights include:
 - 1st Place: Banner Award
 - 2nd Place: Cheerleading
 - 5th Place: Girls Basketball
 - 6th Place: Boys Basketball
 - A great time was had by all.
 - **NW Classic**
 - The Athletic/Recreation Director has put together a stakeholders group to discuss ideas for a NW Classic.

The option being explored is a Student Leadership Conference (grades 7 – 10th). At this conference students would be given the tools and assistance to help them become leaders. Participation will not be based on academic performance or previous leadership experience, so students at all levels can be involved.

- **Team WSD**
 - Team WSD recently celebrated its first anniversary.
 - Areas of focus this year include:
 - Work place bullying
 - Staff management relationships
 - Communication.
 - Team WSD members have a strong commitment to work on areas of improvement.
- **April Rounds, Human Resources Manager**
 - WSD's registered nurse recently retired. The recruitment for a new RN ends February 10th. Six applications have been received so far.
 - An on-call LPN has been hired to help during the interim
 - Several on-call SLCs have been hired
 - TRI (Time, Responsibility, and Incentive) lawsuit update – This case has been settled and WSD has been paying certificated employees correctly so no back monies are owed.

The Superintendent congratulated April Rounds for the outstanding job she is doing as HR Manager.

Construction Update

- *Kastel building – construction is eight days behind due to inclement weather. This should not affect the move-in which is scheduled for early August 2009.*
 - *The Superintendent is working with WSDAA on a grand opening event which will take place during the middle of September 2009.*
 - *Invitees should include those that attended the ground breaking as well as all former Board members.*
 - *The new ground source heat pump requires three wells. Wells are being dug behind MacDonald Cottage. Because of rocks and extremely hard soil one of the wells had to be filled in and a new one started which caused a short delay.*

Policy Review – 1st Reading

- *Self-Harm/Suicide Threats/Suicide Attempts by Students*
 - *Early parent notification is essential*
 - *Language will be added for adult students*
 - *Add to the procedures information regarding student supervision after threat has been made*
 - *“Suicide will not be tolerated” – reword*
 - *Go back and look at supervision, medical rights for minors who are 12 years old and older for mental health issues – how to notify parents.*
 - *Identify what “ESP” means (Extra Supervision Pupil)*

Curriculum and Assessment (Shauna Bilyeu, Curriculum Coordinator)

- *(PowerPoint presentation) “Assessment Practices at Washington School for the Deaf – Past, Current and the Future”*
 - *MAP (Measures of Academic Progress) is a comprehensive diagnostic and formative assessment that will provide aggregated school-wide data as well as student specific information.*
 - *Fourteen Schools for the Deaf and over 100 school districts in Washington are using this program, and the overall reaction is very positive.*
 - *(handouts) Cost information and frequently asked questions*
 - *The initial cost of the program is \$4,200 with an annual cost of \$1,500.*
 - *Many states are looking at MAP-type testing to replace their state testing.*
 - *Gail Pollock moved that the Board approve the purchase of the MAP assessment program. Pat Clothier seconded the motion. It was voted on and approved.*
 - *Information regarding this program will be added to WSD’s web page.*
 - *The Superintendent thanked Shauna, Jane, and Bill for their work in addressing the gap in student assessment.*

School Improvement Initiatives 2008-2011 (Jane Mulholland, Assistant Superintendent)

- **Curriculum development** – many staff hours have been put into developing curriculum that will provide WSD students with a solid foundation.
- **Comprehensive System of Assessment** – WSD staff are excited about the MAP assessment program and the vital information it will provide on student progress.
- **ASL-English Bi-lingual Instructional Strategy** – a presentation will be given later in the meeting. April McArthur, Jenn Christianson, Raye Schafer, and Shauna Bilyeu have been involved in the AEBPD (ASL/English Bilingual Professional Development) program.
- **IEP Process and Compliance** – Meetings were held in summer 2008 to see where work is needed. During the school year staff members meet weekly to discuss issues that arise. A big thank you to Chris Newell for carrying the burden of IEP compliance for many years. A special education secretary was hired to help define the system and make sure WSD is always in compliance.
- **Admissions Process** – WSD has processed 25 students since the beginning of the school year. The Admissions team is working to streamline the process and bring structure to the 30-day diagnostic period.
- **Behavioral Services & Behavior Management** – WSD currently has many programs in place:
 - BRF (Behavioral Referral Form) – incidents are documented and data is discussed weekly at the Leadership Team meeting
 - STAT (SLC/Teacher Assessment Team) - weekly meetings are held to discuss students who are having behavioral issues
 - ESP (Extra Supervision Pupil) – students who need extra supervision
 - CPI (Crisis Prevention Intervention) - safety training for staff
 - A school-wide positive behavioral support program will be discussed at a future meeting.
- **Vocational Opportunities & Transition Services**
 - The Transition Team (Chris Fertig, David Born, Teresa Stotler-Martin) meet weekly with the Assistant Superintendent and Principal
 - The idea of forming an advisory group of individuals from outside WSD to assist with establishing community access and vocational opportunities for WSD students was discussed.
- **Post High School Program**
 - Team approach – Jane Mulholland (Assistant Superintendent), Bill Newell (Academic), Kris Rydecki (Outreach), Dan Crady, Nancy Sinkovitz (Residential), and Chris Fertig (work experience)
 - Monthly meetings are held. A half-day long-term planning meeting was held on February 5th to discuss ideas on how to serve more students and get the word out regarding the Post High School program.
- **Technology**
 - Kastel building will have a much greater capacity for technology than our older buildings currently have.

- *The Technology Committee (facilitated by the Superintendent) will give staff a voice in technology decisions.*
- **Library Services**
 - *The Librarian, Ginger Speranza, has done an outstanding job in providing our students with many wonderful activities and organizing and improving library services in general.*
- **Team WSD**
 - *Discussed earlier in the meeting.*
- *From the Board: All team members need to step back and pat themselves on the back. Great job!*

ASL-English Bilingual Committee (April McArthur, Teacher of the Deaf)

- *(PowerPoint) Will use existing models and adapt them to Washington state standards.*
- *Future goals include:*
 - *Use best practices in ASL-English bilingual education*
 - *AEBPD (ASL English Bilingual Professional Development) mentor training*
 - *Create & implement an ASL curriculum*
 - *Two suggested programs for students attending WSD*
 - *Maintenance program for those students that have a background in ASL*
 - *Immersion program for students that have very little or no ASL background.*

Executive Session

The Executive Session was cancelled.

March meeting – March 6, 2009

The March meeting will be held on the Vancouver campus.

Adjournment

Ariele Belo moved that the meeting be adjourned. Gail Pollock seconded the motion. It was voted on and approved. The meeting adjourned at 1:51p.m.

Allie “AJ” Joiner, Chair
WSD Board of Trustees

Rick Hauan, Superintendent
Washington School for the Deaf

Date

Date

Superintendent's Report Agenda March 6, 2009

Rick Hauan, Superintendent

- Deaf Bilingual Coalition Meeting - February 6, 2009
- Lockdown – February 11, 2009
- Budget information
 - Stimulus packet
 - Cost per student
- Arts Committee meeting – March 5, 2009
 - Allie Joiner, Board of Trustees Chair

Jane Mulholland, Assistant Superintendent

- MAP (Measures of Academic Progress) Training – February 25, 2009
- ASL/English Bilingual Instructional Framework

Washington School for the Deaf Costs per Student or Participant

PreK-8 Program Costs	Day Students	Residential Students	Total program student Count
Student Count	27	27	54
Student Count % of total program student count	50%	50%	
Total Per Student	\$44,519	\$44,086	

High School Program Costs	Day Students	Residential Students	Total program student Count
Student Count	13	47	60
Student Count % of total program student count	22%	78%	
Total Per Student	\$40,599	\$40,165	

Residential Program Costs per Student	
Student Count	74
Total Per Student	\$40,898

Outreach Costs per Activity	Number of Participants	Cost per Participant
Outreach Administration	Based on total	\$231
Consultations	22	\$5,348
Total Immersion Classes	202	\$431
Birth to 3	34	\$3,329
Distance Learning	8	\$1,750
Listen & Talk	33	\$1,061
SRVOP - WSD portion	71	\$831
Post High School Transition Program	3	\$7,000
Literacy Faire/ESY	52	\$1,769

Grants -Federal flow through from SPI (not revenue)	Number of Participants	Cost per Participant
IDEA - B	110	\$942
IDEA - 619	6	\$631
SRVOP - This grant will be not be renewed in the next biennium	71	\$1,460

Revised 2/25/2009

WASHINGTON SCHOOL FOR THE DEAF

POLICY: **3403**

Adopted:

SUBJECT: **Self Harm/Suicide Threats/Suicide Attempts by Students**

Approved by:

Allie “AJ” Joiner, Chair, Board of Trustees

The Board is committed to promoting healthy relationships and a safe learning environment. To this end, all student threats or actions related to self-harm or suicide occurring on school property or at activities under the jurisdiction of the school will be immediately addressed. Staff will take all information regarding threats or actions of self-harm or suicide seriously. Staff will follow the procedures below for the protection of the student. Staff will make no promises to the student about keeping the information secret. Information regarding self-harm, suicide threats or suicide attempts cannot be held as confidential. With the student’s knowledge, information related to self-harm or suicide risk should be shared with relevant professionals, caregivers and parents/guardians, solely for the purpose of keeping the student alive and safe. This policy is in effect for all students regardless of age. For the purpose of this policy, “parents” shall refer to parents, legal guardians, custodians, and caregivers of students that are under the age of 18 years or parents of students 18 or older for whom the adult student has given the school written permission to communicate with the parent.

Branding Statements

Ideas Generated by the Associated Student Body (ASB)

- ~ Deaf Terriers Are Home!
- ~ Home of Brave Terriers
- ~ Good Education for Good Terriers
- ~ Deaf Terriers Home of Black, White and Green Pride!
- ~ Good Development for Hope
- ~ Higher Education, Stronger Terriers, Better Pride
- ~ Good Connection of this School
- ~ Deaf Terriers World of Black, White and Green!
- ~ Evergreen State, We Stay Green Forever for a Fresh Future.
- ~ Minds Learn to Get a Good Education
- **~ School is Not Only to Learn , But for Life
- **~ Deaf World for Life... Pride Forever
- **~ A Place Where Deaf Students Can be Strong
- **~ We are Here to Help & Teach You for Life

** These were the top four voted on by ASB

Suggestions made from staff

WSD...Culture Diversity...Sharing Languages...Bridging a Bilingual Community

WSD..... CAN DO IT

Growing Strong Bilingually

Growing & Learning with ASL and English

WSD... A Place to Grow and Learn

Promoting a Higher Education

Language First!

Terriers learn lifelong literacy skills together

Learning communication skills for life!

WSD ... Learning to Communicate for our Futures!

Teamwork... Communication... Education... WSD

The below examples are taken from the websites of other schools for the deaf:

CSD at Fremont "A School that Teaches Children to Think"

Texas School for the Deaf - "Learn.... Grow.... Belong"

Arizona School for the Deaf - "Preparing for Tomorrow.... Today!"

Oregon School for the Deaf - "Excellence For Each Student . . . Community Fosters Success"

Colorado School for the Deaf and Blind – “Excellence and Service”

Atlanta Area School for the Deaf – “Excellence Everyday... That’s the Panther Way”

Georgia School for the Deaf “Learning Together”

The Florida School for the Deaf – “The Power of Potential”

Iowa School for the Deaf – “Inspiring Confidence, Leadership, Success ... Independence for Children of Iowa and Nebraska”

Kansas School for the Deaf – “A Resource on Deafness since 1861”

INFORMATIONAL ITEMS

Behavioral Referrals (BRFs)

THREE YEAR COMPARISON - BEHAVIORAL REFERRAL FORMS (BRFs)

<i>Month</i>	2008-2009 School Year			2007-2008 School Year			2006-2007 School Year		
	<i>Enrollment</i>	<i>Days in Month</i>	<i># BRFs</i>	<i>Enrollment</i>	<i>Days in Month</i>	<i># BRFs</i>	<i>Enrollment</i>	<i>Days in Month</i>	<i># BRFs</i>
August	109	5	2	N/A	N/A	N/A	N/A	N/A	N/A
September	109	20	61	103	18	33	117	22	55
October	110	23	96	104	27	71	118	26	121
November	113	16	24	106	22	59	115	23	122
December	113	15	26	107	18	79	113	13	50
January	114	19	31	110	22	41	113	25	99
February	114	19	69	109	24	53	114	23	91
March		20		110	25	64	114	25	111
April		19		111	22	53	116	20	80
May		19		112	25	72	116	26	78
June		5		112	16	25	116	13	29

Enrollment Information 2008/2009 School Year

Month	Vancouver Campus										Off Campus Outreach					
	Day	Residential	Post High School Apartments	Elementary	Middle	High	Post High School	Enrolled & Post High School	30-day diagnostic placement	Partnerships	Birth to 3		Partnerships			
											Southwest WA	Central WA	Listen & Talk	SRVOP	Consultations (school year to date)	Distance Learning
August	37	72	3	23	30	56	3	91	17	5	19	9	33	--	--	--
September	37	72	3	23	30	56	3	89	19	5	23	10	33	--	3	11
October	37	73	4	23	30	57	4	109	2	5	22	10	33	64	16	7
November	40	73	3	24	29	60	3	116	4	5	23	10	33	67	18	6
December	40	73	2	24	29	60	2	115	3	5	19	10	33	66	20	6
January	40	74	2	24	30	60	2	116	3	5	25	9	33	71	22	8
February	40	74	4	24	30	60	4	118	1	5	28	10	33	70	23	8
March																
April																
May																
June																

TOTALS	Vancouver Campus	Off-Campus Outreach	Total Served
Current Month Totals	118	172	290

Additional information:

Admissions Information	Students participating at:
Applications in process: 1 Waiting list: 0 Beds available: **Boys: 1 **Girls: 0	Harney Elementary: 1 Hudson's Bay High School: 2 Fort Vancouver High School: 5

SRVOP Sites (School Districts) Scheduled:		
Medical Lake	Franklin Pierce	Anacortes
Granger	Mercer Island	Bellingham
Mabton	Peninsula	Burlington
Royal City	Steilacoom	Lakewood
Sunnyside	Tacoma	Mt. Vernon
Toppenish	University Place	NWESD
South Kitsap	Lake Chelan	Oak Harbor
Bethel	Moses Lake	
Clover Park	Quincy	
Eastmont	Waterville	

Budget Summary for the Board of Trustees

2008-09 School Year as of January 2009

Operating Budget - Annual - July 2008 through June 2009

Agency Annual Budget	\$8,915,000
Revenue Received - Outreach Contracts	\$3,081
Year to Date Expenditures	<u>\$5,079,133</u>
Budget Balance for the year	\$3,838,948

Operating Budget (By Department)

Department	Annual Budget	Expenditures to Date	Balance Until Year End
Administration	\$910,859	\$479,049	\$431,810
School for the Deaf - Vancouver:			
<i>Academic Program</i>	\$2,033,861	\$1,214,446	\$819,415
<i>Residential Program</i>	\$1,413,184	\$852,940	\$560,244
<i>Transportation Costs</i>	\$829,473	\$530,406	\$299,067
<i>Facilities</i>	\$730,084	\$388,443	\$341,641
<i>Support Services</i>	\$1,150,486	\$659,030	\$491,456
<i>Special Activities</i>	\$92,000	\$74,667	\$17,333
Agency Indirect Costs	\$1,022,415	\$549,395	\$473,020
Statewide Outreach	\$521,988	\$270,993	\$250,995
Post Grad Program	\$213,731	\$59,764	\$153,967
Regional Center 1	\$0	\$0	\$0
Regional Center 2	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
Balances	\$8,918,081	\$5,079,133	\$3,838,948

Operating Budget (By Object)

Object	Annual Budget	Expenditures to Date	Balance Until Year End
Salaries	\$5,068,532	\$2,953,929	\$2,114,603
Benefits	\$1,600,011	\$919,147	\$680,864
Goods & Services	\$2,079,721	\$1,119,726	\$959,995
Travel	\$92,681	\$74,601	\$18,080
Equipment/Software	\$77,136	\$78,820	\$1,684
Reimbursements - See Notes	<u>\$0</u>	<u>\$67,090</u>	<u>\$67,090</u>
Balances	\$8,918,081	\$5,079,133	\$3,838,948

Capital Budget - Biennial

Minor Public Works Biennial Budget	\$1,325,000	New Construction Biennial Budget	\$10,900,000
Expenditures to Date	\$1,257,328	Encumbrances to date to Date	\$10,900,000
Estimated Future Expenditures	<u>\$67,672</u>	Estimated Future Expenditures	<u>\$0</u>
Budget Balance	\$0	Budget Balance	\$0

Operating Budget By Department for the Month of December 2008

Department	Budget	Expenditures for the Month	Balance for the Month	Balance from the Previous Month	Current Balance YTD
Administration	\$75,472	\$72,288	\$3,184	\$39,266	\$42,450
School for the Deaf - Vancouver:					
<i>Academic Program</i>	\$173,737	\$184,181	\$10,444	\$20,828	\$31,272
<i>Residential Program</i>	\$136,111	\$161,150	\$25,039	\$16,614	\$41,653
<i>Transportation Costs</i>	\$70,153	\$53,539	\$16,614	\$98,031	\$81,417
<i>Facilities</i>	\$59,058	\$53,077	\$5,981	\$39,436	\$45,417
<i>Support Services</i>	\$103,432	\$103,862	\$430	\$3,842	\$4,272
<i>Special Activities</i>	\$0	\$8	\$8	\$17,341	\$17,333
Agency Indirect Costs	\$68,298	\$100,240	\$31,942	\$189,999	\$158,057
Statewide Outreach	\$46,397	\$46,122	\$275	\$20,240	\$20,515
Post Grad Program	\$18,099	\$8,353	\$9,746	\$60,155	\$69,901
Regional Center 1	\$0	\$0	\$0	\$0	\$0
Regional Center 2	\$0	\$0	\$0	\$0	\$0
Balances	\$750,757	\$782,820	\$32,063	\$227,122	\$195,059

Operating Budget By Object for the Month of December 2008

Object	Budget	Expenditures for the Month	Balance for the Month	Balance from the Previous Month	Current Balance YTD
Salaries	\$440,945	\$464,147	\$23,202	\$8,877	\$14,325
Benefits	\$135,885	\$141,127	\$5,242	\$17,529	\$12,287
Goods & Services	\$162,349	\$172,904	\$10,555	\$195,056	\$184,501
Travel	\$7,150	\$15,805	\$8,655	\$10,015	\$18,670
Equipment/Software	\$4,428	\$2,095	\$2,333	\$38,157	\$35,824
Reimbursements from Others	\$0	\$13,246	\$13,246	\$53,844	\$67,090
Balances	\$750,757	\$782,832	\$32,075	\$227,134	\$195,059

Previous Monthly Balance	\$227,134
Current Monthly Balance	<u>\$195,059</u>
Gain/Loss for the Month	<u>\$32,075</u>

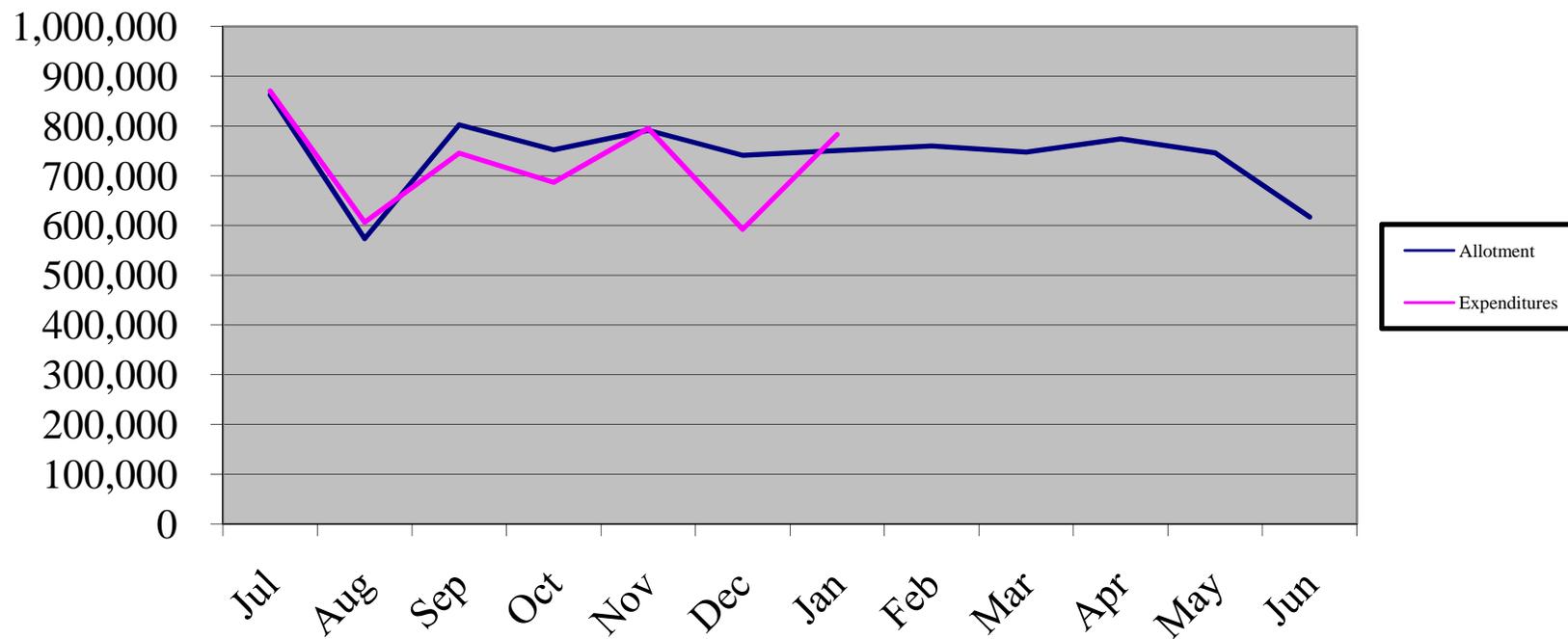
Project for Fiscal Year End **Balanced**

Current Balance	\$195,059
Supplemental Reduction	<u>\$126,000</u>
Phone System Purchase	<u>\$80,000</u>
Estimated Balance	<u>\$10,941</u>
Additional Phone Equipment 10/11	<u>\$58,000</u>
Projected Balance	<u>\$68,941</u>

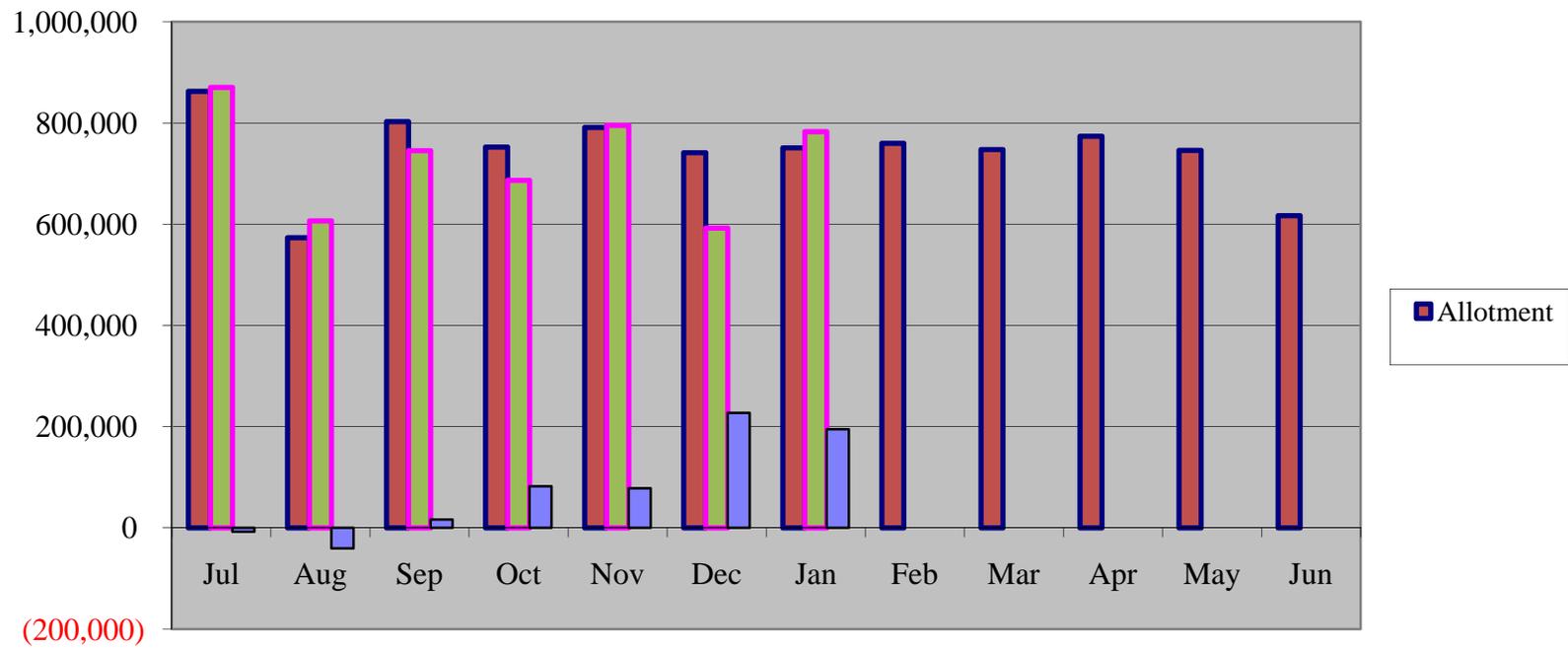
Notes:

1. *Reimbursements* are a recovery of expenses such as USDA, paid meals, SRVOP administrative fee, etc.
2. *There will be a \$126,000 reduction in our allotments when the Governor's supplemental budget is passed by the legislature.*

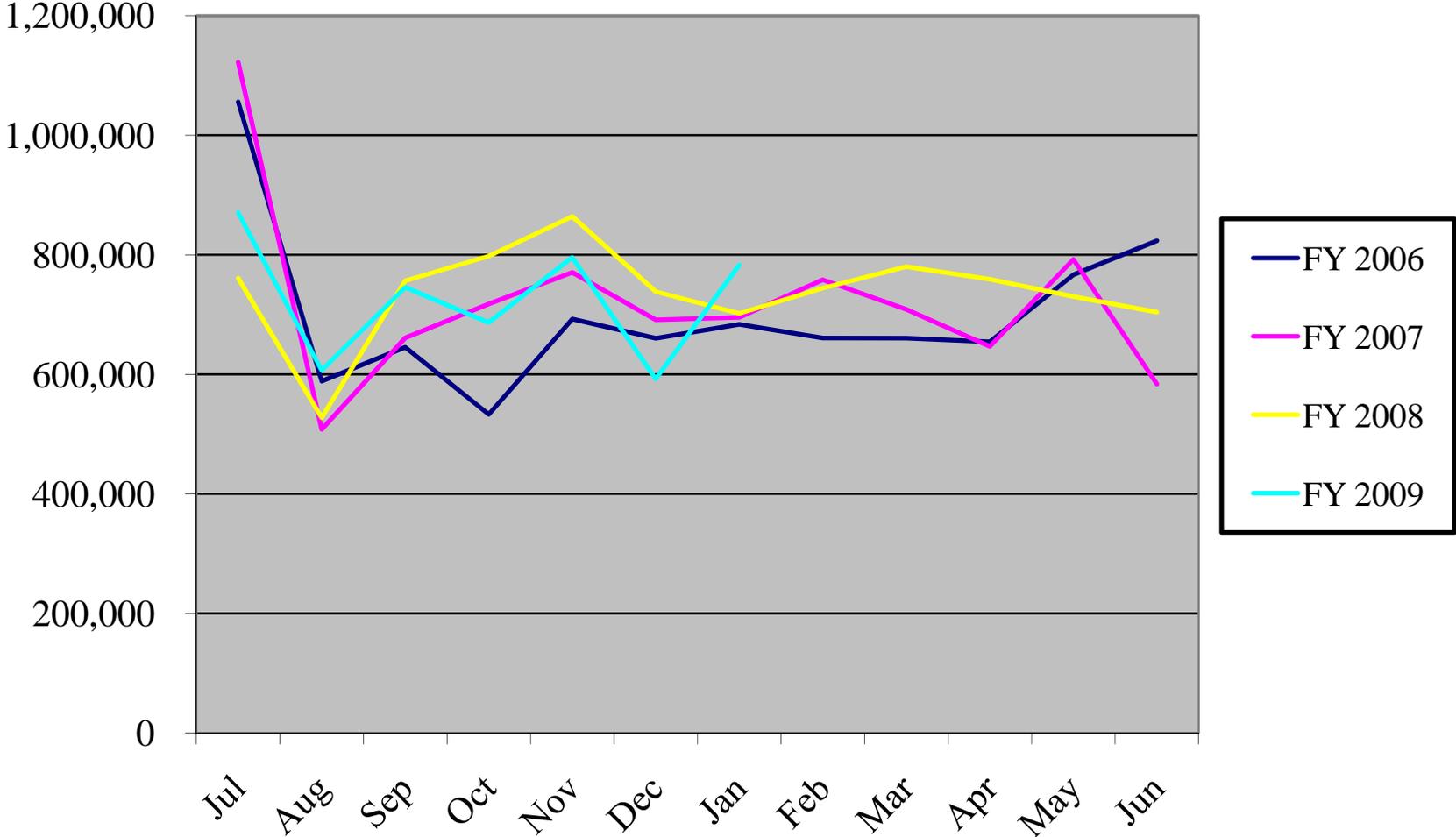
Allotment vs Expenditures FY 2009



Monthly Balances FY 2009



WSD Expenditures by Month & Year



WASHINGTON SCHOOL FOR THE DEAF

PROCEDURE: **3403P**

Adopted:

SUBJECT: **Self Harm/Suicide Threats/Suicide Attempts by Students**

Approved by:

Rick Hauan, Superintendent

If a student makes a statement that s/he wants to harm or kill him or herself or takes any action to harm or kill him or herself, Washington School for the Deaf (WSD) staff will follow the procedure outlined below.

Notification & Initial Interview

1. Residential staff immediately notifies the dean, who in turn notifies the Director of Student Life. Academic staff immediately notifies the psychologist or counselor, who in turn notifies the principal.
2. The student is put under direct 1:1 supervision.
3. The dean/psychologist or counselor calls the Clark County Crisis Services (CCCS) and arranges to have the student evaluated by a mental health professional. After the initial interview, the mental health professional determines if an on-site visit is needed.
 - a. No visit required: mental health professional provides follow-up instructions to dean/psychologist or counselor.
 - b. On-site visit required: see “Assessment—On Campus” below.
4. The dean/psychologist or counselor contacts the parents of students and informs them of the situation and the next steps in terms of assessment. If a student is referred for inpatient treatment, the parents must be notified within 48 hours.

Assessment—On Campus

1. If the mental health professional comes to WSD to evaluate the student, the dean/psychologist or counselor:
 - a. Calls to arrange for an interpreter.
 - b. Prepares Medicaid and/or insurance information for the mental health professional.
 - c. Has parental contact information ready for the mental health professional.
2. If the mental health counselor arrives and the student is out of control or refuses to talk to the mental health professional, the dean/psychologist or

- counselor calls 911 and the student is transported by emergency services to the hospital designated by the mental health professional. The dean/psychologist or counselor should advise parents that they must make arrangements for their child to return home upon release from an evaluation or treatment facility .
3. For students able to cooperate, the mental health counselor assesses the student's mental health situation.
 - a. If the student is stable and presents no risk to him/herself, the mental health professional makes the necessary connections for follow-up the next day.
 - b. If the mental health professional determines the student is not stable and the student presents a continuing risk of self-harm, the student is transported by emergency services or state car to the hospital designated by the mental health professional for further evaluation or treatment. In this case, the parents are required to pick the student up at the hospital.
 - c. In the event the hospital releases the student and parents have not arrived to pick up their child, the student returns to the school or cottage but remains in the principal's office or the cottage family room where staff provides line-of-sight supervision until the parents arrive.
 4. When a student is transported for a mental health evaluation or treatment, the student may not return to the school until written consent or releases of information are provided to allow the dean/psychologist or counselor to discuss the student's need for treatment, supervision, or other special considerations with the mental health professional. [Note: In most cases, a minor 13 years and older may self-admit for inpatient mental health evaluation and treatment, or may request and receive mental health treatment on an outpatient basis without parental consent. Therefore, a student 13 years and older must sign the consent to release or disclosure of mental health treatment information to school personnel. This requirement does not preclude the school's ability to communicate with parents.
 5. The dean will ensure the school is informed of the situation; the psychologist or counselor will ensure the residential program is informed of the situation.
 6. The dean/psychologist or counselor fills out the Pupil Information Form (PIF).

Follow-up

Depending on the situation and the mental health professional's diagnosis, the student may not be allowed to return to campus until a mental health professional from his/her hometown has evaluated the student and has determined the student:

- Is safe to return to school and/or the residential program without the need for extra supervision or other conditions that would substantially change the nature of the services provided in the school or residential program; and,
- No longer presents a continuing risk of self-harm.

Any student who threatens or attempts self-harm or suicide will be placed on the Extra Supervision Pupil (ESP) list for a minimum of 90 calendar days. Summer vacation days do not count toward the 90 days.