



Washington State
Center for Childhood
Deafness and Hearing Loss

Board of Trustees Packet

September 16, 2011

**WASHINGTON STATE CENTER FOR
CHILDHOOD DEAFNESS & HEARING LOSS
Board of Trustees Packet
September 16, 2011**

- Agenda
- Updated Board of Trustees listing
- 2011/2012 School Calendar

AGENDA ITEMS

- Board Minutes
 - June 8, 2011
- Reports:
 - Director, Rick Hauan
 - Superintendent, Jane Mulholland
 - Human Resources, April Lynch
 - Outreach, Kris Ching
- Policy Review
 - Policy 5600 & 5600F1: Student Teacher/Intern and Student-Teacher Intern Agreement

INFORMATIONAL ITEMS

- Due to the budget reduction plan and the September 15th forecast budget documents will be distributed at the meeting.
- School Year 2011/2012
 - Enrollment
 - Behavioral Referral (BRF) – three year comparison

**WASHINGTON STATE CENTER FOR
CHILDHOOD DEAFNESS & HEARING LOSS
Board of Trustees Meeting
September 16, 2011**

- 10:00 a.m. Call meeting to order and determination of a quorum
- Announcements and introduction of guests, general comments
 - Approval of June 8, 2011, meeting minutes
- 10:10 a.m. Reports
- Board Finance Committee
 - Director - Rick Hauan
 - Superintendent - Jane Mulholland
 - Human Resources – April Lynch
 - Outreach – Kris Ching (written only)
- 11:45 a.m. Student Health Center Update
Joyce Sjoberg, School Nurse
- 12:00 noon Lunch
- 12:30 p.m. Special presentation
High School Transition (Teresa Stotler-Martin)
Independent Living Skills (Toni Stromberg)
Post High School Program (Dan Crady)
- 1:00 p.m. Policy Review
- * Policy 5600 & 5600F1: Student Teacher/Intern and Student-Teacher Intern Agreement
- 1:30 p.m. Roles and responsibilities of Board members as it relates to connection with parents of deaf, deaf-blind, and hard of hearing children who reside in their district.
- 2:00 p.m. Executive Session pursuant to RCW 42.30.110(1)(i) “To discuss with legal counsel representing the agency matters relating to agency enforcement actions, or to discuss with legal counsel representing the agency litigation or potential litigation” and RCW 42.30.110(1)(g) “To evaluate the qualifications of an applicant for public employment or to review the performance of a public employee....”
- 2:45 p.m. Plan for future meetings
- 3:00 p.m. Adjourn

WASHINGTON STATE CENTER FOR CHILDHOOD DEAFNESS & HEARING LOSS

BOARD OF TRUSTEES

Rick Hauan, Director (360) 696-6525, ext. 0400 (rick.hauan@cdhl.wa.gov)
 Jane Mulholland, Superintendent (360) 696-6525, ext. 0402 (jane.mulholland@wsd.wa.gov)
 Judy Smith, Executive Assistant (360) 696-6525, ext. 0401 (judy.smith@cdhl.wa.gov)

Voting Members	Address	Cong Dist.	Contact Information	Date Apptd.	Term Expires	E-Mail/Fax
Allie "AJ" Joiner	15806 18 th Ave. W., B 102 Lynnwood, WA 98087	1	(425) 329-8433 VP	08/30/06	07/01/15	allie.joiner@wsd.wa.gov
Pat Clothier	11290 Walker Road Mount Vernon, WA 98273	2	(360) 420-4256 cell	06/27/02	07/01/10	pat.clothier@wsd.wa.gov clothierpat@gmail.com
Val Ogden	2916 NE 88 th Court Vancouver, WA 98662	3	(360) 254-8886	01/20/11	07/01/15	val.ogden@wsd.wa.gov
Nita Kamphuis Vice Chair	5404 S. Caballo Rd. Kennewick, WA 99338	4	(509) 627-1368 (509) 967-6050 (509) 539-0962 cell	09/19/08	07/01/13	nita.kamphuis@wsd.wa.gov
Char Parsley	3427 W. 7 th Avenue Spokane, WA 99224	5	(509) 838-3770 TTY (509) 315-2128 VP	03/16/07	07/01/11	char.parsley@wsd.wa.gov
Rita Reandeau Chair	1636 Yukon Harbor Rd., SE Port Orchard, WA 98366	6	(360) 871-7367 (360) 443-3626 Cell: (360) 551-3034	08/19/04	07/01/14	rita.reandeau@wsd.wa.gov Fax: (360) 443-3662
Ariele Belo	1625 19 th Avenue Seattle, WA 98122	7	(206) 388-1275 TTY (206) 452-7955 (Video & Voice)	01/30/07	07/01/11	ariele.belo@wsd.wa.gov
Sidney Weldele-Wallace	19501 SE 332 nd Place Auburn, WA 98092	8	(253) 833-6487 (253) 833-9111 ext. 4705 (253) 569-8000 cell	06/27/02	07/01/11	sidney.wallace@wsd.wa.gov Fax: (253) 288-3463
Larry Swift	2306 Glen Kerry Ct., SE Lacey, WA 98513	9	(360) 491-8745	07/31/02	07/01/14	larry.swift@wsd.wa.gov Fax: (360) 491-8745

WASHINGTON SCHOOL FOR THE DEAF 2011/2012 School Year

July 11

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
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31						

December 11

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May 12

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31						

August 11

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January 12

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June 12

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31						

September 11

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February 12

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24	25	26	27	28	29	30
31						

Key

First and last day of school

Non-school days - BLUE

Travel days - RED

Volleyball Tournament
September 23-24, 2011

Deaf Awareness Week
September 19-23, 2011

Open House
October 27, 2011

Homecoming
October 27, 2011

WSBC/WSBCC 2012
January 25-28, 2012
California School for the Deaf/Fremont

Flying Hands ASL Poetry & Art Competition
March 8, 2012

All Star Day
May 24, 2011

Registration Day*	August 28, 2011	President's Day	February 20, 2012**
First Day of School	August 29, 2011	Spring Break	April 2-6, 2012
Labor Day	September 5, 2011	Memorial Day	May 28, 2012
Veterans' Day Holiday	November 11, 2011	High School Graduation	June 6, 2012
Thanksgiving Break	November 24-25, 2011	Last Day of School	June 8, 2012
Winter Break	Dec. 19, 2011-Jan. 2, 2012	*No transportation provided on Registration Day	
Martin Luther King Jr. Day**	January 16, 2012	**Holiday and travel day	

<u>After School Program</u>	
Fall: September 13-November 3, 2011	Early Spring: February 7-March 29, 2012
Winter: November 29, 2011-January 26, 2012	Spring: April 17-May 24, 2012

<u>Statewide Testing Schedule</u>	
<p>MAP (Measure of Academic Progress) (2-12th grades)</p> <p>Fall testing: October 1 - 31, 2011</p> <p>Spring testing: April 15 - May 15, 2012</p>	<p>HSPE (High School Proficiency Exam) (10/11th grades)</p> <p>Reading: March 15, 2012 Writing: March 13-14, 2012</p>
<p>MSP (Measurement of Student Progress) (3-8th grades)</p> <p>April 27 - May 18, 2012</p>	<p>DAPE (Developmentally Appropriate Proficiency Exam)</p> <p style="text-align: center;"><u>11th & 12th grades only</u></p> <p>October 28 - November 9, 2011</p>

**Quarters end: 1st Quarter: October 28, 2011; 2nd Quarter: January 20, 2012;
3rd Quarter: March 29, 2012; 4th Quarter: June 8, 2012**

AGENDA ITEMS

**WASHINGTON STATE CENTER FOR
CHILDHOOD DEAFNESS & HEARING LOSS
BOARD OF TRUSTEES MEETING
June 8, 2011**

Board Members: Allie Joiner (District #1)
Pat Clothier (District #2)
Val Ogden (District #3)
Nita Kamphuis (District #4)
Char Parsley (District #5)
Rita Reandeau (District #6)
Ariele Belo (District #7)
Sidney Weldele-Wallace (District #8)
Larry Swift (District #9)

Absent: Bonnie Terada, Legal Counsel

Director: Rick Hauan

Superintendent: Jane Mulholland

Guests: Lorana Myers, Federation representative
Nancy Sinkovitz, Director of Residential Services
Kris Ching, Outreach Director

Recorder: Judy Smith

Interpreters: Julie Moore, Don Coates

The meeting was called to order by Rita Reandeau, chair, at 11:19 a.m. It was determined a quorum was present.

Minutes – June 8, 2011 meeting

Val Ogden moved to approve the June 8, 2011, Board meeting minutes. Pat Clothier seconded the motion. It was voted on and approved.

BRF (Behavioral Report Form) Update (Nancy Sinkovitz, Director of Residential Services)

Nancy presented the Board with Behavioral Referral Form (BRF) information comparing data from the past several years. BRF data included information on the level system, where and what time of day behaviors occur, grades and specific behaviors that are occurring. Total number of behavior towards staff has dropped but the number of students involved has increased. In prior years one student had multiple incidents.

The Board asked that students with additional disabilities be noted separately to see if that is a factor in the number of BRFs written.

The Board commended Nancy for the comprehensive report. They also requested that WSD research and find out if there are any programs that could more easily disaggregate the data. The data is now entered into an Excel spreadsheet which is extremely time consuming.

Lunch break

- Slide show (created by Kelly Moore and Sharon Caton) of activities over the 2010/2011 school year. Big thanks!
- Kindergarten/1st grade artwork on display.
- Robotics demonstration: Patrick Sataray and Andy Vasquez (WSD students), Jennifer Ellis (WSD Teacher of the Deaf).
- Senior Olivia Mackey won “Best Presentation” at the American Institute of Architecture Design competition. Olivia received a summer internship at a local architectural firm. Congratulations Olivia!

MAP (Measures of Academic Progress) Update (Shauna Bilyeu, Curriculum & Assessment Coordinator)

Fall 2010 to spring 2011 growth:

- Math
 - 42% of students who participated in the MAP assessment testing showed academic growth in the area of math over the past year.
 - Elementary: 66%; Middle School: 48%; High School: 37%
- Reading
 - 46% of students who participated in the MAP assessment testing showed academic growth in the area of reading
 - Elementary: 56%; Middle School: 48%; High School: 43%
- Language Usage
 - 58% of students who participated in the MAP assessment testing showed academic growth in the area of language usage over the past year.
 - Elementary: 78%; Middle School: 60%; High School: 53%

Of the number of students assessed this year 38% have been with WSD less than two years.

The Board suggested that WSD growth numbers be compared to another deaf and hard of hearing program in Washington such as the one in Tacoma Public Schools.

Thanks to Shauna for sharing this valuable information with the Board!

Board Finance Committee

- The re-appropriation request to carry over the funding for the auditorium renovation was not included in the legislature’s final budget bill. The asbestos abatement will begin next week but work in the auditorium must stop June 30th (end of the current biennium). The auditorium will remain closed until funding to continue the renovation is approved.

- The Minor Public Works monies for the courtyard project (adjacent to the auditorium) were also not approved for re-appropriation. The remaining funds will be used to improve our technology infra-structure. All equipment must be on site by June 30th. This upgrade will include additional video phone capacity which will improve communication throughout campus.
- Capital and Minor Public Works monies that are not used by June 30th will go back into the state's general fund.
- The Divine school building will be re-carpeted using monies from the operating budget. The carpet hasn't been replaced since 1976.
- The Board is extremely concerned with the lack of quality service we have received from SACS (Small Agency Client Services). The Board feels they cannot fulfill their responsibility as a Board without accurate financial information. The Board extended their appreciation to the Leadership Team for their continued focus on the students and the need for a high quality education.

Larry Swift moved that the Board Chair to prepare a letter to SACS expressing their disappointment in the work they have done so far this year for the agency. Val Ogden seconded the motion. It was voted on and approved.

Good News:

- CDHL will receive \$536,000 in minor public works monies and \$264,000 for repairs to the ground source heat pump for the 2011/2013 biennium.

Reports - (complete written reports are included in the Board packet – highlights are noted below)

Rick Hauan, Director

- *Correction to Board packet.*
 - Page 10 (last bullet): Information regarding the UMCC (Union Management Communication Committee) meeting with the Federation ends after "...positive this year." The second sentence beginning "Management encouraged is from the UMCC meeting with WPEA (Washington Public Employees Association).
- Districts in ESD 171 (Wenatchee) is very interested in establishing a contract for birth to three services.
- ESD 123 (Pasco) would like to set up a collaborative contracted partnership to provide services in a center based approach. They are very interested in setting up a satellite based program in their region to serve deaf & hard of hearing students birth to 21 years old.
- Fun Day in Spokane was amazing with over 100 people in attendance. This all day event, sponsored by the Eastern Washington Center for the Deaf & Hard of Hearing, was held at Spokane Community College.
- The Director feels honored to represent CDHL and the Board. He also thanked the Superintendent for the amazing job she has done at WSD.

Jane Mulholland, Superintendent

- Superintendent's Dinner was a huge success. Thanks to Val Ogden for attending. Val said the highlight of the evening was hearing the seniors' experiences at WSD as well as their future plans. The seniors were very appreciative of their time at WSD. It gave them the opportunity to be involved with sports, after school activities and they were finally they had a place where they could communicate directly with their teachers and fellow students. What a great evening!
- Class of 2011 plans for the future:
 - Applying for the Post High School Program (4)
 - Employment (4)
 - Attending community college (4)
 - Attending four-year university (2)
 - Returning to WSD for a 5th year (2)
- WSD Summer Camp will be held July 24-30th. This is for deaf & hard of hearing students who will be in Middle School this fall. The campers will be involved in literacy activities and there are many exciting field trips planned. There will also be a "Parent Camp" for parents of campers July 29-30th. Parents will be treated to special activities and classes.
- Congratulations to WSD's Special Olympics team. They took first place at the regional soccer tournament held in May!

Human Resources update

Since the Human Resources Manager was on vacation the Director mentioned the following:

- Retirements
 - David Born (Transition teacher)
 - Drucie Kelly (Teacher's Aide)
- Moving from Washington state
 - Amy Blades (Elementary School teacher) is joining the Peace Corps
 - Todd Murano (Health & PE teacher) is moving to Virginia

Kris Ching, Outreach Director

- Due to family health reasons Kris may have to cut back on her hours next school year. She will continue to work full time through the summer. The Board commended Kris on the outstanding job she has done for CDHL.
- Three to four outreach consultations have already been set up for next year.
- Kris extended her appreciation to the Outreach team who has done an outstanding job this year. Their dedication to deaf & hard of hearing students at WSD and throughout the state of Washington is to be commended.
- Kudos to Donna Sorensen and the FAN (Family Academy Night) events. What a great time for parents to get together!

Election of Chair and Vice-Chair for the 2011/2012 school year

- The Chair thanked the Board for allowing her to serve as Chair this year. It has been a great experience!

Board Chair selection

Larry Swift nominated Nita Kamphuis as Board Chair for the upcoming 2011/2012 school. Sidney Weldele-Wallace seconded the motion. It was voted on and approved.

Board Vice-Chair selection

Pat Clothier nominated Ariele Belo as Board Vice-Chair. Val Ogden seconded the motion. It was voted on and approved.

Congratulations to Nita & Ariele!

Board meeting schedule for the 2011/2012 school year

The Director suggested that the Board meet six times during the upcoming school year. At least one meeting should be held off site. Also, the possibility of a short meeting in July was discussed.

Board meeting dates for the 2011/2012 school year are:

- September 9, 2011
- October 14, 2011
- November 18, 2011
- February 10, 2012
- April 13, 2012
- June 1, 2012

Char Parsley moved to approve the Board meeting dates listed above for the 2011/2012 school year. Nita Kamphuis seconded the motion. It was voted on and approved.

Executive Session

The Board went into Executive Session at 4:04 p.m. for 25 minutes pursuant to RCW 42.30.110(1)(i) "To discuss with legal counsel representing the agency matters relating to agency enforcement actions, or to discuss with legal counsel representing the agency litigation or potential litigation" and RCW 42.30.110(1)(g) "To evaluate the qualifications of an applicant for public employment or to review the performance of a public employee...." The meeting reopened at 4:26 p.m.

Director's evaluation

The Board must submit the Director's evaluation to the Governor's office during odd numbered years. Pat Clothier read the letter they will be sending to the Governor's office. It was very complimentary of Director's work throughout the state. All members of the Board agreed that the Director has done an outstanding job representing the agency and his dedication to deaf and hard of hearing children throughout the state is to be commended!

Adjournment

Pat Clothier moved to adjourn the meeting. Larry Swift seconded the motion. It was voted on and approved. The meeting adjourned at 4:58 p.m.

Rita Reandeau, Chair
CDHL Board of Trustees

Rick Huan, Director
CDHL

Date

Date

CDHL Board of Trustees Meeting – September 16, 2011
Reports from Director, Superintendent, Outreach Director,
Human Resources Manager

Rick Hauan, Director

- Capital project updates
 - Minor Public Works
 - Ground Source Heat Pump
- Hope School (Spokane)
 - Meeting monthly with Hope School to further enhance this partnership.
- Meetings with Special Education Directors in eastern Washington to discuss ways of providing support in their area.
 - ESD 101 (Spokane)
 - Spokane Public Schools
 - Cheney School District
 - Medical Lake School District
- Budget update meetings held with staff on September 15th.
- Meetings with Seattle Public Schools
 - Met with the Executive Director Special Education for Seattle Public Schools in late June to discuss ways to support deaf, deaf-blind, and hard of hearing students in their area. The meetings were extremely positive and the Director was very interested in setting up a program similar to the one in Tacoma. Additional meetings have been held with the district's Director of Special Education.
- Attended the Combined Summer Institute (Yakima) July 11-14 with several CDHL/WSD staff members
- OSPI/WASA Special Education Directors Workshop (August 4th)
 - Gave a one hour presentation along with Kris Ching and Carol Carrothers. The presentation included the following:
 - PowerPoint entitled "Deaf Education: Past, Present, and Future – Developing a Statewide Program in a Time of Chaos"
 - How CDHL and WSDS (Washington Sensory Disability Services) can provide support to districts
 - Discussed WSD's bilingual/bicultural program and invited the participants to visit the school
 - Discussed WSD's Post High School Program

Jane Mulholland, Superintendent

- Opening of School: We had a great first week of school. Residential check in day was sunny and beautiful. The students were excited to be back and renew their friendships. Monday, August 29th, kicked off with staff setting clear expectations for behavior in the classroom, cafeteria, and during transitions, and this has set a positive tone for the new school year. An ice cream social at the

end of the first day provided time for students, staff and parents to mingle and enjoy each other's company.

- Expansion of Leadership Team: In order to more fully understand the needs of WSD and to make the best decisions possible, the WSD leadership team decided in June to invite a number of people to become part of this group. New members include: Rick Whitney and Carey Price—Deans; April McArthur—ASL specialist; Teresa Stotler-Martin—transition specialist (and many other hats); Shauna Bilyeu—curriculum and assessment coordinator; Michelle Clark—ed tech. specialist; Piper Gallucci—school wide behavior coordinator; and Lorana Myers—Nutrition Services supervisor.
- SMART Board Training & Implementation: All WSD classrooms are now equipped with SMART Boards, thanks to a grant from the Department of Information Services. Michelle Clark is leading the charge on providing training and follow-up support to teachers to be able to turn this wonderful technology into an exceptional instructional tool. We are having SMART Boards installed in rooms 150, 334 and 130 in Clarke Hall, as well.
- Safe & Civil Schools: WSD is adopting the Safe & Civil Schools behavior program. Piper Gallucci is leading a group of staff in developing the program and helping oversee school wide implementation over the course of the next couple of years. Focus will be on analysis of behavior data, ensuring expectations are clear throughout campus and that staff have both positive and instruction consequences in place. Committee members include: Piper, Chris Newell, Jennifer Brinkley (school psych intern), Carole Kaulitz, Jason Cox, John Thuahnai, Alfred Malone, Lisa Malone, David Martin, Bill Newell, Nancy Sinkovitz and Jane Mulholland.

Discussion:

- Elementary Department Support
- WSD Alumni Reunion & Trivia Book

Kris Ching, Outreach Director

August Involvement:

- WASA/OSPI Conference August 4-5, CDHL & WSDS Presentation by Rick, Kris & Carol
- Hands & Voices meeting Aug. 6th, Ellensburg
- Refugee Women's Resource Alliance, Seattle – summer programs
- Clark County Public Works, ADA Transition Plan

- Vancouver, BC School for the Deaf – possible connection for student collaboration
- Grand Coulee Head Start program – resources needed
- Sequim School District – 0-3 services (Kerianne will visit in fall)
- Connecting Colorado family to Wenatchee programs – family moving late fall to WA
- Connect Bellingham foster family with Hands & Voices and GBYS
- Follow up with Ocosta School District
- DDD office searching for ASL classes with Spanish speaking instructor

Upcoming Outreach Consultations/Evaluations (off to a running start!) :

- Grandview School District, re-evaluation (new adventure)
- Pullman
- Bellingham
- Tacoma
- Port Angeles

Upcoming Events & Other News:

- ASL Classes for WSD Families, Staff and Vancouver DVR office
 - Starting the week of September 26th – December 5th
 - Beginning, Intermediate and Advanced classes
- Deaf Nation Expo – October 15th Portland
- New Members to Outreach Dept: Jason Cox, school counselor and Pam Whitney, early childhood specialist
- Mildred Johnson Memorial Library is absorbing into WSD Outreach Library

April Lynch, Human Resources Manager

- **Personnel Update:**

- Teachers:

- Nathan Boyes, PE/Health Teacher
 - Cristi Lancaster, Elementary Teacher
 - Dana Miles, Language Arts Teacher

- On-Call Hires:

- Caitlin Williams, TA
 - Jane Cinker, TA
 - Kalaya Cook, TA
 - Molly McMullen, TA
 - Arosha Mendis, Office Assistant
 - Shana Shimizu, Teacher

Chad Shumaker, SLC
Drew White, TA
Nicholas Wolfe, TA

Transfers/Reassignments– Current Staff:

Kelli Beechy, on-call SLC/TA → Teacher's Assistant
Amy Blades, Classroom Teacher → on-call Teacher
Dan Crady, SLC → Post High School Coordinator
Amy Ellis, Classroom Teacher → Career and Transition Teacher
April McArthur, Classroom Teacher → ASL Specialist
Donna Sorensen, Assistant Principal → Classroom Teacher
Toni Stromberg, Teacher's Assistant → ILS Coordinator

- **Recruiting Update:**

- School Counselor
- Open Continuous Recruitments – on-call SLC, TA, and Teacher
- Secretary (Northrop Building)

- **Safety Training:**

“Safe from Bullies” – Heather Carter with Youth Suicide Prevention Program
“Ethics Training” – Melanie deLeon with the Ethics Board
“Health and Wellness” – Gail Helland-Weeks with SW Washington Medical Center
Other department-specific training sessions

Washington State Center for Childhood Deafness & Hear Loss

POLICY: **5600**

Adopted: **December 5, 2008**

Revised:

SUBJECT: Student Teacher/Intern

Approved by: _____

Nita Kamphuis, Chair, Board of Trustees

WSD recognizes its responsibility to assist in the pre-service development of teachers, counselors, school psychologists, transition specialists, and related service providers. WSD will work with accredited institutions of higher education to offer placements for student teaching and internships.

The superintendent will coordinate all requests for student teaching and internships with the principal and/or director of residential services. If space is available, a student teacher/intern may live in a room on campus at no charge for the duration of the internship. Students may purchase lunch and dinner meals at the established staff rate or purchase and prepare their own meals.

General Guidelines/Expectations

1. The institution of higher education will provide WSD with written guidelines for successful completion of the student teaching/internship experience.
2. WSD will assign a mentor teacher or professional who has agreed to fill this role and who has at least three years of experience in the specific area (i.e. teaching, counseling), including a minimum of one year experience at WSD.
3. A mentor teacher/professional will not be assigned more than one student teacher/intern per school year.
4. The mentor teacher/professional always retains ultimate responsibility for the class or caseload.
5. The student teacher/intern will assume the same conditions of employment as a regular teacher/professional with regard to health examination requirements, length of school day, staff meetings and in-service training unless exceptions are identified and agreed upon in writing between the institution of higher education and WSD.
6. The institution of higher education is responsible for ensuring fingerprinting and a criminal history background check (WATCH or resident state instrument) is completed on the student teacher/intern prior to the start of the assignment at WSD. Evidence of this requirement being met will be given to the superintendent before the student teacher/intern moves onto campus or begins work with students. The student teacher/intern will remain a student of the institution of higher education and will in no sense be considered an employee of WSD.
7. The student teacher/intern will maintain professional boundaries with regard to interaction with students.
8. The institution of higher education, WSD and the student teacher/intern will sign a mutual agreement (Policy: 5600F1) prior to the start of the assignment outlining what each party will provide.

Student Teacher/Intern Agreement
Washington School for the Deaf

The Institute of Higher Education will:

- Provide WSD with written requirements for successful completion of student teaching/internship;
- Provide scheduled on-site supervision during student teaching/internship assignment;
- Work with WSD mentor teacher/professional and administration to address concerns or issues that may arise;
- Ensure students complete fingerprinting and a criminal history background check (WATCH or local state instrument) prior to placement at WSD, and provide evidence of successful completion of same; and
- Provide evidence that student teacher/intern has sufficient ASL skills to be able to work effectively with WSD students.

WSD will:

- Provide a mentor teacher/professional to work with the student;
- Provide a room on campus if space is available;
- Provide a work space;
- Support the student teacher/intern in developing the skills and having the experiences necessary to successfully complete the work assignment; and
- Invite the student teacher/intern to participate in professional development opportunities offered during the work assignment.

The Student Teacher/Intern will:

- Participate in a face-to-face interview using American Sign Language (in person or through video phone) with WSD program personnel to determine appropriateness of potential placement
- Maintain bedroom, kitchen and common living areas in clean, orderly fashion (if living on campus);
- Follow the same conditions of employment as a regular teacher/professional with regard to health examination requirements, length of school day, staff meetings and in-service training unless exceptions are identified, discussed and agreed upon in writing between the institution of higher education and WSD.
- Maintain confidentiality and act in a professional manner at all times;
- Maintain professional boundaries with regard to interactions with students; and
- Adhere to WSD's policies and procedures.

Institution of Higher Education

Date

Washington School for the Deaf

Date

Student Teacher/Intern

Date

INFORMATIONAL ITEMS

Enrollment Information 2011/2012 School Year

Month	Washington School for the Deaf										Center for Childhood Deafness & Hearing Loss				
	Day	Residential	Post High School Apartments	Elementary	Middle	High	Post High School	Total Enrollment	Diagnostic Placement	On-Campus Partnerships	Birth to 3		Partnership Project		State Support
											Southwest WA	Central WA	Listen & Talk** (Western WA)	HOPE School** (Eastern WA)	Consultations**
August	37	60*	**	25	22	50	**	97	7	4	15	10	23	1	8
September															
October															
November															
December															
January															
February															
March															
April															
May															
June															

*One student on visitor status

**School year to date

**Program begins September 12th with 9 students

TOTALS	Vancouver Campus	Off-Campus Outreach	Total Served
Current Month Totals	97	57	154
Unduplicated count of students served on the Vancouver Campus - during the 2011/2012 school year	97		

Additional Information	Students attending classes @ local schools
Applications in process: 4	Hudson's Bay High School: 1
Waiting list: 0	Fort Vancouver High School: 2
Beds available:	
**Boys: 11	
**Girls: 13	

Behavioral Referrals (BRFs)
THREE YEAR COMPARISON - BEHAVIORAL REFERRAL FORMS (BRFs)

Month	2011-2012 School Year			2010-2011 School Year			2009-2010 School Year			2008-2009 School Year		
	Enrollment	Days in Month	#BRFs	Enrollment*	Days in Month	# BRFs	Enrollment	Days in Month	# BRFs	Enrollment	Days in Month	# BRFs
August	97	3	0	100	2	0	107	1	0	109	5	2
September		20		109	20	47	111	20	26	109	20	55
October		21		112	21	54	110	22	34	110	23	97
November		19		115	18	50	111	14	20	113	16	31
December		12		116	13	45	111	14	18	113	15	26
January		19		112	20	69	114	18	19	114	19	51
February		20		111	19	43	112	18	36	114	19	108
March		22		113	23	76	111	20	20	113	20	87
April		16		113	16	39	110	20	72	113	19	72
May		21		112	20	37	109	20	52	113	19	68
June		6		112	8	9	109	13	18	100	5	12

*9 Post High School students starting on September 12, 2011