



Washington State
Center for Childhood
Deafness and Hearing Loss

Board of Trustees Packet

November 18, 2011

**WASHINGTON STATE CENTER FOR
CHILDHOOD DEAFNESS & HEARING LOSS
Board of Trustees Packet
November 18, 2011**

- Agenda
- Updated Board of Trustees listing
- 2011/2012 School Calendar

AGENDA ITEMS

- Board Minutes
 - October 14, 2011
- Reports:
 - Director, Rick Hauan
 - Superintendent, Jane Mulholland
 - Human Resources, April Lynch
 - Outreach, Kris Ching
- Policy Review (2nd reading)
 - Policy 5600: Student Teacher/Intern
 - Policy 3207 (updates and replaces 3202): Prohibition of Harassment, Intimidation and Bullying

INFORMATIONAL ITEMS

- School Year 2011/2012
 - Enrollment
 - Behavioral Referral (BRF) – three year comparison
- Thank you from Hope School – Spokane
 - Card from Amy Hardee, Director
 - Email from Gabriela Holzman, Administrative Consultant

**WASHINGTON STATE CENTER FOR
CHILDHOOD DEAFNESS & HEARING LOSS
Board of Trustees Meeting
November 18, 2011**

- 10:45 a.m. Call meeting to order and determination of a quorum
- Announcements and introduction of guests, general comments
 - Approval of October 14, 2011, meeting minutes
- 10:55 a.m. Reports
- Board Finance Committee
 - Director - Rick Hauan
 - Superintendent - Jane Mulholland
 - Human Resources – April Lynch
 - Outreach – Kris Ching
- 12:00 noon Lunch
- 1:00 p.m. Policy Review (2nd Reading)
- * Policy 5600 & 5600F1: Student Teacher/Intern and Student-Teacher Intern Agreement
 - * Policy 3207 (updates and replaces 3202): Prohibition of Harassment, Intimidation and Bullying
- 1:30 p.m. Bully Awareness Program at WSD
Jason Cox, School Counselor
- 2:00 p.m. Plan for future meetings
- Plan for April 13, 2012 meeting in Spokane
- 2:15 p.m. Executive Session pursuant to RCW 42.30.110(1)(i) “To discuss with legal counsel representing the agency matters relating to agency enforcement actions, or to discuss with legal counsel representing the agency litigation or potential litigation” and RCW 42.30.110(1)(g) “To evaluate the qualifications of an applicant for public employment or to review the performance of a public employee....”
- 3:30 p.m. Adjourn

**Next Meeting: February 10, 2012 (10:45 a.m. – 3:30 p.m.)
Clarke Hall Room 150**

WASHINGTON STATE CENTER FOR CHILDHOOD DEAFNESS & HEARING LOSS

BOARD OF TRUSTEES

Rick Hauan, Director (360) 696-6525, ext. 0400 (rick.hauan@cdhl.wa.gov)
 Jane Mulholland, Superintendent (360) 696-6525, ext. 0402 (jane.mulholland@wsd.wa.gov)
 Judy Smith, Executive Assistant (360) 696-6525, ext. 0401 (judy.smith@cdhl.wa.gov)

Voting Members	Address	Cong Dist.	Contact Information	Date Apptd.	Term Expires	E-Mail/Fax
Allie "AJ" Joiner	15806 18 th Ave. W., B 102 Lynnwood, WA 98087	1	(425) 329-8433 VP	08/30/06	07/01/15	allie.joiner@wsd.wa.gov
Pat Clothier	11290 Walker Road Mount Vernon, WA 98273	2	(360) 420-4256 cell	06/27/02	07/01/10	pat.clothier@wsd.wa.gov clothierpat@gmail.com
Val Ogden	2916 NE 88 th Court Vancouver, WA 98662	3	(360) 254-8886	01/20/11	07/01/15	val.ogden@wsd.wa.gov
Nita Kamphuis Vice Chair	5404 S. Caballo Rd. Kennewick, WA 99338	4	(509) 627-1368 (509) 967-6050 (509) 539-0962 cell	09/19/08	07/01/13	nita.kamphuis@wsd.wa.gov
Char Parsley	3427 W. 7 th Avenue Spokane, WA 99224	5	(509) 838-3770 TTY (509) 315-2128 VP	03/16/07	07/01/16	char.parsley@wsd.wa.gov
Rita Reandeau Chair	1636 Yukon Harbor Rd., SE Port Orchard, WA 98366	6	(360) 871-7367 (360) 443-3626 Cell: (360) 551-3034	08/19/04	07/01/14	rita.reandeau@wsd.wa.gov Fax: (360) 443-3662
Ariele Belo	1625 19 th Avenue Seattle, WA 98122	7	(206) 388-1275 TTY (206) 452-7955 (Video & Voice)	01/30/07	07/01/16	ariele.belo@wsd.wa.gov
Sidney Weldele-Wallace	19501 SE 332 nd Place Auburn, WA 98092	8	(253) 833-6487 (253) 833-9111 ext. 4705 (253) 569-8000 cell	06/27/02	07/01/11	sidney.wallace@wsd.wa.gov Fax: (253) 288-3463
Larry Swift	2306 Glen Kerry Ct., SE Lacey, WA 98513	9	(360) 491-8745	07/31/02	07/01/14	larry.swift@wsd.wa.gov Fax: (360) 491-8745

WASHINGTON SCHOOL FOR THE DEAF 2011/2012 School Year

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Key	
First and last day of school	
Non-school days -	BLUE
Travel days -	RED
Volleyball Tournament September 23-24, 2011	
Deaf Awareness Week September 19-23, 2011	
Open House October 27, 2011	
Homecoming October 27, 2011	
WSBC/WSBCC 2012 January 25-28, 2012 California School for the Deaf/Fremont	
Flying Hands ASL Poetry & Art Competition March 8, 2012	
All Star Day May 24, 2011	

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Registration Day*	August 28, 2011	President's Day	February 20, 2012**
First Day of School	August 29, 2011	Spring Break	April 2-6, 2012
Labor Day	September 5, 2011	Memorial Day	May 28, 2012
Veterans' Day Holiday	November 11, 2011	High School Graduation	June 6, 2012
Thanksgiving Break	November 24-25, 2011	Last Day of School	June 8, 2012
Winter Break	Dec. 19, 2011-Jan. 2, 2012	*No transportation provided on Registration Day	
Martin Luther King Jr. Day**	January 16, 2012	**Holiday and travel day	

<u>After School Program</u>	
Fall: September 13-November 3, 2011	Early Spring: February 7-March 29, 2012
Winter: November 29, 2011-January 26, 2012	Spring: April 17-May 24, 2012

<u>Statewide Testing Schedule</u>	
MAP (Measure of Academic Progress) (2-12th grades) Fall testing: October 1 - 31, 2011 Spring testing: April 15 - May 15, 2012	HSPE (High School Proficiency Exam) (10/11th grades) Reading: March 15, 2012 Writing: March 13-14, 2012
MSP (Measurement of Student Progress) (3-8th grades) April 27 - May 18, 2012	DAPE (Developmentally Appropriate Proficiency Exam) <u>11th & 12th grades only</u> October 28 - November 9, 2011

Quarters end: 1st Quarter: October 28, 2011; 2nd Quarter: January 20, 2012;
3rd Quarter: March 29, 2012; 4th Quarter: June 8, 2012

AGENDA ITEMS

**WASHINGTON STATE CENTER FOR
CHILDHOOD DEAFNESS & HEARING LOSS
BOARD OF TRUSTEES MEETING
October 14, 2011**

Board Members: Allie Joiner (District #1)
Pat Clothier (District #2)
Val Ogden (District #3)
Nita Kamphuis (District #4)
Rita Reandeau (District #6)
Ariele Belo (District #7)
Sidney Weldele-Wallace (District #8)

Absent: Char Parsley (District #5)
Larry Swift (District #9)

Director: Rick Hauan

Superintendent: Jane Mulholland

Legal Counsel: Bonnie Terada

Guests: None attended

Recorder: Judy Smith

Interpreters: Julie Moore, Don Coates

The meeting was called to order by Nita Kamphuis, chair, at 10:08 a.m. It was determined a quorum was present.

Minutes – September 16, 2011 meeting

Pat Clothier moved to approve the September 16, 2011, Board meeting minutes. Ariele Belo seconded the motion. It was voted on and approved.

Agenda adjustment

The Executive Session has been moved to 12:15 p.m.

Pat Clothier moved accepted the agenda as written with the change noted above. Allie Joiner seconded the motion. It was voted on and approved.

Comments from Allie Joiner

In a meeting with a staff member at the Southwest Center for the Deaf and Hard of Hearing (SWCDHH) concerns were raised that there is not enough assurance for parents that WSD is upgrading their curriculum.

Many students come to WSD in their secondary school years with extremely low academic scores which brings down the average of all students. WSD is fortunate to have a Teacher on Special Assignment who focuses strictly on curriculum. Adjustments must be made for some students to meet the state standards but that doesn't diminish our goal to achieve a high level of education for our students. It is important to get the message out around the state that WSD is working hard to ensure their students receive the highest quality education possible.

Board Finance Committee Meeting

CDHL has been informed that they will not have to look at any more than a 10% budget reduction during the 2011/2013 biennium. Different areas of proposed cuts were discussed. Unfortunately, many of the proposed cuts would directly impact the education of our students.

The Board is very pleased with the work by the Leadership Team to ensure staff is fully aware of the proposed plans.

Reports - (complete written reports are included in the Board packet – highlights are noted below)

Rick Hauan, Director

- The Director met with several Special Education Directors in the Spokane area to discuss ways of providing support in their area.
- In upcoming meetings with Seattle Public Schools a committee will help identify services needed and determine how to roll out those services. Allie Joiner has agreed to be on this committee. Thanks Allie!
- The new deaf/hard of hearing program with Tacoma Public Schools will begin in approximately two weeks.
- The Director, Superintendent, and several WSD staff members participated in the second video conference sponsored by CEASD (Conference of Educational Administrators of Schools and Programs for the Deaf). The first video conference was held in April 2011.

Jane Mulholland, Superintendent

- The staff and students celebrated Deaf Awareness week, September 19-23. Larry Smith, Mayor Pro Tem of Vancouver participated in the opening ceremonies and presented CDHL/WSD with a "Proclamation" that says:
"...I, Larry J. Smith, Mayor Pro Tem of Vancouver, do hereby join with communities all over the United States and the world to proclaim the last full week of September annually as: "Deaf Awareness Week" and encourage all citizens to join in this observance.

Policy Review – first reading

- Policy 5600/Student Teacher/Intern (revision)
 - The requirement of 10 hours per week in the residential program in exchange for room and board has been eliminated. It has been challenging to enforce

- this portion of the policy as there is a very limited time in the evenings for interns to volunteer.
- Interns will be given a room on campus and they can purchase lunch and/or dinner in the cafeteria at the staff rate.
 - Policy 3207/Prohibition of Harassment, Intimidation and Bullying (updates and replaces 3202)
 - The prevention of harassment, intimidation, and bullying has been a high priority at schools throughout the country.
 - October 31 – November 4th is “Bullying Awareness Week” at WSD. CDHL/WSD has taken a zero tolerance approach to bullying and harassment.

Both policies will be have second readings at the next meeting.

Classroom Demonstration

The highlight of the day was a visit to the Forensics class taught by WSD’s science teacher, John Thuahnai. The Board was given two mysteries to solve with the students acting out the story. The Board would like to visit this class again in the spring to see what things the students have learned throughout the year.

Roles and responsibilities of the Board members

- What works:
 - Informing administration know there is a situation in their congressional district that CDHL may be able to assist.
 - Making sure that information about events in their district are shared with each other and administration.
- Ideas/Comments:
 - Setting up CDHL/WSD’s website so that information is readily available about the Post High School Program and statewide events.
 - Need information about students in deaf and hard of hearing programs throughout the state.
 - A demographics survey was recently sent to all school districts in Washington. Once the information has been received and compiled it will be shared with the Board.
 - Hands and Voices is doing a great job of pulling information together to create a database of families throughout the state.
 - Deaf Fiesta will be held in March in eastern Washington. This event brings together Hispanic families who have a deaf or hard of hearing child.
 - Family Weekend will be held in the spring 2012.
 - The Director and Outreach Director are working on a marketing plan with the assistance of the Superintendent.
 - Booklet for Trustees to include:
 - Guidelines on how to speak on behalf of CDHL/WSD
 - Meetings to attend in their district

Executive Session

The Board went into Executive Session at 12:20 p.m. for 55 minutes pursuant to RCW 42.30.110(1)(i) "To discuss with legal counsel representing the agency matters relating to agency enforcement actions, or to discuss with legal counsel representing the agency litigation or potential litigation" and RCW 42.30.110(1)(g) "To evaluate the qualifications of an applicant for public employment or to review the performance of a public employee...." The meeting reopened at 1:15 p.m.

Future meetings

- Start and ending times to change to accommodate those members who travel by train. The Board meetings will now be held: 10:45 a.m. – 3:30 p.m. The Board Finance Committee will meet at 8:30 a.m. prior to each Board meeting.

Sydney Weldele-Wallace moved that all future Board meetings will be held 10:45 a.m. – 3:30 p.m. to allow for train travel. Pat Clothier seconded the motion. It was voted on and approved.

- The Superintendent will arrange for a classroom visit prior to each meeting held on the WSD campus from 10 - 10:30 a.m.
- It was agreed to move the June Board meeting to June 7th (rather than June 1st) so Board members can attend graduation on June 6th if they wish.

Pat Clothier made a motion to move the June Board meeting date to June 7, 2012. Val Ogden seconded the motion. It was voted on and approved.

Adjournment

Allie Joiner moved to adjourn the meeting. Sydney Weldele-Wallace seconded the motion. It was voted on and approved. The meeting adjourned at 1:30 p.m.

Nita Kamphuis, Chair
CDHL Board of Trustees

Rick Hauan, Director
CDHL

Date

Date

CDHL Board of Trustees Meeting – November 18, 2011 Reports from Director, Superintendent, Outreach Director, Human Resources Manager

Rick Huan, Director

- Meeting with Nancy Madison and Jennifer Olson (10/19)
 - Nancy and Jennifer are Educational Audiologists from the Spokane area who will be working as a consultant with CDHL on a contract basis providing school districts with assistance as needed.
- Deaf and Hard of Hearing Collaboration Group Meeting (Spokane School District) (10/19)
 - Spokane regional directors are becoming increasingly receptive to provide region-wide programmatic discussions. Nancy Madison, Educational Audiologist, provided a primer on what services educational audiologists can provide for school districts. This was broadcast to 5 locations across the state. We have seen a dramatic increase in participation at these meetings over the past 24 months.
- Special Ed Director's Meeting at ESD 123 (Pasco) (10/20)
 - Kris Ching and I attended the Special Ed directors' meeting in Pasco to discuss possibilities of creating a collaborative coop to provide direct services to students in the greater Tri-Cities area. We scheduled a follow up meeting to get into the specifics of what support is needed and what could be provided.
- Attended Special Ed. Director's Meeting for ESD 114 (meeting held in Sequim) (10/21)
 - I attended the Special Education Directors' meeting in Sequim. I will present at their January meeting.
- Meeting with Hope School and the Oberkotter Foundation (10/24)
 - I met with Bruce Rosenfield, co-director of the Oberkotter Foundation, along with Kathy Sussman, Executive Director, Foundation for Hearing Research, Maura Berndson, CDHL, Carol Carrothers, WSDS, Gabriella Holtzman, HOPE school and CDHL and others from HOPE school met to discuss the various partnerships across our state and the goals we have related to the work of the Report to the Legislature.
 - Meeting with Spokane School District Staff (10/25)
 - Met with Lorna Spear, Executive Director, Teaching and Learning; Susan Breshnahan, Special Education and Angela Johnstone, Special Education. Carol Carrothers was also at the meeting. We had a great discussion related to potential services and collaboration in the future.
 - Quarterly meeting with SACS (Small Agency Client Services) (11/1)
 - We are continuing to have challenges with SACS. This meeting went quite well, and focused on coding and budget status. It appears we are tracking ahead as of this time. We have turned in a 5% and 10% reduction plan. We are in a holding pattern until the Legislature determines what the spending plan for the future.
 - CDHL consultation meeting (held at Puget Sound ESD) (11/4)

- This was the first meeting of all of our consultants providing outreach support for districts. We had a rich discussion of how to approach districts and provide support. We will be meeting quarterly from this point forward.
 - Meeting with Pasco School District staff (11/16)
 - Presentation to ESD 105 (Yakima) Special Ed. Directors (11/16)
 - Attend ESD 101 (Spokane) Special Ed. Directors meeting (11/17)

Jane Mulholland, Superintendent
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Spirit Week, Open House & Homecoming: The last week of October was exciting and fun! Spirit Week started on Monday with “70s” day, Tuesday was “Twin” day, Wednesday was “Mismatch” and Thursday was school colors day. Open House and Homecoming were on October 27. Parents were invited to attend classes, have lunch, participate in a pep rally, and have individual conferences with teachers. The Homecoming football game was at 3:30. Despite a valiant effort, our Terriers were defeated; however, that didn’t dampen the spirits of the crowd as they watched the half time crowning of 2011 Queen Jessica Gonzalez and King Antonia Guijarro. High school students enjoyed the Homecoming dance that evening, which was sponsored by the cheerleaders. It was a great day and we enjoyed having so many parents and alumni on campus.

Stomp Out Bullying Week: Jason Cox led the planning for our second annual week of focusing on bullying and what students can do to recognize and stop it at WSD. He will be talking with the Board during the meeting about the activities and the success of the week.

New Counselor: WSD welcomed new counselor Wendy Schlitz on October 24. Wendy recently moved from Louisiana where she was a counselor at the Louisiana School for the Deaf. She is already having a very positive impact on students and staff alike, and we are so pleased to have her join the WSD family.

Leadership Studies: WSD is participating in two doctoral studies of students from Gallaudet University, one related to ethical leadership and focusing primarily on the superintendent, the other related to principal leadership. Once the studies are completed, we will share the results with the Board as well as the WSD staff.

Halloween Literacy Event: Library Libby hosted an event for elementary and middle school students October 31. Library Libby read a story to the students, and staff dressed as different characters in a book, and brought the story alive. I am sure the staff enjoyed the activity as much or more than the students! Elementary students then had a costume parade through Divine, Clarke, the Student Health Center and Kastel, trick or treating along the way.

Fall Sports: We completed a successful season of high school volleyball and football. Success is measured in students making a commitment and staying throughout the season, working hard, learning, gaining skills, and having a good time. Special thanks to our coaches Renee Charest, Jane Tabor, Rob McArthur and Howard Johnson, and AD Ron Spratlen. The WSD Terriers U11 and the WSD Pups U7 soccer teams have also had a great season. Again, thanks to the hard work of our coaches Gentry Shortes, Robin Castrey, Claudette Thompson, Jayne King, Carmine Faella and Shari Nichols.

College Recruiters: Oct. 13th Lauren Bain from the National Technical Institute for the Deaf (NTID) spoke to Junior and Seniors attended the presentation. Lauren was very pleased with the manners of our students, the questions they asked, and the attention they gave. November 21st Tabitha Jacques from Gallaudet will be talking with juniors and seniors during the day and with the PHS students that night. We are in the process of arranging for a recruiter from SWCID to come, as well.

Special Presentation: Joel Barish was at WSD October 13 to meet with students. Joel is the host of a show called “No Barriers with Joel Barish.” He travels around the world looking for hidden stories about interesting places. According to his website, “Joel has walked on the enormous glaciers of Greenland, sought out natives deep in the jungles of Panama, and climbed the mast of a 1,200 foot tower in Macau. Joel refuses to let any barrier stand in the way of experiencing anything that gets thrown his way. In his travels, Barish participates in adventures, tastes unique cuisine, and faces no barriers. With a knack for finding Deaf people’s stories in the most remote parts of the world, and his firsthand knowledge of the rich Deaf culture, No Barriers With Joel Barish offers a truly refreshing insight into human nature.” It was a treat to have Joel at WSD!

Discussion:

- ASL – English Bilingual Program Fact Sheet
- D. E. A. F. Quilt Raffle
- ILS Adopt a Family Project

Kris Ching, Outreach Director

Consultation Highlights:

- Grandview re-evaluation completed
- Anacortes student visits WSD with family for evaluation
- Pullman consultation positive feedback
- White Pass support with Cathy & Paul(dynamic duo)
- Ferndale, interpreter support
- Inchelium weekly check-ins

Upcoming consultations:

1. Anacortes (2 student evaluations)
2. Tacoma
3. Port Angeles
4. Chehalis (2 students)
5. Connell (ESD 123 SPED director contact)
6. Finley (ESD 123 contact – HOPE)
7. Granger (2 students – HOPE)
8. Sunnyside (7 students – HOPE)
9. Bridgeport (HOPE)

Events & Other news:

Welcome Wendy Schlitz, WSD's new school counselor! Wendy comes from Louisiana School for the Deaf, but also worked in Oregon. She brings lots of counseling experience and skills.

A HUGE thank you to Kerianne Christie for another top notch job with the Family Events Silent Auction fundraiser! This year we raised \$9,250! Thank you to everyone who participated in supporting WA events for families with children who are deaf or hard of hearing.

Protecting Your Child from Sexual Abuse: A Parent's Guide DVD from WSD & ADWAS partnership sent to Described & Captioned Media Program (DCMP) for national access

Deaf Nation Expo in Portland October 15th – CDHL/WSD shared a table with WSDAA, wonderful social event with lots of resource sharing

Interpreter Workshops presented by Paul Bert (CDHL/WSDS) 3 sessions: December 8th, February 2nd, and March 1st.

Statewide Outreach Consultation meetings – Nov 4th Renton, Feb 3rd Yakima, April 12th Spokane

D/HH Collaboration Meetings – Jan 18th, March 21st, May 6th

April Lynch, Human Resources Manager

- **WESPaC Human Resources Module**

Personnel information will now be stored in WESPaC/Skyward. The school has one consolidated system for personnel and student information. There are security measures in place so the ability to view confidential information is restricted. Personnel information will include employee data, highly qualified teacher status, and staff training.

- **State Human Resources Report**

CDHL's HR report was submitted in October. Some key results include:

- 96% of position descriptions are up-to-date.
- 93% of this year's performance expectations were completed.
- 96% of performance evaluations were completed.

The expectation for managers and supervisors is a 100% completion rate by the end of November. Overall score is an "A". Management is committed to providing performance feedback to employees throughout each performance period.

- **Statewide Employee Survey**

The online statewide employee survey closed November 9th. Survey results will be released in early December and will be shared with staff and the Board. Survey questions include:

- I have the opportunity to give input on decisions affecting my work.
- I receive the information I need to do my job effectively.
- I know how my work contributes to the goals of my agency.
- I know what is expected of me at work.
- I have opportunities to learn and grow.
- My supervisor treats me with dignity and respect.
- My supervisor gives me ongoing feedback that helps me improve my performance.
- I receive recognition for a job well done.

Washington State Center for Childhood Deafness & Hear Loss

POLICY: **5600**

Adopted: **December 5, 2008**

Revised:

SUBJECT: Student Teacher/Intern

Approved by: _____

Nita Kamphuis, Chair, Board of Trustees

WSD recognizes its responsibility to assist in the pre-service development of teachers, counselors, school psychologists, transition specialists, and related service providers. WSD will work with accredited institutions of higher education to offer placements for student teaching and internships.

The superintendent will coordinate all requests for student teaching and internships with the principal and/or director of residential services. If space is available, a student teacher/intern may live in a room on campus at no charge for the duration of the internship. Students may purchase lunch and dinner meals at the established staff rate or purchase and prepare their own meals.

General Guidelines/Expectations

1. The institution of higher education will provide WSD with written guidelines for successful completion of the student teaching/internship experience.
2. WSD will assign a mentor teacher or professional who has agreed to fill this role and who has at least three years of experience in the specific area (i.e. teaching, counseling), including a minimum of one year experience at WSD.
3. A mentor teacher/professional will not be assigned more than one student teacher/intern per school year.
4. The mentor teacher/professional always retains ultimate responsibility for the class or caseload.
5. The student teacher/intern will assume the same conditions of employment as a regular teacher/professional with regard to health examination requirements, length of school day, staff meetings and in-service training unless exceptions are identified and agreed upon in writing between the institution of higher education and WSD.
6. The institution of higher education is responsible for ensuring fingerprinting and a criminal history background check (WATCH or resident state instrument) is completed on the student teacher/intern prior to the start of the assignment at WSD. Evidence of this requirement being met will be given to the superintendent before the student teacher/intern moves onto campus or begins work with students. The student teacher/intern will remain a student of the institution of higher education and will in no sense be considered an employee of WSD.
7. The student teacher/intern will maintain professional boundaries with regard to interaction with students.
8. The institution of higher education, WSD and the student teacher/intern will sign a mutual agreement prior to the start of the assignment outlining what each party will provide.

WASHINGTON STATE CENTER FOR CHILDHOOD DEAFNESS & HEARING LOSS

POLICY: **3207 (replaces 3202)**

Adopted:

SUBJECT: **Prohibition of Harassment, Intimidation and Bullying**

Approved by:

Nita Kamphuis, Chair, Board of Trustees

The Washington State Center for Childhood Deafness & Hearing Loss (CDHL) operates the Washington School for the Deaf (WSD) is committed to a safe and civil educational environment for all students, employees, parents/legal guardians, volunteers and patrons that is free from harassment, intimidation or bullying.

“Harassment, intimidation or bullying” means any intentionally written message or image, including those that are electronically transmitted, verbal or physical act, including but not limited to one shown to be motivated by color, religion, ancestry, national origin, gender, sexual orientation including gender expression or identity, mental or physical disability, or other distinguishing characteristics, when an act:

- Physically harms a student or damages the student’s property.
- Has the effect of substantially interfering with a student’s education.
- Is so severe, persistent or pervasive that it creates an intimidating or threatening environment in the educational and/or residential setting.
- Has the effect of substantially disrupting the orderly operation of the school and or residential program.

Nothing in this section requires the affected student to actually possess a characteristic that is a basis for the harassment, intimidation or bullying.

“Other distinguishing characteristics” can include but are not limited to: physical appearance, clothing or other apparel, socioeconomic status, and weight.

“Intentional acts” refers to the individual’s choice to engage in the act rather than the ultimate impact of the action(s).

Behaviors/Expressions

Harassment, intimidation or bullying can take many forms including, but not limited to, slurs, rumors, jokes, innuendoes, demeaning comments, drawings, cartoons, pranks, gestures, physical attacks, threats or other written, oral, physical or electronically transmitted messages or images.

This policy is not intended to prohibit expression of religious, philosophical, or political views, provided that the expression does not substantially disrupt the

educational environment. Many behaviors that do not rise to the level of harassment, intimidation or bullying may still be prohibited by other CDHL policies or building, classroom or program rules.

Training

This policy is a component of WSD's responsibility to create and maintain a safe, civil, respectful and inclusive learning community and shall be implemented in conjunction with comprehensive training of staff and volunteers.

Prevention

Washington School for the Deaf will provide students with strategies aimed at preventing harassment, intimidation and bullying. In its efforts to training student, CDHL will seek partnerships with families, law enforcement and other community agencies.

Interventions

Interventions are designed to remediate the impact on the targeted student(s) and other impacted by the violation, to change the behavior of the perpetrator, and to restore a positive school climate.

Washington School for the Deaf will consider the frequency of incidents, developmental age of the student, and severity of the conduct in determining intervention strategies. Interventions will range from counseling, correcting behavior and discipline, to law enforcement referrals.

Retaliation/False Allegations

Retaliation is prohibited and will result in appropriate discipline. It is a violation of this policy to threaten or harm someone for reporting harassment, intimidation, or bullying.

It is also a violation of CDHL policy to knowingly report false allegations of harassment, intimidation, and bullying. Students or employees will not be disciplined for making a report in good faith. However, persons found to knowingly report or corroborate false allegations will be subject to appropriate discipline.

Compliance Officer

The Director will appoint a compliance officer as the primary agency contact to receive copies of all formal and informal complaints and ensure policy implementation. The name and contact information for the compliance office will be communicated throughout the agency.

Cross References: Policy 3200 Rights and Responsibilities
 Policy 3203 Behavior Management
 Policy 3204 Aversive Interventions

Legal References: RCW 28A.300.285 Harassment, intimidation and bullying prevention policies

Management Resources:

- *Policy News*, December 2010 (Harassment, Intimidation and Bullying Policy Strengthened)
- *Policy News*, April 2008 (Cyberbullying Policy Required)
- *Policy News*, April 2002 (Legislature Passes and Anti-Bullying Bill)

INFORMATIONAL ITEMS

Enrollment Information 2011/2012 School Year

Month	Washington School for the Deaf										Center for Childhood Deafness & Hearing Loss				
	Day	Residential	Post High School Apartments	Elementary	Middle	High	Post High School	Total Enrollment	Diagnostic Placement	On-Campus Partnerships	Birth to 3		Partnership Project		State Support
											Southwest WA	Central WA	Listen & Talk** (Western WA)	HOPE School** (Eastern WA)	Technical* Assistance
August	37	60	*	25	22	50	*	97	7	4	15	10	23	1	8
September	39	61	7	27	22	51	7	107	10	4	18	11	32	1	30
October	39	61	8	26	22	52	8	108	2	4	15	10	31	3	60
November															
December															
January															
February															
March															
April															
May															
June															

**Program begins September 12th with 7 students

**School year to date

TOTALS	Vancouver Campus	Off-Campus Outreach	Total Served
Current Month Totals	108	119	227
Unduplicated count of students served on the Vancouver Campus - during the 2011/2012 school year			108

Districts served through Outreach - 2011/2012 School Year			
Grand Coulee	Sequim	Wenatchee	Bellingham
Ocosta	Port Angeles	Evergreen	Woodland
La Conner	Bow Lake	Chehalis	Anacortes
Granger	Seattle	Grandview	Bellingham
Pullman	Entiat	Tacoma	Randle
Ferndale	Inchelium	Zillah	Burlington-Edison
White Pass	Connell	Sunnyside	Pasco
Bridgeport	Vancouver	Highline	
Statewide Services			

Additional Information	Students attending classes @ local schools
Applications in process: 0	Hudson's Bay High School: 2
Waiting list: 0	Fort Vancouver High School: 2
Beds available:	
**Boys: 10	
**Girls: 12	

Behavioral Referrals (BRFs)
THREE YEAR COMPARISON - BEHAVIORAL REFERRAL FORMS (BRFs)

<i>Month</i>	2011-2012 School Year			2010-2011 School Year			2009-2010 School Year			2008-2009 School Year		
	<i>Enrollment</i>	<i>Days in Month</i>	<i>#BRFs</i>	<i>Enrollment*</i>	<i>Days in Month</i>	<i># BRFs</i>	<i>Enrollment</i>	<i>Days in Month</i>	<i># BRFs</i>	<i>Enrollment</i>	<i>Days in Month</i>	<i># BRFs</i>
August	97	3	0	100	2	0	107	1	0	109	5	2
September	100	20	37	109	20	47	111	20	26	109	20	55
October	100	21	45	112	21	54	110	22	34	110	23	97
November		19		115	18	50	111	14	20	113	16	31
December		12		116	13	45	111	14	18	113	15	26
January		19		112	20	69	114	18	19	114	19	51
February		20		111	19	43	112	18	36	114	19	108
March		22		113	23	76	111	20	20	113	20	87
April		16		113	16	39	110	20	72	113	19	72
May		21		112	20	37	109	20	52	113	19	68
June		6		112	8	9	109	13	18	100	5	12

*9 Post High School students starting on September 12, 2011



10-25-2011

Dear Rick,

Thank you so very much for taking your time to come to HOPE school and talk with Bruce and Kathy about the Statewide Services. They were blown away by what is happening here in Washington! Thank you for all your support of HOPE school!

♥, Amy & HOPE school

From: Gabriela Holzman [mailto:gabriela@spokanehopeschool.org]
Sent: Sunday, October 30, 2011 8:55 PM
To: carolc@cwu.edu; MauraB@listentalk.org; Rick Hauan
Cc: Amy Hardie
Subject: a bit late, but with the same heartfelt gratitude...

Hello Carol, Maura and Rick,

I apologize for sending this so late to thank you for the immense contribution you provided with your visit last week to HOPE School for the Oberkotter Foundation visit. The Foundation goes around the country to support early intervention programs for oral deaf children, from their daily interaction with students to state and national legislative efforts. The impression Bruce and Kathy left with is one of unity, hard work and concern for the Washington deaf children. Kathy has been here numerous times but she continues to find it fascinating the fact that CDHL, WSD, WSDS and programs of excellence like Listen and Talk and HOPE, could sit at the same table and dialog for the best of the young deaf. The approach that your collaborative teams perform should definitely be one exemplary model for the rest of the nation. Thanks so much for making this trip out here for Bruce to take around and "show off" this model across the country!

Many, many thanks for spending your day at HOPE last week.

What an honor for me to witness this collaboration, thank YOU!

Best,

Gabriela

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Gabriela Holzman
Administrative Consultant
Inclusion Support Consultant
HOPE School
Hearing Oral Program of Excellence
(509) 828-1379