



Washington State
Center for Childhood
Deafness and Hearing Loss

Board of Trustees Packet

October 14, 2011

**WASHINGTON STATE CENTER FOR
CHILDHOOD DEAFNESS & HEARING LOSS
Board of Trustees Packet
October 14, 2011**

- Agenda
- Updated Board of Trustees listing
- 2011/2012 School Calendar

AGENDA ITEMS

- Board Minutes
 - September 16, 2011
- Reports:
 - Director, Rick Hauan
 - Superintendent, Jane Mulholland
 - Human Resources, April Lynch
 - Outreach, Kris Ching
- Policy Review
 - Policy 5600 & 5600F1: Student Teacher/Intern and Student-Teacher Intern Agreement
 - Policy 3207 (updates and replaces 3202): Prohibition of Harassment, Intimidation and Bullying
 - Policy 3202 – for informational purposes only

INFORMATIONAL ITEMS

- School Year 2011/2012
 - Enrollment
 - Behavioral Referral (BRF) – three year comparison

**WASHINGTON STATE CENTER FOR
CHILDHOOD DEAFNESS & HEARING LOSS
Board of Trustees Meeting
October 14, 2011**

- 10:00 a.m. Call meeting to order and determination of a quorum
- Announcements and introduction of guests, general comments
 - Approval of September 16, 2011, meeting minutes
- 10:10 a.m. Reports
- Board Finance Committee
 - Director - Rick Hauan
 - Superintendent - Jane Mulholland
 - Human Resources – April Lynch (written report only)
 - Outreach – Kris Ching (written report only)
- 10:45 a.m. Classroom Demonstration
- 12:00 noon Lunch
- 1:00 p.m. Policy Review
- * Policy 5600 & 5600F1: Student Teacher/Intern and Student-Teacher Intern Agreement
 - * Policy 3207 (updates and replaces 3202): Prohibition of Harassment, Intimidation and Bullying
- 1:30 p.m. Roles and responsibilities of Board members as it relates to connection with parents of deaf, deaf-blind, and hard of hearing children who reside in their district.
- 2:00 p.m. Plan for future meetings
- Next meeting is November 18, 2011
- 2:45 p.m. Executive Session pursuant to RCW 42.30.110(1)(i) “To discuss with legal counsel representing the agency matters relating to agency enforcement actions, or to discuss with legal counsel representing the agency litigation or potential litigation” and RCW 42.30.110(1)(g) “To evaluate the qualifications of an applicant for public employment or to review the performance of a public employee....”
- 3:00 p.m. Adjourn

WASHINGTON STATE CENTER FOR CHILDHOOD DEAFNESS & HEARING LOSS

BOARD OF TRUSTEES

Rick Hauan, Director (360) 696-6525, ext. 0400 (rick.hauan@cdhl.wa.gov)
 Jane Mulholland, Superintendent (360) 696-6525, ext. 0402 (jane.mulholland@wsd.wa.gov)
 Judy Smith, Executive Assistant (360) 696-6525, ext. 0401 (judy.smith@cdhl.wa.gov)

Voting Members	Address	Cong Dist.	Contact Information	Date Apptd.	Term Expires	E-Mail/Fax
Allie "AJ" Joiner	15806 18 th Ave. W., B 102 Lynnwood, WA 98087	1	(425) 329-8433 VP	08/30/06	07/01/15	allie.joiner@wsd.wa.gov
Pat Clothier	11290 Walker Road Mount Vernon, WA 98273	2	(360) 420-4256 cell	06/27/02	07/01/10	pat.clothier@wsd.wa.gov clothierpat@gmail.com
Val Ogden	2916 NE 88 th Court Vancouver, WA 98662	3	(360) 254-8886	01/20/11	07/01/15	val.ogden@wsd.wa.gov
Nita Kamphuis Vice Chair	5404 S. Caballo Rd. Kennewick, WA 99338	4	(509) 627-1368 (509) 967-6050 (509) 539-0962 cell	09/19/08	07/01/13	nita.kamphuis@wsd.wa.gov
Char Parsley	3427 W. 7 th Avenue Spokane, WA 99224	5	(509) 838-3770 TTY (509) 315-2128 VP	03/16/07	07/01/16	char.parsley@wsd.wa.gov
Rita Reandeau Chair	1636 Yukon Harbor Rd., SE Port Orchard, WA 98366	6	(360) 871-7367 (360) 443-3626 Cell: (360) 551-3034	08/19/04	07/01/14	rita.reandeau@wsd.wa.gov Fax: (360) 443-3662
Ariele Belo	1625 19 th Avenue Seattle, WA 98122	7	(206) 388-1275 TTY (206) 452-7955 (Video & Voice)	01/30/07	07/01/16	ariele.belo@wsd.wa.gov
Sidney Weldele-Wallace	19501 SE 332 nd Place Auburn, WA 98092	8	(253) 833-6487 (253) 833-9111 ext. 4705 (253) 569-8000 cell	06/27/02	07/01/11	sidney.wallace@wsd.wa.gov Fax: (253) 288-3463
Larry Swift	2306 Glen Kerry Ct., SE Lacey, WA 98513	9	(360) 491-8745	07/31/02	07/01/14	larry.swift@wsd.wa.gov Fax: (360) 491-8745

WASHINGTON SCHOOL FOR THE DEAF 2011/2012 School Year

July 11

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Key	
First and last day of school	
Non-school days -	BLUE
Travel days -	RED
Volleyball Tournament September 23-24, 2011	
Deaf Awareness Week September 19-23, 2011	
Open House October 27, 2011	
Homecoming October 27, 2011	
WSBC/WSBCC 2012 January 25-28, 2012 California School for the Deaf/Fremont	
Flying Hands ASL Poetry & Art Competition March 8, 2012	
All Star Day May 24, 2011	

October 11

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Registration Day*	August 28, 2011	President's Day	February 20, 2012**
First Day of School	August 29, 2011	Spring Break	April 2-6, 2012
Labor Day	September 5, 2011	Memorial Day	May 28, 2012
Veterans' Day Holiday	November 11, 2011	High School Graduation	June 6, 2012
Thanksgiving Break	November 24-25, 2011	Last Day of School	June 8, 2012
Winter Break	Dec. 19, 2011-Jan. 2, 2012	*No transportation provided on Registration Day	
Martin Luther King Jr. Day**	January 16, 2012	**Holiday and travel day	

<u>After School Program</u>	
Fall: September 13-November 3, 2011	Early Spring: February 7-March 29, 2012
Winter: November 29, 2011-January 26, 2012	Spring: April 17-May 24, 2012

<u>Statewide Testing Schedule</u>	
MAP (Measure of Academic Progress) (2-12th grades) Fall testing: October 1 - 31, 2011 Spring testing: April 15 - May 15, 2012	HSPE (High School Proficiency Exam) (10/11th grades) Reading: March 15, 2012 Writing: March 13-14, 2012
MSP (Measurement of Student Progress) (3-8th grades) April 27 - May 18, 2012	DAPE (Developmentally Appropriate Proficiency Exam) <u>11th & 12th grades only</u> October 28 - November 9, 2011

Quarters end: 1st Quarter: October 28, 2011; 2nd Quarter: January 20, 2012;
3rd Quarter: March 29, 2012; 4th Quarter: June 8, 2012

AGENDA ITEMS

**WASHINGTON STATE CENTER FOR
CHILDHOOD DEAFNESS & HEARING LOSS
BOARD OF TRUSTEES MEETING
September 16, 2011**

Board Members: Allie Joiner (District #1)
Pat Clothier (District #2)
Nita Kamphuis (District #4)
Char Parsley (District #5)
Larry Swift (District #9)

Absent: Val Ogden (District #3)
Rita Reandeau (District #6)
Ariele Belo (District #7)
Sidney Weldele-Wallace (District #8)

Director: Rick Hauan

Superintendent: Jane Mulholland

Legal Counsel: Bonnie Terada

Guests: Carey Price, WSDAA
Pam Randol, WSDAA
Bill Newell, Principal

Recorder: Judy Smith

Interpreters: Julie Moore, Erika Peterson

The meeting was called to order by Nita Kamphuis, chair, at 10:15 a.m. It was determined a quorum was present.

Minutes – June 8, 2011 meeting

Correction: The minutes approved at the June 8th meeting were from the April 15th meeting. Allie Joiner moved to approve the June 8, 2011, Board meeting minutes with the correction noted above. Char Parsley seconded the motion. It was voted on and approved.

Board Finance Committee Meeting

The Board Finance Committee commended the administration and staff for their hard work in maintaining the budget during the last fiscal year. The agency ended the fiscal year with \$30,000 remaining in the budget. Great job everyone!

The Director of the Office of Financial Management (OFM) sent out a memo (handout) in early August directing all state agencies to submit two budget reduction plans in

preparation for possible future cuts. The proposed reduction plans should include 5% first priority reductions and a second 5 percent reduction plan for a total of 10%. The proposed plans are due by September 22, 2011. In preparation for the possible cuts the Director and Superintendent held meetings with staff to review the proposal and gather feedback. The PowerPoint shown to staff was shared with the Board.

In the midst of potential budget reductions there is good news! The Department of Vocational Rehabilitation (DVR) presented CDHL/WSD with \$140,000 to bring back our Post High School Program (PHSP) and they will continue to give \$70,000 each year to maintain this program. Thanks to DVR for this wonderful gift!

We also received a grant from OSPI for \$100,000 that will continue into the future for outreach services.

Any additional budget reduction information received will be shared with the Board and staff.

The Board extended their appreciation to the staff and community for the sacrifices they have made to ensure our students are successful in school.

Larry Swift moved that the Board of Trustees approve the budget reduction plans as outlined at today's meeting provided that the narratives accompanying the plans clearly communicate the following:

- These plans include reductions that substantially impact the agency's ability to provide needed educational services to deaf, deaf-blind and hard of hearing students.
- The last several items on the spreadsheet (i.e. teacher reductions) would prevent the Center from meeting its statutory and regulatory responsibilities.
- The cumulative effect of the last three years of budget reductions is preventing the Center from adequately serving the educational needs of one of the most vulnerable student populations in the state.

Pat Clothier seconded the motion. It was voted on and approved.

Reports - (complete written reports are included in the Board packet – highlights are noted below)

Rick Huan, Director

- Thanks to the Jane Mulholland and Michelle Clark (Educational Technology) WSD received a grant to purchase SmartBoards. These interactive white boards have been installed in all classrooms and will soon be installed in Clarke Hall rooms 130, 150, and 334.
- The new wells should be fully commissioned by Thanksgiving. The heating and air conditioning systems will then work in the Kastel building.
- The Director is meeting monthly with the Special Education Directors in the Spokane area.

- Seattle Public Schools is very interested in working with CDHL to assist them in creating a vision and rollout services (by region) for the deaf and hard of hearing students in their district.

Jane Mulholland, Superintendent

- WSDAA (Washington School for the Deaf Alumni Association) Reunion – Carey Price (President) and Pam Randol (alumni member) shared highlights of the recent reunion.
 - The reunion was held July 22-24th on the WSD campus. Close to 400 people attended
 - Curtis Peart, a WSD alumni from Wenatchee, along with alumni staff worked together to produce “Washington School for the Deaf 125th Celebration, 1886-2011, Trivia Edition II”. The Board members were each presented with a copy.
 - Hall of Fame – 26 people were recognized. Among those recognized were:
 - Char Parsley was honored as a well-known famous Deaf statewide community leader
 - Despo Varkados was honored as the “Mother of WSD”
- WSD is very fortunate to have such a strong alumni group.
- Elementary Department Support
 - The assistant principal has chosen to return to the classroom. The Superintendent will provide general support to this department.
 - A secretary will be placed in the Northrop building as the first point of contact for visitors. Thanks to Kelly Moore and Sarah Decker for stepping up to provide secretarial support until a secretary can be hired.
 - The Superintendent will supervise the teacher assistants in the elementary department. Teacher assistant, Lisa Malone, will provide professional development support for both the elementary and secondary teaching assistant staff.
 - The Outreach Director will take over supervision of the school counseling department.

The Director reviewed both the Outreach Director and Human Resources Manager’s reports as they were unable to attend the meeting.

Lunch break

- P.I.T.W.: Post High School Program (PHSP), Independent Living Skills (ILS), Transition, Work Experience (Dan Crady, Toni Stromberg, Amy Ellis, Teresa Stotler-Martin)
 - Work Experience/Transition
 - All seniors will leave with a portfolio which includes the following:
 - Resume
 - Letter of Reference
 - Letter of Recommendation
 - Student’s local VR contact info
 - Student’s local Social Security Administration info

- Pictures of student working at jobsite and their hobbies
- Independent group
 - Approximately 15 students work on or off campus. The students have to participate in a job interview, use time cards, interactive journaling and have goals and outcomes they must meet.
- Supported group
 - A group of eight students who need additional support are in this group. These students focus more on applied skills to help them after they graduate.
- ILS program
 - Teach students to live independently once they leave WSD.
- PHSP
 - Currently six students are participating in the PHSP and the number will increase to 10 by January 2012.
 - The PHSP assists students with job hunting, finding an apartment, and many other valuable skills they will need to succeed.
 - Dan is working with many area businesses and agencies to place students in jobs. He is also working with businesses and agencies in the students' home area so they can find a job when they graduate from the PHSP.

Thanks to all involved in these outstanding programs!

Student Health Center Annual Board Report (Joyce Sjoberg, Nursing Supervisor)

During the 2010/2011 school year the Student Health Center focused on:

- Providing direct service which included flu vaccinations, medication and treatments, and communication with parents.
- Health education focused on staff teaching, student classes, working with student nurses and various outreach activities.
- Illness prevention and disaster planning. The Student Health Center staff have been updating policies, working on care planning and screening as well as working with local agencies to participate in a NW regional disaster drill.
- Nursing staff are involved in several committees on campus including residential staff meetings and the workplace wellness team.
- Working to make sure all students are insured and receive appropriate medical and vision care.

Thanks to the Student Health Center staff for their dedication to the health and wellness of our students and staff.

Policy Review

This topic was tabled until the October meeting.

Roles and responsibilities of the Board members

This topic was tabled until the October meeting.

Executive Session

The Board went into Executive Session at 2:00 p.m. for 30 minutes pursuant to RCW 42.30.110(1)(i) “To discuss with legal counsel representing the agency matters relating to agency enforcement actions, or to discuss with legal counsel representing the agency litigation or potential litigation” and RCW 42.30.110(1)(g) “To evaluate the qualifications of an applicant for public employment or to review the performance of a public employee....”

- The meeting reopened at 2:30 p.m. and closed for an additional 20 minutes
- The meeting reopened at 2:50 p.m. and closed for an additional 10 minutes
- The meeting reopened at 3:00 p.m. and closed for an additional 5 minutes
- The meeting reopened at 3:05 p.m.

Adjournment

Pat Clothier moved to adjourn the meeting. Allie Joiner seconded the motion. It was voted on and approved. The meeting adjourned at 3:07 p.m.

Nita Kamphuis, Chair
CDHL Board of Trustees

Rick Hauan, Director
CDHL

Date

Date

CDHL Board of Trustees Meeting – October 14, 2011 Reports from Director, Superintendent, Outreach Director, Human Resources Manager

Rick Hauan, Director

- Meeting with Tacoma Public Schools
 - Meetings with parents of D/HH parents in the Tacoma Public School D/HH program. Met to discuss how CDHL can support the local efforts and partner with TPS and other districts in the region.
- Meetings with Special Education Directors in eastern Washington to discuss ways of providing support in their area. Meeting were held with the Special Education Directors in the following school districts:
 - Central Valley
 - Pullman
 - Spokane
 - East Valley
 - Mead
 - Deer Park
- Meetings with Hope School board to discuss contract for 2011-12 school year
- Met with Doug Hardmann, the Community Liaison from the National Deaf Academy (located in Florida) to discuss mental health programs for D/HH youth
- Meetings with Seattle Public Schools
 - Met with the Executive Director Special Education for Seattle Public Schools to establish a program review/redesign for Seattle.
 - Met with D/HH staff beginning an 18- 24 month process of program review.
- Meeting with OFM (Office of Financial Management) including Jim Crawford and Cherie Berthon, and Superintendent Dean Stenehjem from WSSB.
 - The purpose was to identify areas we could potentially work collaboratively to bring costs down. We are facing, possible cuts in excess of 10%. This will be a legislative decision during special session in November.
- CEASD (Conference of Educational Administrators of Schools and Programs for the Deaf)
 - Two video conferencing sites were held in Washington (Vancouver and Tacoma)
 - Several WSD staff members participated in this event.
 - The focus of the meeting was two fold:
 - School-to-Work Transition and maintaining and;
 - Developing Teacher training and recruitment issues.

Jane Mulholland, Superintendent

Deaf Awareness Week: September 19 – 23 WSD celebrated Deaf Awareness Week (DAW). The kick off event Monday morning featured Vancouver Mayor Pro Tem Larry Smith presenting the school with a proclamation that establishes the last full week of

September as Deaf Awareness Week in Vancouver in perpetuity. Other events of the week included students creating original DeVia art, and a special presentation Friday morning by Tom Holcomb, author of Deaf Culture Our Way. Thanks so much to Deba Pietsch, Billy Miles, April McArthur and all the other staff involved in DAW.

Distinguished Visitors: In addition to Tom Holcomb's visit, WSD has been privileged to have some other special visitors this past month.

- Paddy Ladd – founder of the Deafhood movement: Paddy visited campus September 26. He had a chance to tour a cottage and talk with some students and staff. In a closing conversation with the Superintendent, Paddy complimented WSD on the strong sense of Deaf culture and pride and the obvious happiness and well-being of the students he had met.
- ESD 1112 Board Meeting: WSD hosted the ESD 112 Board meeting September 27. About 10 board members and ESD staff toured WSD before the meeting. It was a great opportunity to help the ESD understand our programs and services.
- Dr. Hank Klopping – recently retired Superintendent from California School for the Deaf – Fremont: Dr. Klopping was at WSD October 4. He had lunch with students and gave a presentation to students and staff after school entitled, "Doing the Math to Save Residential Schools." His presentation focused on the true cost for educating students in mainstream settings vs. a residential program, and the urgent need for advocacy and education about the program WSD has to offer students, families and school districts in the state.

The Versa Effect: Thursday, October 6, all WSD students grades 5 through high school attended a special showing of the ASL movie, The Versa Effect, at Clark Community College. After the movie a deaf panel coordinated by April McArthur answered questions about deafness.

Open House & Homecoming: October 27 WSD will have an open house from 8 – 3, followed by the Homecoming football game and dance. Parents are invited to attend classes in the morning, have lunch on campus, participate in the pep rally, and have individual conferences with teachers. WSDAA will be selling pizza at the game as a fundraiser for WSBC. Everyone is invited to join the festivities and cheer the Terriers on to victory!

Kris Ching, Outreach Director

Consultations and Contacts:

Everyone on the Outreach team receives phone calls and emails on a regular basis from people looking for resources, direction and answers to questions. Here is a handful to give an example:

- La Conner SD – student transitioning from IEP to 504 plan, looking for checklists and guidance
- Randle SD – needing support/resources for a student while district finds an interpreter

- Education Ombudsman from the Governor's office – looking for resources for a family relocating to WA, their child is deaf-blind
- WA State Historical Society – coordinating a viewing for D/HH students in the Tacoma area of *Deaf Jam* documentary film about Slam Poetry
- Deaf Blind Center Seattle (referral from Allie Joiner) – Bow Lake parent needing support with her son's IEP
- Anacortes SD – student and family coming to visit WSD and have 3 year evaluations

Current consultations:

- Grandview
- Pullman
- Anacortes
- Bellingham
- Tacoma

Contract consultations (Tacoma):

- Randle
- Ferndale
- Western State Hospital
- Inchelium
- Bellingham
- Port Angeles

Upcoming Events & Other News:

- Beginning & Intermediate ASL Classes have started for WSD Parents and Staff
- Deaf Nation Expo – October 15th Portland
- Elementary School Counselor position filled! Wendy Schlitz is moving from Louisiana and planning to start October 25th
- Deaf Day @ JA BizTown in Auburn is April 18, 2012 for upper elementary – HS students (open to all districts)
- Bidding for Good online auction fundraiser for Family Events Fund – www.biddingforgood.com
 - Search “Washington School for the Deaf”
 - Sign up for a user name and password
 - Help raise funds for Family Events in WA for children who are deaf, hard of hearing and deaf-blind

- **Personnel Update:**

Certificated Staff:

Wendy Schlitz, School Counselor, starts October 24th

Classified Staff:

Molly McMullen, Secretary (Northrop Building)

On-Call Hires:

Edward Willey, sub Driver

- **Department of Enterprise Services**

On October 1st, ESSB 5931 took effect, creating the Department of Enterprise Services (DES) and transferring the policy portion of Human Resources to the Office of Financial Management (OFM) under the name Office of the State Human Resources Director. As of that date, the Department of Personnel no longer exists.

The Department of Enterprise Services consolidates a wide variety of services that were previously offered by five separate state agencies (Department of Personnel, Office of Financial Management, Department of Printing, General Administration and Department of Information Services). DES services include:

- Construction & Public Works
- Facility & Transportation Services
- Human Resources & Payroll
- Information Technology Services
- Print & Mail Services
- Purchasing & Contracts
- Risk Management
- Small Agency Services

Washington State Center for Childhood Deafness & Hear Loss

POLICY: **5600**

Adopted: **December 5, 2008**

Revised:

SUBJECT: Student Teacher/Intern

Approved by:

Nita Kamphuis, Chair, Board of Trustees

WSD recognizes its responsibility to assist in the pre-service development of teachers, counselors, school psychologists, transition specialists, and related service providers. WSD will work with accredited institutions of higher education to offer placements for student teaching and internships.

The superintendent will coordinate all requests for student teaching and internships with the principal and/or director of residential services. If space is available, a student teacher/intern may live in a room on campus at no charge for the duration of the internship. Students may purchase lunch and dinner meals at the established staff rate or purchase and prepare their own meals.

General Guidelines/Expectations

1. The institution of higher education will provide WSD with written guidelines for successful completion of the student teaching/internship experience.
2. WSD will assign a mentor teacher or professional who has agreed to fill this role and who has at least three years of experience in the specific area (i.e. teaching, counseling), including a minimum of one year experience at WSD.
3. A mentor teacher/professional will not be assigned more than one student teacher/intern per school year.
4. The mentor teacher/professional always retains ultimate responsibility for the class or caseload.
5. The student teacher/intern will assume the same conditions of employment as a regular teacher/professional with regard to health examination requirements, length of school day, staff meetings and in-service training unless exceptions are identified and agreed upon in writing between the institution of higher education and WSD.
6. The institution of higher education is responsible for ensuring fingerprinting and a criminal history background check (WATCH or resident state instrument) is completed on the student teacher/intern prior to the start of the assignment at WSD. Evidence of this requirement being met will be given to the superintendent before the student teacher/intern moves onto campus or begins work with students. The student teacher/intern will remain a student of the institution of higher education and will in no sense be considered an employee of WSD.
7. The student teacher/intern will maintain professional boundaries with regard to interaction with students.
8. The institution of higher education, WSD and the student teacher/intern will sign a mutual agreement (Policy: 5600F1) prior to the start of the assignment outlining what each party will provide.

Student Teacher/Intern Agreement
Washington School for the Deaf

The Institute of Higher Education will:

- Provide WSD with written requirements for successful completion of student teaching/internship;
- Provide scheduled on-site supervision during student teaching/internship assignment;
- Work with WSD mentor teacher/professional and administration to address concerns or issues that may arise;
- Ensure students complete fingerprinting and a criminal history background check (WATCH or local state instrument) prior to placement at WSD, and provide evidence of successful completion of same; and
- Provide evidence that student teacher/intern has sufficient ASL skills to be able to work effectively with WSD students.

WSD will:

- Provide a mentor teacher/professional to work with the student;
- Provide a room on campus if space is available;
- Provide a work space;
- Support the student teacher/intern in developing the skills and having the experiences necessary to successfully complete the work assignment; and
- Invite the student teacher/intern to participate in professional development opportunities offered during the work assignment.

The Student Teacher/Intern will:

- Participate in a face-to-face interview using American Sign Language (in person or through video phone) with WSD program personnel to determine appropriateness of potential placement
- Maintain bedroom, kitchen and common living areas in clean, orderly fashion (if living on campus);
- Follow the same conditions of employment as a regular teacher/professional with regard to health examination requirements, length of school day, staff meetings and in-service training unless exceptions are identified, discussed and agreed upon in writing between the institution of higher education and WSD.
- Maintain confidentiality and act in a professional manner at all times;
- Maintain professional boundaries with regard to interactions with students; and
- Adhere to WSD's policies and procedures.

Institution of Higher Education

Date

Washington School for the Deaf

Date

Student Teacher/Intern

Date

WASHINGTON STATE CENTER FOR CHILDHOOD DEAFNESS & HEARING LOSS

POLICY: **3207 (replaces 3202)**

Adopted:

SUBJECT: **Prohibition of Harassment, Intimidation and Bullying**

Approved by:

Nita Kamphuis, Chair, Board of Trustees

The Washington State Center for Childhood Deafness & Hearing Loss (CDHL) operates the Washington School for the Deaf (WSD) is committed to a safe and civil educational environment for all students, employees, parents/legal guardians, volunteers and patrons that is free from harassment, intimidation or bullying.

“Harassment, intimidation or bullying” means any intentionally written message or image, including those that are electronically transmitted, verbal or physical act, including but not limited to one shown to be motivated by color, religion, ancestry, national origin, gender, sexual orientation including gender expression or identity, mental or physical disability, or other distinguishing characteristics, when an act:

- Physically harms a student or damages the student’s property.
- Has the effect of substantially interfering with a student’s education.
- Is so severe, persistent or pervasive that it creates an intimidating or threatening environment in the educational and/or residential setting.
- Has the effect of substantially disrupting the orderly operation of the school and or residential program.

Nothing in this section requires the affected student to actually possess a characteristic that is a basis for the harassment, intimidation or bullying.

“Other distinguishing characteristics” can include but are not limited to: physical appearance, clothing or other apparel, socioeconomic status, and weight.

“Intentional acts” refers to the individual’s choice to engage in the act rather than the ultimate impact of the action(s).

Behaviors/Expressions

Harassment, intimidation or bullying can take many forms including, but not limited to, slurs, rumors, jokes, innuendoes, demeaning comments, drawings, cartoons, pranks, gestures, physical attacks, threats or other written, oral, physical or electronically transmitted messages or images.

This policy is not intended to prohibit expression of religious, philosophical, or political views, provided that the expression does not substantially disrupt the

educational environment. Many behaviors that do not rise to the level of harassment, intimidation or bullying may still be prohibited by other CDHL policies or building, classroom or program rules.

Training

This policy is a component of WSD's responsibility to create and maintain a safe, civil, respectful and inclusive learning community and shall be implemented in conjunction with comprehensive training of staff and volunteers.

Prevention

Washington School for the Deaf will provide students with strategies aimed at preventing harassment, intimidation and bullying. In its efforts to training student, CDHL will seek partnerships with families, law enforcement and other community agencies.

Interventions

Interventions are designed to remediate the impact on the targeted student(s) and other impacted by the violation, to change the behavior of the perpetrator, and to restore a positive school climate.

Washington School for the Deaf will consider the frequency of incidents, developmental age of the student, and severity of the conduct in determining intervention strategies. Interventions will range from counseling, correcting behavior and discipline, to law enforcement referrals.

Retaliation/False Allegations

Retaliation is prohibited and will result in appropriate discipline. It is a violation of this policy to threaten or harm someone for reporting harassment, intimidation, or bullying.

It is also a violation of CDHL policy to knowingly report false allegations of harassment, intimidation, and bullying. Students or employees will not be disciplined for making a report in good faith. However, persons found to knowingly report or corroborate false allegations will be subject to appropriate discipline.

Compliance Officer

The Director will appoint a compliance officer as the primary agency contact to receive copies of all formal and informal complaints and ensure policy implementation. The name and contact information for the compliance office will be communicated throughout the agency.

Cross References: Policy 3200 Rights and Responsibilities
 Policy 3203 Behavior Management
 Policy 3204 Aversive Interventions

Legal References: RCW 28A.300.285 Harassment, intimidation and bullying prevention policies

Management Resources:

- *Policy News*, December 2010 (Harassment, Intimidation and Bullying Policy Strengthened)
- *Policy News*, April 2008 (Cyberbullying Policy Required)
- *Policy News*, April 2002 (Legislature Passes and Anti-Bullying Bill)

WASHINGTON SCHOOL FOR THE DEAF

POLICY: 3202

Adopted: *November 13, 2003*

SUBJECT: **Prohibition of Bullying**

Approved by:

Bonnie Decker
Bonnie Decker, Chair, Board of Trustees

Washington School for the Deaf is committed to a safe, civil, respectful and inclusive learning environment. Bullying, which is a form of harassment, is a major distraction from learning and has no place in the school and/or residential setting.

Washington School for the Deaf prohibits bullying based on actual or perceived race, color, religion, ancestry, national origin, sexual orientation, gender, gender identity, disability, marital status, socio-economic status, physical appearance, or other distinguishing characteristic.

For purposes of this policy, bullying is defined as any intentional threat of or act of physical, verbal (which includes oral, written and electronically transmitted), or emotional abuse, or attacks on the property of another, which:

1. has the effect of materially interfering with a student's education,
2. is so severe, persistent or pervasive that it creates an intimidating or threatening educational and/or residential environment, or
3. has the effect of materially disrupting the orderly operation of the school and/or residential program.

Bullying may include, but is not limited to, taunts, slurs, name-calling, rumors, drawings, cartoons, ostracism, extortion of money, or damage or destruction of another's possessions, demeaning comments, innuendos, physical attacks, threats, pranks or jokes.

Bullying is often carried out through harassment or intimidation, which are addressed and prohibited under the Student Conduct Code. Behaviors that do not rise to the level of harassment or bullying are still prohibited by other rules.

Administrators shall notify staff, students, volunteers and parents that bullying in school, on school grounds, on the school bus, or at school-sponsored activities

(over)

will not be tolerated and will be grounds for disciplinary action up to and including suspension and expulsion. Law enforcement may be notified depending on the nature and severity of the conduct.

False reports of bullying also constitute violations of this policy.

This policy does not prohibit the civil, respectful expression of religious or political views, provided that the expression does not materially disrupt the education environment.

Legal References: RCW 28A.300.285, RCW 9A.36.080(3)
Title VII, §703, Civil Rights Act of 1964 as amended
Federal Regulation 74676 issued by the EEO Commission
Title IX of the Education Amendments of 1972

INFORMATIONAL ITEMS

Enrollment Information 2011/2012 School Year

Month	Washington School for the Deaf										Center for Childhood Deafness & Hearing Loss				
	Day	Residential	Post High School Apartments	Elementary	Middle	High	Post High School	Total Enrollment	Diagnostic Placement	On-Campus Partnerships	Birth to 3		Partnership Project		State Support
											Southwest WA	Central WA	Listen & Talk** (Western WA)	HOPE School** (Eastern WA)	Technical Assistance**
August	37	60	*	25	22	50	*	97	7	4	15	10	23	1	8
September	39	61	7	27	22	51	7	107	10	4	18	11	32	1	22
October															
November															
December															
January															
February															
March															
April															
May															
June															

**Program begins September 12th with 7 students

**School year to date

TOTALS	Vancouver Campus	Off-Campus Outreach	Total Served
Current Month Totals	107	84	
Unduplicated count of students served on the Vancouver Campus - during the 2011/2012 school year			107

Districts served through Outreach - 2011/2012 School Year			
Grand Coulee	Sequim	Wenatchee	Bellingham
Ocosta	Port Angeles	Evergreen	Woodland
La Conner	Bow Lake	Chehalis	Anacortes
Granger	Seattle	Grandview	Bellingham
Pullman	Entiat	Tacoma	Randle
Ferndale	Inchelium		
Statewide Services			

Additional Information	Students attending classes @ local schools
Applications in process: 1	Hudson's Bay High School: 2
Waiting list: 0	Fort Vancouver High School: 2
Beds available:	
**Boys: 10	
**Girls: 14	

Behavioral Referrals (BRFs)
THREE YEAR COMPARISON - BEHAVIORAL REFERRAL FORMS (BRFs)

<i>Month</i>	2011-2012 School Year			2010-2011 School Year			2009-2010 School Year			2008-2009 School Year		
	<i>Enrollment</i>	<i>Days in Month</i>	<i>#BRFs</i>	<i>Enrollment*</i>	<i>Days in Month</i>	<i># BRFs</i>	<i>Enrollment</i>	<i>Days in Month</i>	<i># BRFs</i>	<i>Enrollment</i>	<i>Days in Month</i>	<i># BRFs</i>
August	97	3	0	100	2	0	107	1	0	109	5	2
September	100	20	37	109	20	47	111	20	26	109	20	55
October		21		112	21	54	110	22	34	110	23	97
November		19		115	18	50	111	14	20	113	16	31
December		12		116	13	45	111	14	18	113	15	26
January		19		112	20	69	114	18	19	114	19	51
February		20		111	19	43	112	18	36	114	19	108
March		22		113	23	76	111	20	20	113	20	87
April		16		113	16	39	110	20	72	113	19	72
May		21		112	20	37	109	20	52	113	19	68
June		6		112	8	9	109	13	18	100	5	12

*9 Post High School students starting on September 12, 2011