

Washington School for the Deaf Performance Measures 2005/2007 Biennium

MATHEMATICS

Students will demonstrate one-year's growth as measured by an annual pre-test and post-test.

2005/2006	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Target				90%
Actual	N/A	N/A	N/A	56%

2006/2007	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Target				90%
Actual	N/A	N/A	N/A	

Footnote: Test instruments include state testing (e.g. WASL, WAAS, DAW), Star Math, and standardized classroom based assessments. The pre-test will be conducted at the beginning of each academic year and the post-testing will be done at the conclusion of the academic year. The results of the two tests will be compared to determine growth. The measure represents the percentage of students who have demonstrated one year's growth.

READING

Students will demonstrate one-year's growth as measured by an annual pre-test and post-test.

2005/2006	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Target				70%
Actual	N/A	N/A	N/A	75%

2006/2007	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Target				85%
Actual	N/A	N/A	N/A	

Footnote: Test instruments include state testing (e.g. WASL, WAAS, DAW), Star Reading, and standardized classroom based assessments. The pre-test will be conducted at the beginning of each academic year and the post-testing will be done at the conclusion of the academic year. The results of the two tests will be compared to determine growth. The measure represents the percentage of students who have demonstrated one year's growth.

WRITING

Students will demonstrate one-year's growth as measured by an annual pre-test and post-test.

2005/2006	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Target				70%
Actual	N/A	N/A	N/A	75%

2006/2007	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Target				85%
Actual	N/A	N/A	N/A	

Footnote: Test instruments include state testing (e.g. WASL, WAAS, DAW), Six Trait writing assessment, and standardized classroom based assessments. The pre-test will be conducted at the beginning of each academic year and the post-testing will be done at the conclusion of the academic year. The results of the two tests will be compared to determine growth. The measure represents the percentage of students who have demonstrated one year's growth.

VOCATIONAL STRANDS

WSD will develop and implement an on-campus vocational exploration/training strands (e.g. landscaping, auto mechanics, and culinary arts) to provide an opportunity for hands-on training to prepare students to transition from school-to-work. Training opportunities will be provided both on campus and in businesses in local communities for student's ages 16-21 enrolled at WSD and in local schools throughout the state.

2005/2006	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Target		1	2	3
Actual	N/A	2	2	2

2006/2007	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Target		4	5	6
Actual	2			

Footnote: The target numbers represent the number of strands offered in any quarter. Training opportunities will be provided both on-campus and in businesses in local communities for students 16-21 enrolled at WSD and in local schools throughout the state.

OFF CAMPUS TRAINING

WSD will place students (ages 16-21) in off campus training/work sites.

2005/2006	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Target		2	2	2
Actual		6	7	8

2006/2007	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Target		3	3	4
Actual	6			

Footnote: The target represents the number of students actually in off-campus training per quarter.

DISTANCE LEARNING

Distance learning opportunities will be provided to students who are deaf, hard of hearing or have cochlear implants. This opportunity will be provided in their local school district through the use of video and computer technology.

2005/2006	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Target		4	4	4
Actual		6	6	13

2006/2007	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Target		4	8	8
Actual	2			

Footnote: The target represents the number of classes offered through distance learning per quarter.

PARTNERSHIPS

WSD will establish statewide partnerships with local school district personnel and families of children who are deaf, hard of hearing or have cochlear implants to encourage positive, active involvement in the education of their children.

2005/2006	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Target		10	10	10
Actual	N/A	10	10	14

2006/2007	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Target		10	10	10
Actual	13			

Footnote: The target represents the number of contracts established with school districts or others per quarter.

STUDENT SAFETY CURRICULUM

Students will demonstrate knowledge and understanding of the school-wide adopted safety curriculum.

2005/2006	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Target		75%	80%	85%
Actual	N/A	75%	85%	90%

2006/2007	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Target		80%	85%	90%
Actual	N/A			

Footnote: The target represents the percentage of students who can demonstrate knowledge and understanding of the curriculum based on classroom/teacher assessment in any quarter.

Work Orders

The maintenance department will complete 90% of all work orders within 30 days of submittal.

2005/2006	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Target		90%	90%	90%
Actual		88.8%	96.4%	92%

2006/2007	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Target	90%	90%	90%	90%
Actual	95.1%			

Footnote: The target represents the percentages of work orders completed within 30 days for the quarter.