

SPECIAL EDUCATION AND SPECIAL SERVICES FOR ELIGIBLE STUDENTS (Update)

Washington School for the Deaf (WSD) recognizes that students whose disabilities adversely impact educational performance and who require specially designed instruction can improve their educational performance when they receive special education and related services tailored to fit their needs. WSD adopts the state's full educational opportunity goal to provide students in need of special education services with a free appropriate public education.

Special education programs for students eligible for special education shall be an integral part of the general educational programs of WSD, and shall be operated in compliance with federal and state requirements governing special education. Washington School for the Deaf provides a continuum of placement options which may include services within and outside the school depending on the student's needs.

Not all students with disabilities are eligible for special education services. The needs of those students will be addressed individually and, if appropriate, the student will be provided accommodations or modifications required under Section 504 of the Rehabilitation Act in accordance with WSD policy and procedures.

Mediation or Resolution Agreements

The board authorizes the superintendent or designee to bind the district to a mediation or resolution agreement.

Certificate of Attendance

In order to participate in commencement exercises, students must have met the minimum criteria for graduation prior to the date of the exercise and otherwise be in good standing with their school through the commencement date. Minimum criteria for participation may be adjusted for students with an IEP whose disabilities have impacted their opportunity to accumulate credits. Each student's IEP team will determine the student's graduation plan, including graduation date. IEP students who have attended four years of high school and need additional time to complete IEP goals and/or credits may request participation in commencement exercises. IEP students will receive a certificate of attendance until they complete their credits for graduation.

The district superintendent shall develop and maintain special education procedures necessary to implement this policy. This policy and the procedures shall be available to the public.

Cross-References:

- Board Policy
 - 2162: Education of Students with Disabilities under Section 504
 - 3200: Student Records

Adopted: May 16, 2008